

EARLY ELEMENTARY EDUCATION (BS)



This program was approved for students entering the university in the Summer 2019–Spring 2020 catalog year. For more information about catalog year, go to Catalog Year Information (<http://catalog.louisville.edu/undergraduate/university-wide-unit-specific-policies/catalog-year>).

Bachelor of Science in Early Elementary Education

Unit: College of Education and Human Development (ED) (<http://www.louisville.edu/edu>)

Department: Early Childhood and Elementary Education (ECEE) (<http://louisville.edu/education/departments/ecee>)

Academic Plan Code(s): See Track Requirements tab

Program Information

The BS in Early Elementary Education is designed to fulfill the requirements for Kentucky certification grades P-5, which includes Kindergarten. Early Elementary Education teachers are responsible for teaching a variety of subjects. Teacher education candidates must be able to demonstrate proficiency in the general areas of English, Mathematics, Science, and Social Sciences as well as the Arts and Humanities.

Degree Summary

Code	Title	Hours
	General Education Requirements (http://catalog.louisville.edu/undergraduate/general-education-requirements) ¹	31
	College/School Requirements ¹	25
	Program/Major Requirements ¹	42
	Track Requirements ¹	33-40
	Minimum Total Hours	125

¹ Some courses required in this degree program may satisfy multiple requirements. To complete the degree in the **minimum number of hours** listed, some hours from the General Education Requirements must be satisfied by courses defined by the unit and/or program. Using other courses to satisfy General Education requirements will require additional hours to complete the degree requirements. See the Degree Requirements and Track tabs for specific coursework.

Specific coursework information can be found on the Degree Requirements tab.

Departmental Admission Requirements

Admission to the Bachelor of Science in Early Elementary Education program requires the following:

- A minimum of 45 semester hours with a 2.75 or higher overall GPA
- B-minus or better in all EDTP and EDSP courses
- C or better in MATH 151 and MATH 152.
- Minimum test scores as required by the Education Professional Standards Board
- C or better in ENGL 102 (or equivalent) and in Oral Communication course
- Completion of Pre-Professional Courses
- Any other requirements as outlined in Application.

General Education Requirements

Code	Title	Hours
	General Education Requirements (http://catalog.louisville.edu/undergraduate/general-education-requirements) ¹	31

The following courses are required by the program and should be taken to fulfill the respective General Education Requirement:

EDTP 201	The Teaching Profession - SB
EDTP 245	Children's Literature - AH, D1

Please see the Track Requirements tab to determine additional courses that will satisfy both a major and General Education requirement. These courses should be taken to fulfill the respective General Education requirement.

All degrees require the completion of the University-wide General Education Program (link provided above). Some General Education requirements may be met in the requirements for the major or supporting coursework, in which case additional electives may be required to complete the minimum hours for the degree.

The following are not degree requirements, but are required for teacher certification purposes. They are recommended by the program to fulfill General Education Requirements:

- Biology course and lab (S, SL)
- Physical Science course (S)

HIST 211 or HIST 212 are recommended by the program to fulfill the Social & Behavioral Historical Perspective General Education requirement.

College/School Requirements

Code	Title	Hours
Pre-Professional Courses		
EDTP 101	Academic Orientation	1
EDTP 107	Human Development and Learning	3
EDTP 201	The Teaching Profession - SB ¹	3
EDTP 245	Children's Literature - AH, D1 ¹	3
EDTP 215	Foundations of Instruction	3
EDTP 399	Music, Art, and Motion in P-5	3
EDSP 260	Classroom Behavior Management	3
MATH 151	Mathematics for Elementary Education I	3

MATH 152	Mathematics for Elementary Education II	3
Minimum Total Hours		25

Mid-Point Assessment Prior to Elementary and Special Education Student Teaching

Satisfactory dispositions assessment; Completion of all EDTP and EDSP courses with no grade lower than B-; "Pass" in all clinical field work (EDTP 312, EDTP 314, EDTP 323, EDTP 326, EDTP 330, EDSP 346); Satisfactory mid-point work sample; Positive recommendation from Elementary and Special Education Program Committees. Completed electronic documentation of 200 hours of diverse and approved field experiences.

Program/Major Requirements

Code	Title	Hours
Core Professional Courses ²		
EDTP 311	Introduction to Reading/Language Arts P-5	3
EDTP 312	Elementary Language Arts Methods Field Experience	1
EDTP 313	Math Methods	3
EDTP 314	Elementary Mathematics Methods Field Experience	1
EDTP 320	Methods for Teaching Reading/Language Arts, P-5	3
EDTP 322	Social Studies Methods	3
EDTP 323	Elementary Social Studies Methods Field Experience	1
EDTP 324	Science Methods P-5	3
EDTP 326	Elementary Science Methods Field Experience	1
EDTP 328	Building Learning Communities	3
EDTP 330	Building Learning Communities Field Experience	1
EDTP 355	Assessment and Research ³	3
EDTP 506	Public Schools in America: Understanding our Past to Envision our Future	3
EDSP 345	Special Populations in Schools	3
EDSP 346	Special Populations in Schools Field Experience	1
EDTP 450	Student Teaching I: Elementary Education	6
EDTP 477	Capstone Student Teaching Seminar - CUE	3
Track Requirements		33-40
Minimum Total Hours		75-82

Degree Assessment

B-minus or better in student teaching and capstone courses; 2.75 overall GPA; all program courses with 3.0 cumulative GPA; satisfactory work sample.

Certification Assessment

Satisfactory Dispositions Assessment; passing scores on required PRAXIS exams.

Code	Title	Hours
Culminating Undergraduate Experience (Graduation requirement)		
Requirement fulfilled by completing:		
EDTP 477	Capstone Student Teaching Seminar - CUE	

¹ To complete the degree in the minimum number of hours listed, some hours from the General Education Requirements must be satisfied by courses defined by the unit and/or program. Using other courses to satisfy General Education requirements will require additional hours to complete the degree requirements (or decrease the listed electives).

² Restricted to students admitted to teacher education

³ Students in the dual-certification in Early Elementary/Interdisciplinary Early Childhood Education track (EREDBSRECE) may substitute another faculty-approved course for EDTP 355.

Track Requirements

Track in English

Academic Plan Code(s): EREDBSRENG

Code	Title	Hours
EDTP 341	Teaching Middle School	3
<i>Student Teaching Requirement</i>		
EDTP 452	Student Teaching II: Elementary Education	6
<i>English Courses</i>		
ENGL 202	Introduction to Creative Writing - AH	3
ENGL 301	British Literature I	3
or ENGL 302	British Literature II	
Select one of the following:		3
ENGL 303	Scientific and Technical Writing - WR	
ENGL 306	Business Writing - WR	
ENGL 309	Inquiries in Writing - WR	
ENGL 310	Writing About Literature for Non-Majors - WR	
ENGL 311	American Literature I	3
or ENGL 312	American Literature II	
PAS 340	African-American Literature - AH, D1 ¹	3
or ENGL 373	Women and Global Literature - AH, D2	
Select one of the following:		3
ENGL 522	Structure of Modern English	
ENGL 325	Introduction to Linguistics	
EDTP 522	Methods of Teaching Grammar, K-12	
EDTP 540	Teaching Adolescent Readers	3
ENGL 506	Teaching of Writing - CUE, WR	3
Elective		3
Minimum Total Hours		36

¹ Completes 3 hours of AHD1 or AHD2 Gen Ed requirements

Middle Grades Certification Extension requires a 2.5 GPA in English content courses and successful completion of EDTP 607 and EDTP 620, middle grades field experience, and passing scores on the PRAXIS Middle Grades Language Arts exam.

Track in French

Academic Plan Code(s): EREDBSRFRE

Code	Title	Hours
EDTP 341	Teaching Middle School	3
<i>Student Teaching Requirement</i>		
EDTP 452	Student Teaching II: Elementary Education	6

French Courses

FREN 320	French Skills Overview	3
FREN 321	French Conversation	3
FREN 322	Written Expression - WR	3
FREN 331	French Civilization	3
FREN 332	France Today	3
FREN 455	Reading in French	3
FREN 523	Advanced Communication Skills	3
FREN Elective		3
Minimum Total Hours		33

P-12 Certification Extension requires a 2.50 GPA in French content courses and successful completion of EDTP 629 and EDTP 620, field experience, and passing scores on the required PRAXIS French examination.

Track in Individualized Studies

Academic Plan Code(s): EREDBSRINS

Code	Title	Hours
<i>Student Teaching Requirement</i>		
EDTP 452	Student Teaching II: Elementary Education	6
Individualized Studies Courses ¹		27
Students must develop a 27-hour curriculum plan in cooperation with their advisors.		
Minimum Total Hours		33

¹ For information on how to develop an Individualized Studies curriculum plan, please go to <http://louisville.edu/education/degrees/bs-eee-is>.

Track in Learning and Behavior Disorders (Certification grades P-12)

Academic Plan Code(s): EREDBSRELB

Code	Title	Hours
<i>Student Teaching Requirement</i>		
EDSP 470	Student Teaching, LBD	6
<i>Learning & Behavioral Disorder Courses</i>		
EDSP 218	Technology for Students with Disabilities	3
EDSP 240	Introduction to Exceptional Children	3
EDSP 422	Transition Programs and Services for Children and Youth with Disabilities	3
EDSP 442	Practicum: Learning and Behavior Disorders	3
EDSP 451	Learning and Behavior Disorders Practicum II	3
EDSP 510	Legal Issues in Special Education	3
EDSP 512	Methods for Students with Learning and Behavior Disorders	3
EDSP 516	Assessment Procedures for Students with Learning & Behavior Disorders	3
EDSP 518	Teaching Reading Special Education P-12	3
Minimum Total Hours		33

Track in Mathematics

Academic Plan Code(s): EREDBSRMAT

Code	Title	Hours
EDTP 341	Teaching Middle School	3
<i>Student Teacher Requirement</i>		
EDTP 452	Student Teaching II: Elementary Education	6
<i>Math Courses</i>		
MATH 107	Finite Mathematics (or Approved Substitute)	3
MATH 109	Elementary Statistics - QR ²	3
MATH 190	Precalculus - QR ^{1,2}	4
MATH 205	Calculus I - QR ²	4-3
or MATH 180	Elements of Calculus - QR	
MATH 350	Geometric Investigations ³	3
MATH 451	Problem Solving in Number Systems and Discrete Mathematics	3
MATH or EDTP Elective in Mathematics Technology		3
Elective		4
Minimum Total Hours		36

¹ MATH 111 with MATH 112 may be substituted

² Completes 3-4 hours of QR Gen Ed requirements.

³ Students who have credit for MATH 180, instead of MATH 205 must also have credit for MATH 112 or MATH 190, in order to meet the prerequisites for MATH 350.

Middle Grades Certification Extension requires a 2.50 GPA in Mathematics content courses and successful completion of EDTP 608 and EDTP 620, middle grades field experience, and passing scores on the required PRAXIS Middle Grades Mathematics examination.

Track in Moderate and Severe Disabilities (Certification grades P-12)

Academic Plan Code(s): EREDBSRMSD

Code	Title	Hours
<i>Student Teaching Requirement</i>		
EDSP 471	Student Teaching, MSD	6
<i>Moderate/Severe Disabilities Courses</i>		
EDSP 218	Technology for Students with Disabilities	3
EDSP 240	Introduction to Exceptional Children	3
EDSP 422	Transition Programs and Services for Children and Youth with Disabilities	3
EDSP 440	Moderate/Severe Disabilities Curriculum and Methods II	3
EDSP 443	Instructional Methods for Students with Moderate/ Severe Disabilities	3
EDSP 444	Moderate/Severe Disabilities Practicum	3
EDSP 450	Moderate and Severe Disabilities Practicum II	3
EDSP 520	Assessment of Students with Moderate/Severe Disabilities	3
EDSP 546	Behavior Analytic Approach to Communication	3
Minimum Total Hours		33

Track in Science

Academic Plan Code(s): EREDBSRSCI

Code	Title	Hours
EDTP 341	Teaching Middle School	3
<i>Student Teaching Requirement</i>		
EDTP 452	Student Teaching II: Elementary Education	6
<i>Science Courses</i>		
BIOL 240	Unity of Life - S	3
BIOL 242	Diversity of Life - S	3
BIOL 244	Principles of Biology Laboratory - SL	2
BIOL 363	Principles of Ecology	3
CHEM 201	General Chemistry I - S ¹	3
CHEM 202	General Chemistry II - S	3
PHYS 111	Elements of Physics - B ²	4
Select two of the following:		6
PHYS 107	Elementary Astronomy - S	
GEOS 200	The Global Environment - S (strongly recommended)	
GEOS 220	Contemporary Issues in Meteorology - S	
Electives ³		4
Minimum Total Hours		40

¹ Completes 3 hours of Gen Ed S requirement

² Completes 4 hours of Gen Ed S and SL requirements

³ CHEM 207 and CHEM 208 are strongly recommended

(Please contact an advisor for the College of Education and Human Development for a list of additional approved science courses which may be substituted for the courses listed above.)

Middle Grades Certification Extension requires a 2.50 GPA in Science content courses and successful completion of EDTP 609 and EDTP 620, middle grades field experience, and passing scores on the required PRAXIS Middle Grades Science examination.

Track in Social Studies

Academic Plan Code(s): EREDBSRST

Code	Title	Hours
EDTP 341	Teaching Middle School	3
<i>Student Teaching Requirement</i>		
EDTP 452	Student Teaching II: Elementary Education	6
<i>Social Studies Courses</i>		
HIST 101	History of Civilizations I - D2, SBH ¹	3
HIST 102	History of Civilizations II - D2, SBH ¹	3
HIST 211	American History I - D1, SBH ¹	3
HIST 212	American History II - D1, SBH ¹	3
GEOG 200	Human Geography in a Changing World - D2, SB ²	3
POLS 201	Introduction to American Government and Politics - SB ²	3
or POLS 202	Introduction to Comparative Politics - D2, SB	
ECON 201	Principles of Microeconomics - SB ²	3
SOC 201	Introduction to Sociology - SB ²	3
or SOC 202	Social Problems - D1, SB	

ANTH 201	Introduction to Cultural Anthropology - D2, SB ²	3
Elective		3
Minimum Total Hours		39

¹ Completes 3 hours of SBHD1 or SBHD2 Gen Ed requirement.

² Completes 3 hours of SB Gen Ed requirement.

Middle Grades Certification Extension requires a 2.50 GPA in Social Studies content courses and successful completion of EDTP 610 and EDTP 620, middle grades field experience, and passing scores on the required PRAXIS Middle Grades Social Studies examination.

Track in Spanish

Academic Plan Code(s): EREDBSRSPA

Code	Title	Hours
EDTP 341	Teaching Middle School	3
<i>Student Teaching Requirement</i>		
EDTP 452	Student Teaching II: Elementary Education	6
<i>Spanish Courses</i>		
SPAN 201	Intermediate Spanish I	3
SPAN 202	Intermediate Spanish II	3
SPAN 305	Spanish Grammar in Context	3
SPAN 310	Readings and Writing in Spanish I	3
SPAN 311	Cultural Readings and Writing in Spanish II	3
SPAN 321	Communication and Conversation in Spanish	3
SPAN 524	Introduction to Hispanic Linguistics	3
Select one of the following:		3
SPAN 401	Foundations of Spanish Civilization	
SPAN 402	Cultural and Literary Perspectives on Modern Spain	
SPAN 403	Foundations of Latin American Nations and Identities	
SPAN 404	Cultural and Literary Perspectives on Modern Latin America	
Minimum Total Hours		33

P-12 Certification Extension requires a 2.50 GPA in Spanish content courses and successful completion of EDTP 629 and EDTP 620, field experience, and passing scores on the required PRAXIS Spanish examination.

Track in Early Childhood Education

Academic Plan Code(s): EREDBSRECE

Code	Title	Hours
<i>Student Teaching Requirement</i>		
EDTP 451	Student Teaching in Interdisciplinary Early Childhood Education	6
<i>Early Childhood Education Courses</i>		
EDSP 515	Communication and Socialization in Early Childhood	3
EDSP 533	Early Childhood Special Education Methods	3
EDSP 534	ECSE Methods Field Experience	1
EDSP 583	Early Childhood Special Education Assessment	3

EDSP 584	Families and Collaboration in Interdisciplinary Early Childhood Education	3
EDSP 585	Families and Collaboration in IECE: Field Experience	1
EDTP 300	Creativity and the Young Child	3
EDTP 436	Theories of Play	3
EDTP 437	Infant/Toddler Development and Care	3
EDTP 532	Interdisciplinary Early Childhood Education Curriculum	3
EDTP 542	Interdisciplinary Early Childhood Education Curriculum Field Experience	1
Minimum Total Hours		33

Flight Plan

Track in English

Course	Title	Hours
Year 1		
Fall		
EDTP 101	Academic Orientation	1
ENGL 101	Introduction to College Writing - WC	3
General Education: Cardinal Core Natural Sciences - S		3
General Education: Cardinal Core Quantitative Reasoning - QR		3
General Education: Cardinal Core Social & Behavioral Sciences Historical Perspective - SBH		3
General Education: Cardinal Core Oral Communication - OC		3
Hours		16
Spring		
EDTP 201	The Teaching Profession - SB	3
ENGL 102	Intermediate College Writing - WC	3
MATH 151	Mathematics for Elementary Education I	3
General Education: Cardinal Core Natural Sciences - S		3
General Education: Cardinal Core Natural Sciences Lab - SL		1
General Elective		3
Hours		16
Year 2		
Fall		
EDTP 107	Human Development and Learning	3
EDTP 245	Children's Literature - AH, D1	3
ENGL 202	Introduction to Creative Writing - AH	3
ENGL 311 or ENGL 312	American Literature I or American Literature II	3
MATH 152	Mathematics for Elementary Education II	3
Hours		15
Spring		
EDSP 260	Classroom Behavior Management	3
EDTP 215	Foundations of Instruction	3
EDTP 399	Music, Art, and Motion in P-5	3
ENGL 301 or ENGL 302	British Literature I or British Literature II	3
Select one of the following:		3
ENGL 303	Scientific and Technical Writing - WR	
ENGL 306	Business Writing - WR	
ENGL 309	Inquiries in Writing - WR	
ENGL 310	Writing About Literature for Non-Majors - WR	
Hours		15
Year 3		
Fall		
EDTP 311	Introduction to Reading/Language Arts P-5	3
EDTP 328	Building Learning Communities	3

EDTP 330	Building Learning Communities Field Experience	1
EDTP 341	Teaching Middle School	3
EDTP 540	Teaching Adolescent Readers	3
ENGL 373 or PAS 340	Women and Global Literature - AH, D2 or African-American Literature - AH, D1	3
Hours		16
Spring		
EDTP 312	Elementary Language Arts Methods Field Experience	1
EDTP 320	Methods for Teaching Reading/Language Arts, P-5	3
EDTP 322	Social Studies Methods	3
EDTP 323	Elementary Social Studies Methods Field Experience	1
ENGL 506	Teaching of Writing - CUE, WR	3
Select one of the following:		3
ENGL 325	Introduction to Linguistics	
ENGL 522	Structure of Modern English	
EDTP 522	Methods of Teaching Grammar, K-12	
Hours		14

Year 4

Course	Title	Hours
Fall		
EDSP 345	Special Populations in Schools	3
EDSP 346	Special Populations in Schools Field Experience	1
EDTP 313	Math Methods	3
EDTP 314	Elementary Mathematics Methods Field Experience	1
EDTP 324	Science Methods P-5	3
EDTP 326	Elementary Science Methods Field Experience	1
EDTP 355	Assessment and Research	3
EDTP 506	Public Schools in America: Understanding our Past to Envision our Future	3
Hours		18
Spring		
EDTP 450	Student Teaching I: Elementary Education	6
EDTP 452	Student Teaching II: Elementary Education	6
EDTP 477	Capstone Student Teaching Seminar - CUE	3
Hours		15
Minimum Total Hours		125

Track in French

Course	Title	Hours
Year 1		
Fall		
EDTP 101	Academic Orientation	1
ENGL 101	Introduction to College Writing - WC	3
FREN 320	French Skills Overview	3
General Education: Cardinal Core Quantitative Reasoning - QR		3
General Education: Cardinal Core Social & Behavioral Sciences Historical Perspective - SBH		3
General Education: Cardinal Core Oral Communication - OC		3
Hours		16
Spring		
EDTP 201	The Teaching Profession - SB	3
ENGL 102	Intermediate College Writing - WC	3
FREN 322	Written Expression - WR	3
MATH 151	Mathematics for Elementary Education I	3
General Education: Cardinal Core Natural Sciences - S		3
General Education: Cardinal Core Natural Sciences Lab - SL		1
Hours		16
Year 2		
Fall		
EDTP 107	Human Development and Learning	3
EDTP 245	Children's Literature - AH, D1	3
FREN 321	French Conversation	3

MATH 152	Mathematics for Elementary Education II	3
General Education: Cardinal Core Natural Sciences - S		3
Hours		15
Spring		
EDSP 260	Classroom Behavior Management	3
EDTP 215	Foundations of Instruction	3
EDTP 399	Music, Art, and Motion in P-5	3
French Elective		3
General Education: Cardinal Core Arts & Humanities Global Diversity - AHD2		3
Hours		15
Year 3		
Fall		
EDTP 311	Introduction to Reading/Language Arts P-5	3
EDTP 328	Building Learning Communities	3
EDTP 330	Building Learning Communities Field Experience	1
EDTP 341	Teaching Middle School	3
FREN 331	French Civilization	3
FREN 455	Reading in French	3
Hours		16
Spring		
EDTP 312	Elementary Language Arts Methods Field Experience	1
EDTP 320	Methods for Teaching Reading/Language Arts, P-5	3
EDTP 322	Social Studies Methods	3
EDTP 323	Elementary Social Studies Methods Field Experience	1
FREN 332	France Today	3
EDTP 355	Assessment and Research	3
Hours		14
Year 4		
Fall		
EDSP 345	Special Populations in Schools	3
EDSP 346	Special Populations in Schools Field Experience	1
EDTP 313	Math Methods	3
EDTP 314	Elementary Mathematics Methods Field Experience	1
EDTP 324	Science Methods P-5	3
EDTP 326	Elementary Science Methods Field Experience	1
EDTP 506	Public Schools in America: Understanding our Past to Envision our Future	3
FREN 523	Advanced Communication Skills	3
Hours		18
Spring		
EDTP 450	Student Teaching I: Elementary Education	6
EDTP 452	Student Teaching II: Elementary Education	6
EDTP 477	Capstone Student Teaching Seminar - CUE	3
Hours		15
Minimum Total Hours		125

Track in Learning and Behavior Disorders (Certification Grades P-12)

Course	Title	Hours
Year 1		
Fall		
EDTP 101	Academic Orientation	1
EDTP 201	The Teaching Profession - SB	3
ENGL 101	Introduction to College Writing - WC	3
General Education: Cardinal Core Quantitative Reasoning - QR		3
General Education: Cardinal Core Social & Behavioral Sciences Historical Perspective - SBH		3
Hours		13
Spring		
EDSP 240	Introduction to Exceptional Children	3

ENGL 102	Intermediate College Writing - WC	3
MATH 151	Mathematics for Elementary Education I	3
General Education: Cardinal Core Oral Communication - OC		3
General Education: Cardinal Core Natural Sciences - S		3
General Education: Cardinal Core Natural Sciences Lab - SL		1
Hours		16
Year 2		
Fall		
EDSP 260	Classroom Behavior Management	3
EDTP 107	Human Development and Learning	3
EDTP 245	Children's Literature - AH, D1	3
MATH 152	Mathematics for Elementary Education II	3
General Education: Cardinal Core Arts & Humanities Global Diversity - AHD2		3
Hours		15
Spring		
EDSP 218	Technology for Students with Disabilities	3
EDSP 422	Transition Programs and Services for Children and Youth with Disabilities	3
EDTP 215	Foundations of Instruction	3
EDTP 399	Music, Art, and Motion in P-5	3
General Education: Cardinal Core Natural Sciences - S		3
Hours		15
Year 3		
Fall		
EDSP 442	Practicum: Learning and Behavior Disorders	3
EDSP 512	Methods for Students with Learning and Behavior Disorders	3
EDSP 516	Assessment Procedures for Students with Learning & Behavior Disorders	3
EDTP 311	Introduction to Reading/Language Arts P-5	3
EDTP 328	Building Learning Communities	3
EDTP 330	Building Learning Communities Field Experience	1
Hours		16
Spring		
EDSP 451	Learning and Behavior Disorders Practicum II	3
EDSP 510	Legal Issues in Special Education	3
EDSP 518	Teaching Reading Special Education P-12	3
EDTP 312	Elementary Language Arts Methods Field Experience	1
EDTP 320	Methods for Teaching Reading/Language Arts, P-5	3
EDTP 322	Social Studies Methods	3
EDTP 323	Elementary Social Studies Methods Field Experience	1
Hours		17
Year 4		
Fall		
EDSP 345	Special Populations in Schools	3
EDSP 346	Special Populations in Schools Field Experience	1
EDTP 313	Math Methods	3
EDTP 314	Elementary Mathematics Methods Field Experience	1
EDTP 324	Science Methods P-5	3
EDTP 326	Elementary Science Methods Field Experience	1
EDTP 355	Assessment and Research	3
EDTP 506	Public Schools in America: Understanding our Past to Envision our Future	3
Hours		18
Spring		
EDSP 470	Student Teaching, LBD	6
EDTP 450	Student Teaching I: Elementary Education	6
EDTP 477	Capstone Student Teaching Seminar - CUE	3
Hours		15
Minimum Total Hours		125

Track in Mathematics

Course	Title	Hours
Year 1		
Fall		
EDTP 101	Academic Orientation	1
ENGL 101	Introduction to College Writing - WC	3
MATH 190	Precalculus - QR	4
General Education: Cardinal Core Natural Sciences - S		3
General Education: Cardinal Core Natural Sciences Lab - SL		1
General Education: Cardinal Core Arts & Humanities Global Diversity - AHD2		3
Hours		15
Spring		
EDTP 201	The Teaching Profession - SB	3
ENGL 102	Intermediate College Writing - WC	3
MATH 151	Mathematics for Elementary Education I	3
MATH 205	Calculus I - QR	4
or MATH 180	or Elements of Calculus - QR	
General Education: Cardinal Core Natural Sciences - S		3
Hours		16
Year 2		
Fall		
EDTP 107	Human Development and Learning	3
EDTP 245	Children's Literature - AH, D1	3
MATH 152	Mathematics for Elementary Education II	3
General Education: Cardinal Core Social & Behavioral Sciences Historical Perspective - SBH		3
General Elective		3
General Elective		1
Hours		16
Spring		
EDSP 260	Classroom Behavior Management	3
EDTP 215	Foundations of Instruction	3
EDTP 399	Music, Art, and Motion in P-5	3
MATH 107	Finite Mathematics (or Approved Substitute)	3
General Education: Cardinal Core Oral Communication - OC		3
Hours		15
Year 3		
Fall		
EDTP 311	Introduction to Reading/Language Arts P-5	3
EDTP 328	Building Learning Communities	3
EDTP 330	Building Learning Communities Field Experience	1
EDTP 341	Teaching Middle School	3
MATH or EDTP Math Technology Elective		3
MATH 350	Geometric Investigations	3
Hours		16
Spring		
EDTP 312	Elementary Language Arts Methods Field Experience	1
EDTP 320	Methods for Teaching Reading/Language Arts, P-5	3
EDTP 322	Social Studies Methods	3
EDTP 323	Elementary Social Studies Methods Field Experience	1
MATH 109	Elementary Statistics - QR	3
MATH 451	Problem Solving in Number Systems and Discrete Mathematics	3
Hours		14
Year 4		
Fall		
EDSP 345	Special Populations in Schools	3
EDSP 346	Special Populations in Schools Field Experience	1
EDTP 313	Math Methods	3
EDTP 314	Elementary Mathematics Methods Field Experience	1
EDTP 324	Science Methods P-5	3
EDTP 326	Elementary Science Methods Field Experience	1

EDTP 355	Assessment and Research	3
EDTP 506	Public Schools in America: Understanding our Past to Envision our Future	3
Hours		18
Spring		
EDTP 450	Student Teaching I: Elementary Education	6
EDTP 452	Student Teaching II: Elementary Education	6
EDTP 477	Capstone Student Teaching Seminar - CUE	3
Hours		15
Minimum Total Hours		125

Track in Moderate and Severe Disabilities (Certification Grades P-12)

Course	Title	Hours
Year 1		
Fall		
EDTP 101	Academic Orientation	1
EDTP 201	The Teaching Profession - SB	3
ENGL 101	Introduction to College Writing - WC	3
General Education: Cardinal Core Quantitative Reasoning - QR		3
General Education: Cardinal Core Social & Behavioral Sciences Historical Perspective - SBH		3
Hours		13
Spring		
EDSP 240	Introduction to Exceptional Children	3
ENGL 102	Intermediate College Writing - WC	3
MATH 151	Mathematics for Elementary Education I	3
General Education: Cardinal Core Natural Sciences - S		3
General Education: Cardinal Core Natural Sciences Lab - SL		1
General Education: Cardinal Core Oral Communication - OC		3
Hours		16
Year 2		
Fall		
EDSP 260	Classroom Behavior Management	3
EDTP 107	Human Development and Learning	3
EDTP 245	Children's Literature - AH, D1	3
MATH 152	Mathematics for Elementary Education II	3
General Education: Cardinal Core Arts & Humanities Global Diversity - AHD2		3
Hours		15
Spring		
EDSP 218	Technology for Students with Disabilities	3
EDSP 422	Transition Programs and Services for Children and Youth with Disabilities	3
EDTP 215	Foundations of Instruction	3
EDTP 399	Music, Art, and Motion in P-5	3
General Education: Cardinal Core Natural Sciences - S		3
Hours		15
Year 3		
Fall		
EDSP 443	Instructional Methods for Students with Moderate/Severe Disabilities	3
EDSP 444	Moderate/Severe Disabilities Practicum	3
EDSP 520	Assessment of Students with Moderate/Severe Disabilities	3
EDTP 311	Introduction to Reading/Language Arts P-5	3
EDTP 328	Building Learning Communities	3
EDTP 330	Building Learning Communities Field Experience	1
Hours		16
Spring		
EDSP 440	Moderate/Severe Disabilities Curriculum and Methods II	3
EDSP 450	Moderate and Severe Disabilities Practicum II	3

EDSP 546	Behavior Analytic Approach to Communication	3
EDTP 312	Elementary Language Arts Methods Field Experience	1
EDTP 320	Methods for Teaching Reading/Language Arts, P-5	3
EDTP 322	Social Studies Methods	3
EDTP 323	Elementary Social Studies Methods Field Experience	1
Hours		17
Year 4		
Fall		
EDSP 345	Special Populations in Schools	3
EDSP 346	Special Populations in Schools Field Experience	1
EDTP 313	Math Methods	3
EDTP 314	Elementary Mathematics Methods Field Experience	1
EDTP 324	Science Methods P-5	3
EDTP 326	Elementary Science Methods Field Experience	1
EDTP 355	Assessment and Research	3
EDTP 506	Public Schools in America: Understanding our Past to Envision our Future	3
Hours		18
Spring		
EDSP 471	Student Teaching, MSD	6
EDTP 450	Student Teaching I: Elementary Education	6
EDTP 477	Capstone Student Teaching Seminar - CUE	3
Hours		15
Minimum Total Hours		125

Track in Science

Course	Title	Hours
Year 1		
Fall		
EDTP 101	Academic Orientation	1
ENGL 101	Introduction to College Writing - WC	3
GEOS 200	The Global Environment - S	3
General Education: Cardinal Core Arts & Humanities Global Diversity - AHD2		3
General Education: Cardinal Core Quantitative Reasoning - QR		3
General Education: Cardinal Core Oral Communication - OC		3
Hours		16
Spring		
BIOL 240	Unity of Life - S	3
EDTP 201	The Teaching Profession - SB	3
ENGL 102	Intermediate College Writing - WC	3
MATH 151	Mathematics for Elementary Education I	3
PHYS 111	Elements of Physics - B	4
Hours		16
Year 2		
Fall		
BIOL 242	Diversity of Life - S	3
BIOL 244	Principles of Biology Laboratory - SL	2
EDTP 107	Human Development and Learning	3
EDTP 245	Children's Literature - AH, D1	3
MATH 152	Mathematics for Elementary Education II	3
Hours		14
Spring		
EDSP 260	Classroom Behavior Management	3
EDTP 215	Foundations of Instruction	3
EDTP 399	Music, Art, and Motion in P-5	3
CHEM 201	General Chemistry I - S	3
General Elective(s) (CHEM 207 & 208 recommended)		2
General Elective		2
Hours		16

Year 3		
Fall		
EDTP 311	Introduction to Reading/Language Arts P-5	3
EDTP 328	Building Learning Communities	3
EDTP 330	Building Learning Communities Field Experience	1
EDTP 341	Teaching Middle School	3
CHEM 202	General Chemistry II - S	3
PHYS 107	Elementary Astronomy - S	3
Hours		16
Spring		
EDTP 312	Elementary Language Arts Methods Field Experience	1
EDTP 320	Methods for Teaching Reading/Language Arts, P-5	3
EDTP 323	Elementary Social Studies Methods Field Experience	1
EDTP 322	Social Studies Methods	3
BIOL 363	Principles of Ecology	3
General Education: Cardinal Core Social & Behavioral Sciences Historical Perspective - SBH		3
Hours		14
Year 4		
Fall		
EDSP 345	Special Populations in Schools	3
EDSP 346	Special Populations in Schools Field Experience	1
EDTP 313	Math Methods	3
EDTP 314	Elementary Mathematics Methods Field Experience	1
EDTP 324	Science Methods P-5	3
EDTP 326	Elementary Science Methods Field Experience	1
EDTP 355	Assessment and Research	3
EDTP 506	Public Schools in America: Understanding our Past to Envision our Future	3
Hours		18
Spring		
EDTP 450	Student Teaching I: Elementary Education	6
EDTP 452	Student Teaching II: Elementary Education	6
EDTP 477	Capstone Student Teaching Seminar - CUE	3
Hours		15
Minimum Total Hours		125

Track in Social Studies

Course	Title	Hours
Year 1		
Fall		
EDTP 101	Academic Orientation	1
ENGL 101	Introduction to College Writing - WC	3
HIST 101	History of Civilizations I - D2, SBH	3
General Education: Cardinal Core Arts & Humanities - AH		3
General Education: Cardinal Core Quantitative Reasoning - QR		3
General Education: Cardinal Core Oral Communication - OC		3
Hours		16
Spring		
EDTP 201	The Teaching Profession - SB	3
ENGL 102	Intermediate College Writing - WC	3
HIST 102	History of Civilizations II - D2, SBH	3
MATH 151	Mathematics for Elementary Education I	3
General Education: Cardinal Core Natural Sciences - S		3
General Education: Cardinal Core Natural Sciences Lab - SL		1
Hours		16
Year 2		
Fall		
EDTP 107	Human Development and Learning	3
EDTP 399	Music, Art, and Motion in P-5	3
HIST 211	American History I - D1, SBH	3

MATH 152	Mathematics for Elementary Education II	3
General Education: Cardinal Core Natural Sciences - S		3
Hours		15
Spring		
ECON 201	Principles of Microeconomics - SB	3
EDSP 260	Classroom Behavior Management	3
EDTP 215	Foundations of Instruction	3
EDTP 245	Children's Literature - AH, D1	3
HIST 212	American History II - D1, SBH	3
Hours		15
Year 3		
Fall		
EDTP 311	Introduction to Reading/Language Arts P-5	3
EDTP 328	Building Learning Communities	3
EDTP 330	Building Learning Communities Field Experience	1
EDTP 341	Teaching Middle School	3
ANTH 201	Introduction to Cultural Anthropology - D2, SB	3
SOC 201 or SOC 202	Introduction to Sociology - SB or Social Problems - D1, SB	3
Hours		16
Spring		
EDTP 312	Elementary Language Arts Methods Field Experience	1
EDTP 320	Methods for Teaching Reading/Language Arts, P-5	3
EDTP 322	Social Studies Methods	3
EDTP 323	Elementary Social Studies Methods Field Experience	1
GEOG 200	Human Geography in a Changing World - D2, SB	3
POLS 201 or POLS 202	Introduction to American Government and Politics - SB or Introduction to Comparative Politics - D2, SB	3
Hours		14
Year 4		
Fall		
EDSP 345	Special Populations in Schools	3
EDSP 346	Special Populations in Schools Field Experience	1
EDTP 313	Math Methods	3
EDTP 314	Elementary Mathematics Methods Field Experience	1
EDTP 324	Science Methods P-5	3
EDTP 326	Elementary Science Methods Field Experience	1
EDTP 355	Assessment and Research	3
EDTP 506	Public Schools in America: Understanding our Past to Envision our Future	3
Hours		18
Spring		
EDTP 450	Student Teaching I: Elementary Education	6
EDTP 452	Student Teaching II: Elementary Education	6
EDTP 477	Capstone Student Teaching Seminar - CUE	3
Hours		15
Minimum Total Hours		125

Track in Spanish

Course	Title	Hours
Year 1		
Fall		
EDTP 101	Academic Orientation	1
ENGL 101	Introduction to College Writing - WC	3
SPAN 201	Intermediate Spanish I	3
General Education: Cardinal Core Natural Sciences - S		3
General Education: Cardinal Core Quantitative Reasoning - QR		3
General Education: Cardinal Core Oral Communication - OC		3
Hours		16
Spring		
EDTP 201	The Teaching Profession - SB	3

ENGL 102	Intermediate College Writing - WC	3
MATH 151	Mathematics for Elementary Education I	3
SPAN 202	Intermediate Spanish II	3
General Education: Cardinal Core Natural Sciences - S		3
General Education: Cardinal Core Natural Sciences Lab - SL		1
Hours		16
Year 2		
Fall		
EDTP 107	Human Development and Learning	3
EDTP 245	Children's Literature - AH, D1	3
MATH 152	Mathematics for Elementary Education II	3
SPAN 305	Spanish Grammar in Context	3
SPAN 310	Readings and Writing in Spanish I	3
Hours		15
Spring		
EDSP 260	Classroom Behavior Management	3
EDTP 215	Foundations of Instruction	3
EDTP 399	Music, Art, and Motion in P-5	3
SPAN 311	Cultural Readings and Writing in Spanish II	3
SPAN 321	Communication and Conversation in Spanish	3
Hours		15
Year 3		
Fall		
EDTP 311	Introduction to Reading/Language Arts P-5	3
EDTP 328	Building Learning Communities	3
EDTP 330	Building Learning Communities Field Experience	1
EDTP 341	Teaching Middle School	3
Select one of the following:		3
SPAN 401	Foundations of Spanish Civilization	
SPAN 402	Cultural and Literary Perspectives on Modern Spain	
SPAN 403	Foundations of Latin American Nations and Identities	
SPAN 404	Cultural and Literary Perspectives on Modern Latin America	
General Education: Cardinal Core Arts & Humanities Global Diversity - AHD2		3
Hours		16
Spring		
EDTP 312	Elementary Language Arts Methods Field Experience	1
EDTP 320	Methods for Teaching Reading/Language Arts, P-5	3
EDTP 322	Social Studies Methods	3
EDTP 323	Elementary Social Studies Methods Field Experience	1
SPAN 524	Introduction to Hispanic Linguistics	3
General Education: Cardinal Core Social & Behavioral Sciences Historical Perspective - SBH		3
Hours		14
Year 4		
Fall		
EDSP 345	Special Populations in Schools	3
EDSP 346	Special Populations in Schools Field Experience	1
EDTP 313	Math Methods	3
EDTP 314	Elementary Mathematics Methods Field Experience	1
EDTP 324	Science Methods P-5	3
EDTP 326	Elementary Science Methods Field Experience	1
EDTP 355	Assessment and Research	3
EDTP 506	Public Schools in America: Understanding our Past to Envision our Future	3
Hours		18
Spring		
EDTP 450	Student Teaching I: Elementary Education	6
EDTP 452	Student Teaching II: Elementary Education	6

EDTP 477	Capstone Student Teaching Seminar - CUE	3
	Hours	15
	Minimum Total Hours	125

Track in Early Childhood Education

Course	Title	Hours
Year 1		
Fall		
EDTP 101	Academic Orientation	1
EDTP 201	The Teaching Profession - SB	3
ENGL 101	Introduction to College Writing - WC	3
General Education: Cardinal Core Quantitative Reasoning - QR		3
General Education: Cardinal Core Social & Behavioral Sciences Historical Perspective - SBH		3
	Hours	13
Spring		
EDTP 300	Creativity and the Young Child	3
ENGL 102	Intermediate College Writing - WC	3
MATH 151	Mathematics for Elementary Education I	3
General Education: Cardinal Core Oral Communication - OC		3
General Education: Cardinal Core Natural Sciences - S		3
General Education: Cardinal Core Natural Sciences Lab - SL		1
	Hours	16
Year 2		
Fall		
EDSP 260	Classroom Behavior Management	3
EDTP 107	Human Development and Learning	3
EDTP 245	Children's Literature - AH, D1	3
EDTP 437	Infant/Toddler Development and Care	3
MATH 152	Mathematics for Elementary Education II	3
	Hours	15
Spring		
EDTP 215	Foundations of Instruction	3
EDTP 399	Music, Art, and Motion in P-5	3
EDTP 436	Theories of Play	3
General Education: Cardinal Core Natural Sciences - S		3
General Education: Cardinal Core Arts & Humanities Global Diversity - AHD2		3
	Hours	15
Year 3		
Fall		
EDSP 515	Communication and Socialization in Early Childhood	3
EDSP 583	Early Childhood Special Education Assessment	3
EDTP 311	Introduction to Reading/Language Arts P-5	3
EDTP 328	Building Learning Communities	3
EDTP 330	Building Learning Communities Field Experience	1
EDTP 532	Interdisciplinary Early Childhood Education Curriculum	3
EDTP 542	Interdisciplinary Early Childhood Education Curriculum Field Experience	1
	Hours	17
Spring		
EDSP 533	Early Childhood Special Education Methods	3
EDSP 534	ECSE Methods Field Experience	1
EDSP 584	Families and Collaboration in Interdisciplinary Early Childhood Education	3
EDSP 585	Families and Collaboration in IECE: Field Experience	1
EDTP 312	Elementary Language Arts Methods Field Experience	1
EDTP 320	Methods for Teaching Reading/Language Arts, P-5	3
EDTP 322	Social Studies Methods	3
EDTP 323	Elementary Social Studies Methods Field Experience	1
	Hours	16

Year 4

Course	Title	Hours
Fall		
EDSP 345	Special Populations in Schools	3
EDSP 346	Special Populations in Schools Field Experience	1
EDTP 313	Math Methods	3
EDTP 314	Elementary Mathematics Methods Field Experience	1
EDTP 324	Science Methods P-5	3
EDTP 326	Elementary Science Methods Field Experience	1
EDTP 355	Assessment and Research	3
EDTP 506	Public Schools in America: Understanding our Past to Envision our Future	3
	Hours	18
Spring		
EDTP 450	Student Teaching I: Elementary Education	6
EDTP 451	Student Teaching in Interdisciplinary Early Childhood Education	6
EDTP 477	Capstone Student Teaching Seminar - CUE	3
	Hours	15
	Minimum Total Hours	125

Track in Individualized Studies

Course	Title	Hours
Year 1		
Fall		
EDTP 101	Academic Orientation	1
ENGL 101	Introduction to College Writing - WC	3
General Education: Cardinal Core Quantitative Reasoning - QR		3
General Education: Cardinal Core Social & Behavioral Sciences Historical Perspective - SBH		3
General Education: Cardinal Core Arts & Humanities Global Diversity - AHD2		3
	Hours	13
Spring		
EDTP 201	The Teaching Profession - SB	3
ENGL 102	Intermediate College Writing - WC	3
MATH 151	Mathematics for Elementary Education I	3
General Education: Cardinal Core Oral Communication - OC		3
General Education: Cardinal Core Natural Sciences - S		3
General Education: Cardinal Core Natural Sciences Lab - SL		1
	Hours	16
Year 2		
Fall		
MATH 152	Mathematics for Elementary Education II	3
EDTP 107	Human Development and Learning	3
EDTP 245	Children's Literature - AH, D1	3
EDSP 260	Classroom Behavior Management	3
Elective as approved by advisor		3
	Hours	15
Spring		
EDTP 215	Foundations of Instruction	3
EDTP 399	Music, Art, and Motion in P-5	3
General Education: Cardinal Core Natural Sciences - S		3
Elective as approved by advisor		3
Elective as approved by advisor		3
	Hours	15
Year 3		
Fall		
EDTP 311	Introduction to Reading/Language Arts P-5	3
EDTP 328	Building Learning Communities	3
EDTP 330	Building Learning Communities Field Experience	1
EDTP 506	Public Schools in America: Understanding our Past to Envision our Future	3

Elective as approved by advisor		3
Elective as approved by advisor		3
Hours		16
Spring		
EDTP 312	Elementary Language Arts Methods Field Experience	1
EDTP 320	Methods for Teaching Reading/Language Arts, P-5	3
EDTP 322	Social Studies Methods	3
EDTP 323	Elementary Social Studies Methods Field Experience	1
EDTP 355	Assessment and Research	3
Elective as approved by advisor		3
Elective as approved by advisor		3
Hours		17
Year 4		
Fall		
EDSP 345	Special Populations in Schools	3
EDSP 346	Special Populations in Schools Field Experience	1
EDTP 313	Math Methods	3
EDTP 314	Elementary Mathematics Methods Field Experience	1
EDTP 324	Science Methods P-5	3
EDTP 326	Elementary Science Methods Field Experience	1
Elective as approved by advisor		3
Elective as approved by advisor		3
Hours		18
Spring		
EDTP 450	Student Teaching I: Elementary Education	6
EDTP 452	Student Teaching II: Elementary Education	6
EDTP 477	Capstone Student Teaching Seminar - CUE	3
Hours		15
Minimum Total Hours		125

Degree Audit Report

Degree Audit reports illustrate how your completed courses fulfill the requirements of your academic plan. What-if reports allow you to compare the courses you have completed in your current academic plan to the courses required in another academic plan. Should you have questions about either report, please consult with your academic advisor.

To create either report:

1. Log into your ULink account.
2. Click on the Student Services tab.
3. Next, click on "View my Academic Advisement Report" to run a Degree Audit report in the Undergraduate Advising area.
4. To create a What-if report, click on "Create a What-if Advisement Report."

Click here to run a Degree Audit report, or create a What-if report. (<https://ulink.louisville.edu>)

Flight Planner

Based on your major, the Flight Planner tool may be available for you to create a personalized Flight Plan. The Flight Planner can be found in the ULink Student Center. Consult with your advisor for assistance with the Flight Planner.