## SOCIOLOGY (SOC)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes [here](http://htmlaccess.louisville.edu/classSchedule/ setupSearchClassSchedule.cfm).

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

### Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website [here](http://louisville.edu/bursar/tuition/fee). This includes information on non-refundable fees such as activity fees, health insurance fees, and fees associated with specific programs.

### Schedule of Classes

For class offerings for a specific term, refer to the Schedule of Classes [here](http://htmlaccess.louisville.edu/classSchedule/ setupSearchClassSchedule.cfm).

### Course Descriptions

#### SOC 201. Introduction to Sociology - SB

**Term Typically Offered:** Fall, Spring, Summer  
**Description:** This course is designed to familiarize students with the sociological perspective of society, introducing them to the study of human societies, how societies are organized and changed, and the implications of social organization on everyday life. The course will cover basic concepts and theories used in sociology, discuss how sociologists conduct research, and examine several social institutions (e.g., economics, education, politics, media, etc.) and social issues/topics (e.g., environment, gender, poverty, racial/ethnic conflict, etc.). The overall objectives of the course are to understand sociological perspectives, foster critical thinking, analyze social phenomena using sociological approaches and concepts, and to gain an increased understanding of modern society.

For class offerings for a specific term, refer to the Schedule of Classes [here](http://htmlaccess.louisville.edu/classSchedule/ setupSearchClassSchedule.cfm).

#### SOC 202. Social Problems - D1, SB

**Term Typically Offered:** Fall, Spring, Summer  
**Description:** This course focuses on the major threats to social cohesion and order in society and how such social problems affect human behavior. Generally, when individuals have problems, they contextualize them in highly personal terms; their perspective is guided primarily by their immediate situation and personal circumstances. However, there are socially structured contexts out of which individuals emerge and in which social problems are created, sustained, and/or changed - and, thus, impact human behavior. The purpose of the course, then, is to expand the student’s understanding of current social problems related to inequality, social institutions, and modernization using the "sociological imagination," which distinguishes between personal and social problems and assumes the latter to be shaped by social forces/factors beyond an individual’s control.

For class offerings for a specific term, refer to the Schedule of Classes [here](http://htmlaccess.louisville.edu/classSchedule/ setupSearchClassSchedule.cfm).

#### SOC 203. Self and Society

**Term Typically Offered:** Fall, Spring  
**Description:** Introduction to the study of the relationship between the individual and society. Focus on growth of self, the behavior of people in groups, and the theories and research that aid understanding these phenomena.

For class offerings for a specific term, refer to the Schedule of Classes [here](http://htmlaccess.louisville.edu/classSchedule/ setupSearchClassSchedule.cfm).

#### SOC 206. Social Justice-SBD1 - SB, D1

**Term Typically Offered:** Fall, Spring  
**Description:** This course explores sociological approaches to the pursuit and achievement of social justice, examining the socially constructed contexts in which issues regarding social justice are created and sustained. Specifically, it seeks to broaden students’ understanding of various concepts and issues related to social justice, such as the theoretical frameworks which facilitate understanding of social (in)justice; the social contexts in which struggles for social justice occur; the dynamics of power, privilege, discrimination, and oppression and their impact on the lives of marginalized groups; the stereotypes, prejudices, and myths which help to perpetuate social injustice, the needs and goals of diverse groups; and strategies for encouraging greater social justice.

For class offerings for a specific term, refer to the Schedule of Classes [here](http://htmlaccess.louisville.edu/classSchedule/ setupSearchClassSchedule.cfm).

#### SOC 210. Race in the United States - D1, SB

**Term Typically Offered:** Fall, Spring, Summer  
**Description:** This course examines race as a social construction and surveys the sociological meanings and practices of race and the intertwined, and enduring, social, political, and historical forces that shape and maintain elaborate forms of racism(s) in the U.S. As such, the course will include topics, such as theories of racism and white supremacy, forms and implications of cross-racial dialogue; the intersections between race, ethnicity, and feminism; racialization of crime; the entangled relationship among race, citizenship, and immigration practices; forms of resistance historically undertaken in the face of racial oppression, etc. Overall, students will learn to recognize, and begin to engage, the various social processes of race, especially the ways race is made, embedded, and reproduced through interactions among social institutions, individuals, and ideologies.

For class offerings for a specific term, refer to the Schedule of Classes [here](http://htmlaccess.louisville.edu/classSchedule/ setupSearchClassSchedule.cfm).

#### SOC 201. Introduction to Social Statistics

**Term Typically Offered:** Fall, Spring, Summer  
**Prerequisite(s):** Completion of General Education Quantitative Reasoning Requirement.

**Description:** This course introduces students to statistical concepts used in the social sciences (e.g., sampling, descriptive statistics, the analysis of associations, and hypothesis testing) and the role that quantitative analysis plays in developing and testing knowledge, including designing and carrying out research, applying various statistical procedures for analyzing data, evaluating research and argumentation to assess validity of knowledge claims, and presenting data. Students will learn how to use statistics to make sense of the social world, to interpret figures reported in professional and media outlets, and to critique conclusions drawn from statistical data analysis.

For class offerings for a specific term, refer to the Schedule of Classes [here](http://htmlaccess.louisville.edu/classSchedule/ setupSearchClassSchedule.cfm).
SOC 303. Introduction to Research Methods - WR  
Term Typically Offered: Fall, Spring, Summer  
Description: Social science research contains a systematic approach to analyzing the social world with various approaches and techniques. As important as these approaches and techniques are for developing scholars to understand, it is also pertinent that they can understand the limits and critiques of such approaches and techniques used for research. This course will introduce students to the general approach of social science research, while providing a foundation to understand different approaches to conducting research and introduce students to the research methods that sociologists use to empirically investigate the social world, including the logic of inquiry, the elements of quantitative, qualitative, and mixed methods research design, and ethical issues in research.  
Note: Approved for the Arts & Sciences upper-level requirement in written communication (WR).

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

SOC 305. Urban Sociology  
Term Typically Offered: Fall, Spring  
Description: An introduction to the sociology of urban areas, including the study of how humans organize their lives in cities; analysis of the form and development of cities; and review of theories and research that aid understanding these phenomena.  
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

SOC 306. Demography  
Term Typically Offered: Occasionally Offered  
Description: An introduction to the major theories, data sources, concepts, and measures of demography. Topics include population size, population growth, population composition, population distribution, fertility, mortality, and migration.  
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

SOC 307. Rural Sociology  
Term Typically Offered: Spring Only  
Description: Analysis of social change in rural areas of the United States, including social structure, demographic characteristics, mobility, and value orientations of rural people.  
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

SOC 315. Environmental Sociology  
Term Typically Offered: Fall, Spring  
Description: Problem identification, policy formulation, and agenda implementation examined from an environmental and developmental perspective. Review of institutions, processes, and social conflict.  
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

SOC 320. Social Theory - WR  
Term Typically Offered: Fall, Spring, Summer  
Prerequisite(s): Completion of one of the following: SOC 201, SOC 202, SOC 203, SOC 206, or SOC 210.  
Description: Social theory is a guide for studying social life and making sense of observations and events in social life. It provides the infrastructure for asking questions and using methods for study and informs the explanations or interpretations that follow. In other words, theory organizes our study of social life by developing concepts and languages for identifying and describing tendencies, patterns, and laws of behavior. It contributes to our knowledge of, and to the efforts at, changing or improving social life. Within sociology, there are multiple competing paradigms, or theoretical frameworks, for ordering knowledge. This course will examine these competing paradigms, as articulated by major theorists, discuss the socio-historical significance of the major sociological paradigms, and apply examples of classical and contemporary theory to the modern world.  
Note: Approved for the Arts & Sciences upper-level requirement in written communication (WR).

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

SOC 323. Diversity and Inequality  
Term Typically Offered: Fall, Spring, Summer  
Description: This course uses a sociological perspective to examine diversity and inequality and includes an examination of the important contributions various social groups have made to society, the barriers to their full participation in society, and the efforts they have made to achieve equality. An appreciation of the nature and consequences of diversity and inequality is essential for understanding social forces and social structures, as well as group processes and organizational dynamics and the way these affect individual life chances. The course will discuss how race, ethnicity, gender, social class, sexuality, among other social forces, are social constructions that affect groups’ life experiences, life chances, and access to power; how diversity and discrimination exist in history and in everyday life; how inequalities are systemic and institutionalized; and strategies and policies for social change.  
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

SOC 325. Sociology of Human Sexuality  
Term Typically Offered: Fall, Spring, Summer  
Description: Examines human sexuality from historical and cross-cultural perspectives, with a focus on the structural and cultural foundations of sexual expression in the United States.  
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
SOC 327. Sociology of Gender  3 Units
Term Typically Offered: Fall, Spring, Summer
Description: This course examines the social construction of gender and the status of women and men in major social institutions such as education, family, the workplace, and the media. Students will be introduced to theoretical perspectives on the development of gender, discuss gender stereotypes, and examine scientific research and perspectives on gender differences and similarities. The course will also explore the structural foundations and theoretical explanations of gender inequality, as well as the intersectionality of gender and other social locations and identities, such as race, social class, sexual orientation, and age.
Note: Cross-listed with WGST 313.

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

SOC 329. Sociology of Families  3 Units
Term Typically Offered: Fall, Spring, Summer
Description: Examines structural foundations, theoretical explanations, and historical and cross-cultural patterns of family formation to inform an understanding of trends in family form and function in the United States. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

SOC 334. Sociology of Deviant Behavior  3 Units
Term Typically Offered: Spring, Summer
Description: Study of theoretical and empirical approaches to the analysis of deviance. Among those theories to be reviewed are labeling theory, phenomenology, ecological theory, and conflict theory. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

SOC 336. Criminology  3 Units
Term Typically Offered: Fall Only
Description: Study of crime emphasizing definition and causation of criminal behavior, crime reporting, occupational crime, professional and organized crime, and treatment of offenders. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

SOC 337. Motherhood and the Law  3 Units
Term Typically Offered: Occasionally Offered
Description: This course will examine the various ways the legal system impacts and regulates mothers. Students will critically analyze the effect court decisions and laws have on mothers using an intersectional approach (as developed by Kimberle Crenshaw). The course begins with setting a theoretical framework - built on both theories of motherhood and legal analysis - and from there will study the interplay between the law and motherhood, from reproductive rights through raising children. This course is designed to give students an understanding of how the justice system impacts mothers' lives, maintains systems of inequality, and regulates their bodies.
Note: Crosslisted with WGST 337.

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

SOC 339. Black Women and the Criminology System  3 Units
Term Typically Offered: Occasionally Offered
Description: This course will examine the various ways the legal system impacts and regulates Black women. Students will critically analyze the effect court decisions and laws have on Black women using an intersectional approach of race, gender, economic class, differently abled bodies, sexual orientation, religion, and nationality. Students will first study legal standards and terminology as well as race and gender theory to develop a solid foundation on which to examine case law, constitutional standards and current events. This course is designed to give students an understanding of how the justice system impacts Black women's lives, maintains systems of inequality, and regulates their bodies. We will look at women lead the criminal justice reform movement both within and outside of the legal system.
Note: Cross-listed with WGST 339 and PAS 339.

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

SOC 340. Mental Health and Illness  3 Units
Term Typically Offered: Occasionally Offered
Description: Sociological perspective and analysis of the nature, development, identification, and treatment of mental illness. Examines the convergence of sociology, psychiatry, and psychology within the context of contemporary treatment systems. Explores prevalence and incidence rates of psychiatric disorders with particular attention given to the effects of social inequality on psychological well-being. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

SOC 342. Medical Sociology  3 Units
Term Typically Offered: Occasionally Offered
Description: Sociological perspectives on the distribution and etiology of disease, differential response to illness, medical care and its organization, mortality, the hospital as an institution, medical education, and health policy and politics. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

SOC 343. Sociology of Women's Health  3 Units
Term Typically Offered: Occasionally Offered
Description: Introduces key theoretical and substantive issues in the sociology of women's health and healing. Draws from feminist theories and their intersections with critical perspectives on gender, race/ethnicity, social structure, power and medicine; attention to social and cultural factors in the U.S. and abroad.
Note: Cross-listed with WGST 312.

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Term Typically Offered</th>
<th>Description</th>
<th>Prerequisite(s)</th>
<th>Note</th>
<th>Course Attribute(s)</th>
<th>For class offerings for a specific term, refer to the Schedule of Classes [link]</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 344</td>
<td>Sociology of Music in Contemporary America</td>
<td>3</td>
<td>Fall Only</td>
<td>Application of sociological perspective to various American musical subcultures, e.g., pop, rock, jazz, classical. Analysis of social organization, economic and commercial aspects, socialization and career mobility of musicians, structure of performing groups and their audiences, and trends in musical taste. For class offerings for a specific term, refer to the Schedule of Classes [link].</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOC 346</td>
<td>Sociology of Religion</td>
<td>3</td>
<td>Fall, Spring</td>
<td>Study of religion as a product of collective human endeavor, as a social institution; functions, types, and structures of religious organizations and conduct; relationships between religion and other aspects of sociocultural and class existence. For class offerings for a specific term, refer to the Schedule of Classes [link].</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOC 350</td>
<td>Special Topics in Sociology</td>
<td>3</td>
<td>Fall Odd Years</td>
<td>Exploration of well-defined topics in sociology not treated in regular courses. Topics will be announced in Schedule of Courses. For class offerings for a specific term, refer to the Schedule of Classes [link].</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOC 374</td>
<td>Money, Economics and Society - WR</td>
<td>3</td>
<td>Fall Odd Years</td>
<td>The economy as a social institution; sociological theories of the development of capitalism; historical development of industrialization; labor-management relations; trade unions; the service economy; globalization. Approved for the Arts and Sciences upper-level requirement in written communication (WR). For class offerings for a specific term, refer to the Schedule of Classes [link].</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOC 380</td>
<td>Animals and Society</td>
<td>3</td>
<td>Fall Only</td>
<td>This course examines human-animal interaction (or anthrozoology) as a means of studying society and will seek to address what the human-animal relationship reveals about society and how the ambivalent and controversial roles of animals are socially constructed. For class offerings for a specific term, refer to the Schedule of Classes [link].</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOC 392</td>
<td>Faces of Global Poverty - WR</td>
<td>3</td>
<td>Occasionally Offered</td>
<td>Persistent poverty in the Third World and specific groups in the United States. Focuses on the causes, consequences, solutions and survival strategies. Cross-listed with PAS 392/WGST 343. Approved for the Arts &amp; Sciences upper-level requirement in written communication (WR). For class offerings for a specific term, refer to the Schedule of Classes [link].</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOC 394</td>
<td>Globalization, Culture and Third-World Development</td>
<td>3</td>
<td>Fall, Spring, Summer</td>
<td>Examination of the social, economic, political, and ideological aspects of global economic development as they affect and shape the African development experience. For class offerings for a specific term, refer to the Schedule of Classes [link].</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOC 400</td>
<td>Independent Study - CUE</td>
<td>3</td>
<td>Fall Only</td>
<td>This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status. For class offerings for a specific term, refer to the Schedule of Classes [link].</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOC 405</td>
<td>Community Engagement - CUE</td>
<td>3</td>
<td>Fall Only</td>
<td>Community-based learning through classroom instruction and a volunteer or internship experience which connects students with local organizations and allows them to develop a greater understanding of social issues by applying their degrees. For class offerings for a specific term, refer to the Schedule of Classes [link].</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOC 406</td>
<td>Applied Sociology - CUE</td>
<td>3</td>
<td>Fall Only</td>
<td>This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status. For class offerings for a specific term, refer to the Schedule of Classes [link].</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Program Specific Courses:

- Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.
- This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs.
- Community-based learning through classroom instruction and a volunteer or internship experience which connects students with local organizations and allows them to develop a greater understanding of social issues by applying their degrees.
- This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs.
SOC 410. Sociology of Aging - CUE 3 Units
Term Typically Offered: Spring Only
Prerequisite(s): SOC 201 and SOC 323; 9 hours at the 300+ level in one social science; or permission of instructor.
Description: Human aging as a process emergent from the interaction of personal and social systems; social implications of living arrangements, family networks, health status, and community roles.
Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

SOC 415. Sociology of Death & Dying - CUE 3 Units
Term Typically Offered: Summer Only
Prerequisite(s): SOC 201 and SOC 323; or 9 hours at 300+ level in one social science; or consent of instructor.
Description: Examines thanatology (the study of death, dying, and bereavement) from a sociological perspective, exploring how death, dying, and bereavement are socially constructed in the United States.
Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

SOC 416. Sexual Assault and the Legal System 3 Units
Term Typically Offered: Occasionally Offered
Description: Sexual Assault and the Legal System is designed to give students an understanding of how rape culture impacts the justice system, and vice versa. Students will critically analyze the effect stories about sexual assault have on the legal system using an intersectional approach of race, gender, economic class, differently abled bodies, sexual orientation, religion, and nationality. Students will first study legal standards and terminology as well as critical race and feminist theory to develop a solid foundation on which to examine case law, constitutional standards and current events.
Note: Cross-listed with WGST 416.

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

SOC 417. Reproductive Justice 3 Units
Term Typically Offered: Occasionally Offered
Description: In this course Reproductive Justice and the Law, we will examine how the legal system impacts reproductive justice. We will break down the term reproductive justice and how it differs from reproductive rights. We will discuss the complex political, social, religious, and cultural dynamics that make reproductive justice one of the most controversial, and pressing, issues of our time.
Note: Cross-listed with WGST 417.

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

SOC 418. Domestic Violence 3 Units
Term Typically Offered: Occasionally Offered
Description: This course will examine the ways the legal system shapes and enforces domestic violence law. We will examine the jurisprudence behind criminal law in general and legal foundation of domestic violence laws in particular. We will examine not only the history of domestic violence, but also the human element, studying the role of individual discretion and how neuroscience illuminates why outcomes for individuals can vary so greatly within the same legal system. We will study specific laws (ex: mandatory arrest) and we will apply an intersectional lens to all topics discussed. This class ultimately asks if the legal system is even capable of addressing the social harm of domestic violence, and if that answer is yes, how this is to be accomplished.
Note: Cross-listed with WGST 418.

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

SOC 420. Sociology of Sport 3 Units
Term Typically Offered: Summer Only
Prerequisite(s): SOC 323; or consent of instructor.
Description: Examines race, gender, social class, and other factors as they affect sport in society.

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

SOC 425. Sociology of Leisure - CUE 3 Units
Term Typically Offered: Occasionally Offered
Prerequisite(s): SOC 201 and SOC 323; or nine hours at the 300+ level in one social science; or consent of instructor.
Description: This course offers a sociological examination of how leisure interacts with gender, race and ethnicity, age, social class and other important social characteristics. It also considers how social theories, some unique to leisure studies, can be applied to key topics in the field, such as socialization into and through leisure activities, how leisure shapes well-being, the commodification of leisure, and tourism.
Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
SOC 427. Data Visualization 3 Units
Term Typically Offered: Fall Only
Prerequisite(s): BSTA 301 or SOC 301 or PSYC 301 or CJ 326 or MATH 109 (or approved equivalent); or consent of instructor.
Description: This course offers ways in which to explore, analyze, and tell the story of data in a strategic manner. Topics will include how to make data more accessible and engaging by combining theories on perception with empirically derived practices to develop effective graphs, tables and text; how to generate compact dashboards, which display central metrics and multiple charts as a single page; how to use data visualization to explore novel variables and relationships as well as to monitor established ones; and how visualizations can be helpful conducting data analysis (e.g., to reveal conditional or nonlinear relationships, or to assess whether data meet assumptions of a statistical procedure).
Note: Cross-listed with SOC 627.

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

SOC 435. Sociology of Health and Illness - CUE 3 Units
Term Typically Offered: Fall Only
Prerequisite(s): SOC 201 and SOC 342, or 9 hours at 300+ level in one social science, or consent of instructor.
Description: This course introduces the student to the study of medical sociology and examines the different ways in which social groups experience health and illness at the micro-level (through face-to-face and small-to mid sized group interactions). Course material will explore how experiences of health and illness are shaped by life experiences, including class, race/ethnicity and gender.
Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

SOC 440. The Health Care System - CUE 3 Units
Term Typically Offered: Occasionally Offered
Prerequisite(s): SOC 201 and SOC 323, and 9 hours at the 300+ level in one social science; or consent of instructor.
Description: Overview of medical sociology, focusing on the socio-historical development of health care systems and institutions in the United States. Relevant health care policies will also be examined.
Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

SOC 442. Sociology of Disabilities 3 Units
Prerequisite(s): 9 hours at 300+ level in one social science; or consent of instructor.
Description: Sociological perspectives on medicine, culture, and science are used to examine the meanings, experiences, demographics, and impacts of disability in historical and contemporary social contexts.
Note: Cross-listed with WGST 415.

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

SOC 450. Special Topics in Sociology - CUE 3 Units
Term Typically Offered: Fall, Spring, Summer
Prerequisite(s): Nine credit hours in core or consent of instructor.
Description: Exploration of well-defined topics in sociology not treated in regular courses. Topics will be announced in Schedule of Courses.
Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

SOC 451. Special Topics in Sociology - CUE, WR 3 Units
Term Typically Offered: Spring Even Years
Prerequisite(s): Nine credit hours in core or consent of instructor.
Description: Exploration of well-defined topics in sociology not treated in regular courses. Topics will be announced in Schedule of Courses.
Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).
Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

SOC 453. Social Change 3 Units
Term Typically Offered: Spring Only
Prerequisite(s): SOC 201 and SOC 320; or consent of instructor.
Description: Examines social change from a sociological perspective; explores theories, spheres, patterns, consequences of change; involves students in field study of actual case of change in local community or region.
Note: Cross-listed with SCHG 453.

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
SOC 454. Social Inequality & Stratification - CUE, WR 3 Units
Term Typically Offered: Spring Only
Prerequisite(s): SOC 201, SOC 320, and SOC 323; or 9 hours at 300+ level in one social science; or consent of instructor.
Description: Analysis of systems of the distribution of power, property, privilege, and prestige in human communities and societies. Comparison of alternate theories of the nature of distributive systems.
Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).
Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes [link].

SOC 455. Sociology of Work - CUE, WR 3 Units
Term Typically Offered: Spring Even Years
Prerequisite(s): SOC 201, SOC 320, and SOC 323; 9 hours at 300+ level in one social science; or consent instructor.
Description: Examines historical forces which have shaped the social division of labor, various structural arrangements in the workplace, and current occupational trends; the use of sociological theory in the study of industrial society; the social organization of work, alienation, labor relations, personnel policy, the impact of industrialization on social life and culture.
Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).
Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes [link].

SOC 456. Gender and Work 3 Units
Term Typically Offered: Occasionally Offered
Prerequisite(s): SOC 201 and SOC 320; or 9 hours at 300+ level in one social science; or consent of undergraduate instructor.
Description: The structural position of gender in the workplace; examination of changes, current trends, and difference in gender socialization for work.
Note: Cross-listed with WGST 414.

For class offerings for a specific term, refer to the Schedule of Classes [link].

SOC 458. Women: International Perspective 3 Units
Prerequisite(s): SOC 201 and SOC 327; or 9 hours at 300+ level in one social science; or consent of instructor.
Description: Examination of major social concerns of women around the world, such as issues related to labor and slavery, sex trafficking, religion, media representation, health, education, political involvement, and violence against women.
Note: Cross-listed with WGST 458.

For class offerings for a specific term, refer to the Schedule of Classes [link].

SOC 460. Gender in the Middle East 3 Units
Term Typically Offered: Fall Only
Prerequisite(s): SOC 201 and SOC 327; or 9 hours at 300+ level in one social science; or consent of instructor.
Description: This course examines the ways in which gender shapes, and is shaped, by social, political, economic, and cultural processes in the Middle East.
Note: Cross-listed with WGST 460.

For class offerings for a specific term, refer to the Schedule of Classes [link].

SOC 464. Race and Ethnicity - WR, CUE 3 Units
Term Typically Offered: Fall, Spring
Prerequisite(s): SOC 201, SOC 320, and SOC 323; or 9 hours at 300+ level in one social science; or consent of instructor.
Description: Inter-group relations in multi-racial/multi-ethnic societies. Historical and social origins of racism as a system and an ideology.
Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).
Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes [link].

SOC 470. Political Sociology - CUE 3 Units
Term Typically Offered: Fall Only
Prerequisite(s): SOC 320; 9 hours at the 300+ level in one social science, or consent of instructor.
Description: Focuses on the theoretical and empirical issues pertaining to the relationship between political processes, political structures, the state, and society.
Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes [link].

SOC 472. Sociology of Education - CUE, WR 3 Units
Term Typically Offered: Fall Only
Prerequisite(s): SOC 201, SOC 303, and SOC 323; or consent of instructor.
Description: The historical development of education as a social institution and as an instrument of socialization and cultural diffusion. The course examines issues which may include power relations, tracking, innovation, cultural diversity, and other social processes.
Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).
Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes [link].
SOC 480. Juvenile Delinquency - CUE  3 Units  
Term Typically Offered: Spring Only  
Prerequisite(s): SOC 201 and SOC 323, or 9 hours at 300+ level in one social science, or consent of instructor.  
Description: The nature and extent of juvenile delinquency, including causation, control of delinquency, and methods of delinquency research.  
Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.  

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)  

SOC 498. Honors Thesis - WR  1 Unit  
Prerequisite(s): Sociology major; having earned at least 75 hours; have earned at least 18 hours in Sociology, including SOC 303 and SOC 320; 3.5 GPA in sociology; 3.0 GPA overall.  
Description: Original theoretical or empirical work in the field of sociology.  
Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).  

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)  

SOC 499. Senior Honors Thesis - CUE, WR  3 Units  
Term Typically Offered: Fall, Spring  
Prerequisite(s): Sociology major with at least 75 credit hours; at least 18 hours in Sociology, including SOC 303 and SOC 320; 3.5 GPA in Sociology; 3.0 GPA overall.  
Description: Original theoretical or empirical work in the field of Sociology.  
Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).  
Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.  

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)  

SOC 500. Special Topics  3 Units  
Prerequisite(s): Nine hours of core courses or consent of instructor.  
Description: Exploration of well-defined topics in Sociology not treated in regular courses. Topic will be announced in Schedule of Courses.  
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)  

SOC 512. Gender, Race, Work, and Welfare  3 Units  
Prerequisite(s): 9 hours of social sciences work at the 300 level or above; or consent of instructor.  
Description: Introduction to theory and research on labor market and welfare state with focus on gender race/ethnicity as they influence women's experiences of and ideas about work and welfare.  
Note: Cross-listed with WGST 512 and PAS 512.  
Note: Credit may not be earned for both SOC 512/WGST 512/PAS 512 and SOC 612/WGST 612/PAS 612.  

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)