AMERICAN SIGN LANGUAGE INTERPRETING STUDIES (BS)

This program was approved for students entering the university in the Summer 2019–Spring 2020 catalog year. For more information about catalog year, go to Catalog Year Information (http://catalog.louisville.edu/undergraduate/university-wide-unit-specific-policies/catalog-year).

Bachelor of Science in American Sign Language Interpreting Studies
Unit: College of Arts and Sciences (http://www.louisville.edu/a-s)
Department: Classical and Modern Languages (http://louisville.edu/modernlanguages)
Academic Plan Code(s): ASLIBS

Program Information
UofL’s American Sign Language Interpreting Studies (ASLIS) program provides students the training needed to function as qualified interpreters. This includes learning ASL, understanding the basics of ASL linguistics, Deaf history and culture, and the fundamentals of the interpreting process. We emphasize communicative and cultural competency as well as critical thinking abilities that can be used in both academic and non-academic careers.

Completion of this degree requires work to be submitted for the department’s Learning Outcomes Measurement. For details, contact the department.

Degree Summary

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>General Education Requirements (<a href="http://catalog.louisville.edu/undergraduate/general-education-requirements">http://catalog.louisville.edu/undergraduate/general-education-requirements</a>)</td>
<td>31</td>
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<td>College/School Requirements</td>
<td>6</td>
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<tr>
<td></td>
<td>Program/Major Requirements</td>
<td>86</td>
</tr>
<tr>
<td></td>
<td>Minimum Total Hours</td>
<td>124</td>
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</table>

1 Some credit hours from the General Education Requirements may be satisfied by courses defined by the program, in which case additional electives will be required to complete the minimum hours for the degree. See the Degree Requirements tab for specific coursework.

Specific coursework information can be found on the Degree Requirements tab.

Departmental Admission Requirements

Admission to the BS in ASLIS not automatic. Entry requires functional fluency in ASL and basic interpreting competencies, a minimum overall GPA of 2.25, and a minimum GPA of 3.0 in ASL and ITP courses. The final exam in ITP 220 also serves as part of the ASLIS screening process for entry into the major. Once accepted into the major, students need to work closely with their advisor. Seniors are required to complete roughly 450 hours in an advanced interpreting practicum. For more details, contact the Department.

The Application for Major form can be found on the Arts & Sciences Advising Center website: louisville.edu/artsandsciences/advising/apply.

General Education Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td></td>
<td>General Education Requirements (<a href="http://catalog.louisville.edu/undergraduate/general-education-requirements">http://catalog.louisville.edu/undergraduate/general-education-requirements</a>)</td>
<td>31</td>
</tr>
<tr>
<td>ITP 115</td>
<td>Heritage &amp; Culture of the Deaf - D1, SB</td>
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</tbody>
</table>

*All degrees require the completion of the University-wide General Education Program (link provided above). Some General Education requirements may be met in the requirements for the major or supporting coursework, in which case additional electives may be required to complete the minimum hours for the degree.

College/School Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>Arts &amp; Sciences Requirements</td>
<td></td>
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<tr>
<td>GEN 100</td>
<td>Student Success Center Orientation</td>
<td>1</td>
</tr>
<tr>
<td>or GEN 101</td>
<td>Arts and Sciences Orientation</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Foreign Language: incorporated into plan requirements listed below</td>
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</tr>
<tr>
<td></td>
<td>Electives in Natural Sciences or Social Sciences at the 300 level or above</td>
<td>6</td>
</tr>
<tr>
<td>WR: two approved courses at the 300-level or above</td>
<td>7</td>
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</table>

Program/Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Prerequisite Courses</td>
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<tr>
<td>ITP 115</td>
<td>Heritage &amp; Culture of the Deaf - D1, SB</td>
<td>3</td>
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<tr>
<td>ITP 220</td>
<td>Processing Skills for Interpreters - 4</td>
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<tr>
<td>ITP 225</td>
<td>Introduction to Interpreting</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Core Courses</td>
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</tr>
<tr>
<td>ITP 210</td>
<td>Application of Fingerspelling and Number Systems</td>
<td>3</td>
</tr>
<tr>
<td>ITP 310</td>
<td>Multiculturalism and Interpreting</td>
<td>2</td>
</tr>
<tr>
<td>ITP 320</td>
<td>English to ASL Interpreting I</td>
<td>3</td>
</tr>
<tr>
<td>ITP 325</td>
<td>ASL to English Interpreting I</td>
<td>3</td>
</tr>
<tr>
<td>ITP 337</td>
<td>Education of the Deaf and Hard of Hearing</td>
<td>3</td>
</tr>
<tr>
<td>ITP 350</td>
<td>Historical Perspectives on the Deaf Community - WR</td>
<td>3</td>
</tr>
<tr>
<td>ITP 370</td>
<td>Interpreting in Specialized Settings I</td>
<td>3</td>
</tr>
<tr>
<td>ITP 390</td>
<td>Linguistics and American Sign Language I</td>
<td>3</td>
</tr>
<tr>
<td>ITP 420</td>
<td>English to ASL Interpreting II</td>
<td>3</td>
</tr>
<tr>
<td>ITP 425</td>
<td>ASL to English Interpreting II</td>
<td>3</td>
</tr>
<tr>
<td>ITP 430</td>
<td>Interpreting in Specialized Settings II</td>
<td>3</td>
</tr>
<tr>
<td>ITP 440</td>
<td>Advanced Simultaneous Interpretation</td>
<td>1</td>
</tr>
<tr>
<td>ITP 470</td>
<td>Practicum in Interpreting I</td>
<td>3</td>
</tr>
<tr>
<td>ITP 490</td>
<td>Linguistics and ASL II</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Practicum</td>
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<tr>
<td>ITP 495</td>
<td>Practicum in Interpreting I - CUE</td>
<td>10</td>
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<tr>
<td></td>
<td>Supporting Courses</td>
<td></td>
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<tr>
<td>ASL 101</td>
<td>American Sign Language I</td>
<td>3</td>
</tr>
<tr>
<td>ASL 102</td>
<td>American Sign Language II</td>
<td>3</td>
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</tbody>
</table>

Supporting Courses
At least 50 of the total minimum hours required must be at the 300 level or above.

Select one of the following:

1. Perspectives on Ancient Culture - WR
2. Perspectives on Medieval Culture - WR
3. Perspectives on Modern Culture - WR
4. Principles of Cultural History - WR
5. Selected Perspectives in Humanities - WR

Electives in the Division of Humanities, other than Interpreter

Minimum Total Hours 86

Only 60 hours in the major department may be applied toward the Bachelor of Science degree.

At least 50 of the total minimum hours required must be at the 300 level or above.

**Code** | **Title** | **Hours**
--- | --- | ---
**Culminating Undergraduate Experience (Graduation requirement)**
**Requirement fulfilled by completing:**
ITP 495 | Practicum in Interpreting II - CUE | 1
1. Completion of the second semester of a single foreign language; hours will vary depending on the language taken.
2. In addition to courses counted toward General Education.
3. May be incorporated into the other degree requirements.
4. The final exam in ITP 220 is part of the ASLIS screening process, which determines a student’s eligibility to enter the program in the following fall.

**Flight Plan**

**Course** | **Title** | **Hours**
--- | --- | ---
**Year 1**
**Fall**
GEN 100 | Student Success Center Orientation or Arts and Sciences Orientation | 1
ENGL 101 | Introduction to College Writing - WC | 3
ASL 101 | American Sign Language I | 3
ITP 115 | Heritage & Culture of the Deaf - D1, SB | 3
General Education: Cardinal Core Quantitative Reasoning - QR | 3
General Education: Cardinal Core Oral Communication - OC | 3
**Hours** 16
**Spring**
ENGL 102 | Intermediate College Writing - WC | 3
ASL 102 | American Sign Language II | 3
ITP 337 | Education of the Deaf and Hard of Hearing | 3
General Education: Cardinal Core Arts & Humanities - AH | 3
General Education: Cardinal Core Historical Perspective Global Diversity - SBH02 | 3
**Hours** 15

**Year 2**
**Fall**
ASL 201 | American Sign Language III | 3
ITP 350 | Historical Perspectives on the Deaf Community - WR | 3
General Education: Cardinal Core Natural Science with Lab - B | 4
General Elective | 3
ITP 210 | Application of Fingerspelling and Number Systems | 3
**Hours** 16
**Spring**
ASL 202 | American Sign Language IV | 3
ITP 220 | Processing Skills for Interpreters | 3
ITP 310 | Multiculturalism and Interpreting | 2
ITP 225 | Introduction to Interpreting | 3
General Education: Cardinal Core Natural Sciences - S | 3
General Education: Cardinal Core Arts & Humanities - AH | 3
**Hours** 17

**Year 3**
**Fall**
ASL 301 | American Sign Language V | 3
ITP 320 | English to ASL Interpreting I | 3
ITP 325 | ASL to English Interpreting I | 3
ITP 390 | Linguistics and American Sign Language I | 3
Natural Science or Social Science Elective (300 level or above) | 3
Select one of the following:
HUM 591 | Perspectives on Ancient Culture - WR | 3
HUM 592 | Perspectives on Medieval Culture - WR | 3
HUM 593 | Perspectives on Early Modern Culture - WR | 3
HUM 594 | Perspectives on Modern Culture - WR | 3
HUM 595 | Principles of Cultural History - WR | 3
HUM 596 | Selected Perspectives in Humanities - WR | 3
**Hours** 18
**Spring**
ASL 302 | American Sign Language VI | 3
ITP 370 | Interpreting in Specialized Settings I | 3
ITP 420 | English to ASL Interpreting II (with consent of instructor) | 3
ITP 490 | Linguistics and ASL II | 3
Humnities Elective (non-ITP) (300 level or above) | 3
**Hours** 15

**Year 4**
**Fall**
ASL 400 | American Sign Language VII | 3
ITP 425 | ASL to English Interpreting II | 3
ITP 430 | Interpreting in Specialized Settings II | 3
ITP 470 | Practicum in Interpreting I | 3
**Hours** 12
**Spring**
ASL 405 | Advanced ASL | 1
ITP 440 | Advanced Simultaneous Interpretation | 1
ITP 495 | Practicum in Interpreting II - CUE | 10
Natural Science or Social Science Elective (300 level or above) | 3
**Hours** 15

**Degree Audit Report**

Degree Audit reports illustrate how your completed courses fulfill the requirements of your academic plan. What-if reports allow you to compare the courses you have completed in your current academic plan to the courses required in another academic plan. Should you have questions about either report, please consult with your academic advisor.
To create either report:

1. Log into your ULink account.
2. Click on the Student Services tab.
3. Next, click on "View my Academic Advisement Report" to run a Degree Audit report in the Undergraduate Advising area.
4. To create a What-if report, click on "Create a What-if Advisement Report."

Click here to run a Degree Audit report, or create a What-if report. (https://ulink.louisville.edu)

Flight Planner
Based on your major, the Flight Planner tool may be available for you to create a personalized Flight Plan. The Flight Planner can be found in the ULink Student Center. Consult with your advisor for assistance with the Flight Planner.