

EARLY ELEMENTARY EDUCATION (BS)



This program was approved for students entering the university in the Summer 2021 –Spring 2022 catalog year. For more information about catalog year, go to Catalog Year Information (<http://catalog.louisville.edu/undergraduate/university-wide-unit-specific-policies/catalog-year/>).

Bachelor of Science in Early Elementary Education

Unit: College of Education and Human Development (ED) (<http://www.louisville.edu/edu/>)

Departments: Special Education, Early Childhood & Prevention Science (SECP) (<http://louisville.edu/education/departments/sped/>) and Elementary, Middle & Secondary Teacher Education (EMSTEd) (<http://louisville.edu/education/departments/mise/>)

Academic Plan Code(s): See Track Requirements tab

Program Information

The BS in Early Elementary Education is designed to fulfill the requirements for Kentucky certification grades P-5, which includes Kindergarten. Early Elementary Education teachers are responsible for teaching a variety of subjects. Teacher education candidates must be able to demonstrate proficiency in the general areas of English, Mathematics, Science, and Social Sciences as well as the Arts and Humanities.

Degree Summary

Code	Title	Hours
	General Education Requirements (http://catalog.louisville.edu/undergraduate/general-education-requirements/) ¹	31
	College/School Requirements ¹	19
	Program/Major Requirements ¹	17
	Track Requirements ¹	64-71
Minimum Total Hours		125

¹ Some courses required in this degree program may satisfy multiple requirements. To complete the degree in the **minimum number of hours** listed, some hours from the General Education Requirements must be satisfied by courses defined by the unit and/or program. Using other courses to satisfy General Education requirements will require additional hours to complete the degree requirements. See the Degree Requirements and Track tabs for specific coursework.

Specific coursework information can be found on the Degree Requirements tab.

Departmental Admission Requirements

Admission to the Bachelor of Science in Early Elementary Education program requires the following:

- Minimum of 45 credit hours (can include hours in-progress during the semester applying)
- Minimum 2.75 or higher overall GPA
- B-minus or better in all EDTP and EDSP courses
- C or better in MATH 151 and MATH 152.
- Minimum test scores as required by the Education Professional Standards Board
- C or better in ENGL 102 (or equivalent) and in Oral Communication course
- Completion of Pre-Professional Courses
- Any other requirements as outlined in Application.

General Education Requirements

Code	Title	Hours
	General Education Requirements (http://catalog.louisville.edu/undergraduate/general-education-requirements/) ¹	31

The following courses are required by the program and should be taken to fulfill the respective General Education Requirement:

EDTP 201	The Teaching Profession - SB
EDTP 245	Children's Literature - AH, D1

Please see the Track Requirements tab to determine additional courses that will satisfy both a major and General Education requirement. These courses should be taken to fulfill the respective General Education requirement.

All degrees require the completion of the University-wide General Education Program (link provided above). Some General Education requirements may be met in the requirements for the major or supporting coursework, in which case additional electives may be required to complete the minimum hours for the degree.

The following are not degree requirements, but are required for teacher certification purposes. They are recommended by the program to fulfill General Education Requirements:

- Biology course and lab (S, SL)
- Physical Science course (S)

HIST 104 or HIST 105 are recommended by the program to fulfill the Social & Behavioral Historical Perspective General Education requirement.

College/School Requirements

Code	Title	Hours
Pre-Professional Courses		
EDTP 101	Academic Orientation	1
EDTP 107	Human Development and Learning	3
EDTP 201	The Teaching Profession - SB ¹	3
EDTP 245	Children's Literature - AH, D1 ¹	3
EDTP 215	Foundations of Instruction	3
EDTP 399	Music, Art, and Motion in P-5	3

EDSP 260	Classroom Behavior Management	3
Minimum Total Hours		19

Mid-Point Assessment Prior to Elementary and Special Education Student Teaching

Completion of all EDTP and EDSP courses with no grade lower than B-; "Pass" in all clinical field work (EDTP 312, EDTP 314, EDTP 323, EDTP 326, EDTP 330, EDSP 346); Electronic documentation of approved field experiences including assessment of dispositions; Completion of all state regulations and additional requirements as identified by the Office of Educator Development and Clinical Practice; Positive recommendation from Educator Certification Committee.

Program/Major Requirements

Code	Title	Hours
Core Professional Courses ²		
EDSP 345	Special Populations in Schools	3
EDSP 346	Special Populations in Schools Field Experience	1
EDTP 328	Building Learning Communities	3
EDTP 330	Building Learning Communities Field Experience	1
EDTP 355	Assessment and Research ³	3
EDTP 506	Public Schools in America: Understanding our Past to Envision our Future	3
EDTP 477	Capstone Student Teaching Seminar - CUE	3
Minimum Total Hours		17

Code	Title	Hours
Track Requirements (see Track Requirements tab)		64-71

Degree Assessment

B-minus or better in student teaching and capstone courses; 2.75 overall GPA; all program courses with 3.0 cumulative GPA.

Certification Assessment

Eligible for degree; Passing scores on required PRAXIS exams; assessment of dispositions and standards in courses completed after mid-point; Positive recommendation from Educator Certification Committee.

Code	Title	Hours
Culminating Undergraduate Experience (Graduation requirement)		
Requirement fulfilled by completing:		
EDTP 477	Capstone Student Teaching Seminar - CUE	

¹ To complete the degree in the minimum number of hours listed, some hours from the General Education Requirements must be satisfied by courses defined by the unit and/or program. Using other courses to satisfy General Education requirements will require additional hours to complete the degree requirements (or decrease the listed electives).

² Restricted to students admitted to teacher education

³ Students pursuing the Early Childhood dual certification, Early Childhood only, Moderate and Severe Disability dual certification, and Moderate and Severe Disability only tracks may substitute another faculty-approved course for EDTP 355.

Track Requirements

Track in Early Childhood Education (Certification Birth-Age 5 only)

Academic Plan Code(s): EREDBSRIEP

Code	Title	Hours
<i>Student Teaching Requirement</i>		
EDSP 472	Student Teaching in Interdisciplinary Early Childhood Education	12
<i>Early Childhood Education Courses</i>		
EDSP 240	Introduction to Exceptional Children	3
EDSP 300	Creativity and the Young Child	3
EDSP 427	Inquiry into Early Childhood Education and Child Development	3
EDSP 435	Administration and Consultation Early Childhood Education	3
EDSP 436	Theories of Play	3
EDSP 437	Infant/Toddler Instruction and Care	3
EDSP 438	Emergent Curriculum	3
EDSP 439	Guidance of Young Children	3
EDSP 515	Communication and Socialization in Early Childhood	3
EDSP 532	Interdisciplinary Early Childhood Education Curriculum	3
EDSP 533	Inclusive Early Childhood Curriculum	3
EDSP 534	Inclusive Early Childhood Curriculum Field Experience	1
EDSP 542	Interdisciplinary Early Childhood Education Curriculum Field Experience	1
EDSP 583	Early Childhood Special Education Assessment	3
EDSP 584	Families and Collaboration in Interdisciplinary Early Childhood Education	3
EDSP 585	Families and Collaboration in IECE: Field Experience	1
Electives (must be approved by advisor)		13
Minimum Total Hours		67

Track in Early Childhood Education (Dual Certification Birth-Age 5 and Grades P-5)

Academic Plan Code(s): EREDBSRECE

Code	Title	Hours
<i>Student Teaching Requirement</i>		
EDTP 450	Student Teaching I: Elementary Education	6
EDSP 472	Student Teaching in Interdisciplinary Early Childhood Education	6
<i>Education Courses</i>		
EDTP 311	Introduction to Reading/Language Arts P-5	3
EDTP 312	Elementary Language Arts Methods Field Experience	1
EDTP 313	Math Methods	3
EDTP 314	Elementary Mathematics Methods Field Experience	1
EDTP 320	Methods for Teaching Reading/Language Arts, P-5	3
EDTP 322	Social Studies Methods	3

EDTP 323	Elementary Social Studies Methods Field Experience	1
EDTP 324	Science Methods P-5	3
EDTP 326	Elementary Science Methods Field Experience	1
MATH 151	Mathematics for Elementary Education I	3
MATH 152	Mathematics for Elementary Education II	3
<i>Early Childhood Education Courses</i>		
EDSP 300	Creativity and the Young Child	3
EDSP 436	Theories of Play	3
EDSP 437	Infant/Toddler Instruction and Care	3
EDSP 515	Communication and Socialization in Early Childhood	3
EDSP 532	Interdisciplinary Early Childhood Education Curriculum	3
EDSP 533	Inclusive Early Childhood Curriculum	3
EDSP 534	Inclusive Early Childhood Curriculum Field Experience	1
EDSP 542	Interdisciplinary Early Childhood Education Curriculum Field Experience	1
EDSP 583	Early Childhood Special Education Assessment	3
EDSP 584	Families and Collaboration in Interdisciplinary Early Childhood Education	3
EDSP 585	Families and Collaboration in IECE: Field Experience	1

Minimum Total Hours 64

Track in Individualized Studies

Academic Plan Code(s): EREDBSRINS

Code	Title	Hours
<i>Student Teaching Requirement</i>		
EDTP 450	Student Teaching I: Elementary Education	6
EDTP 452	Student Teaching II: Elementary Education	6
<i>Education Courses</i>		
EDTP 311	Introduction to Reading/Language Arts P-5	3
EDTP 312	Elementary Language Arts Methods Field Experience	1
EDTP 313	Math Methods	3
EDTP 314	Elementary Mathematics Methods Field Experience	1
EDTP 320	Methods for Teaching Reading/Language Arts, P-5	3
EDTP 322	Social Studies Methods	3
EDTP 323	Elementary Social Studies Methods Field Experience	1
EDTP 324	Science Methods P-5	3
EDTP 326	Elementary Science Methods Field Experience	1
MATH 151	Mathematics for Elementary Education I	3
MATH 152	Mathematics for Elementary Education II	3
<i>Individualized Studies Courses</i> ¹		
		27

Students must develop a 27-hour curriculum plan in cooperation with their advisors.

Minimum Total Hours 64

¹ For information on how to develop an Individualized Studies curriculum plan, please go to <http://louisville.edu/education/degrees/bs-eee-is> (<http://louisville.edu/education/degrees/bs-eee-is/>).

Track in Learning and Behavior Disorders (Dual Certification Elementary Grades P-5 and LBD Grades P-12)

Academic Plan Code(s): EREDBSRELB

Code	Title	Hours
<i>Student Teaching Requirement</i>		
EDSP 470	Student Teaching, LBD	6
EDTP 450	Student Teaching I: Elementary Education	6
<i>Education Courses</i>		
EDTP 311	Introduction to Reading/Language Arts P-5	3
EDTP 312	Elementary Language Arts Methods Field Experience	1
EDTP 313	Math Methods	3
EDTP 314	Elementary Mathematics Methods Field Experience	1
EDTP 320	Methods for Teaching Reading/Language Arts, P-5	3
EDTP 322	Social Studies Methods	3
EDTP 323	Elementary Social Studies Methods Field Experience	1
EDTP 324	Science Methods P-5	3
EDTP 326	Elementary Science Methods Field Experience	1
MATH 151	Mathematics for Elementary Education I	3
MATH 152	Mathematics for Elementary Education II	3
<i>Learning & Behavioral Disorder Courses</i>		
EDSP 218	Technology for Students with Disabilities	3
EDSP 240	Introduction to Exceptional Children	3
EDSP 422	Transition Programs and Services for Children and Youth with Disabilities	3
EDSP 442	Practicum: Learning and Behavior Disorders	3
EDSP 451	Learning and Behavior Disorders Practicum II	3
EDSP 510	Legal Issues in Special Education	3
EDSP 512	Methods for Students with Learning and Behavior Disorders	3
EDSP 516	Assessment Procedures for Students with Learning & Behavior Disorders	3
EDSP 518	Structured Literacy for Diverse Learners	3

Minimum Total Hours 64

Track in Moderate and Severe Disabilities (Certification MSD Grades P-12 only)

Academic Plan Code(s): EREDBSRMSD

Code	Title	Hours
<i>Student Teaching Requirement</i>		
EDSP 471	Student Teaching, MSD	12
<i>Moderate/Severe Disabilities Courses</i>		
EDSP 218	Technology for Students with Disabilities	3
EDSP 240	Introduction to Exceptional Children	3
EDSP 294	Teaching Individuals with Physical, Health and Multiple Disabilities	3

EDSP 395	Autism: Science, Culture and Identity - SB	3
EDSP 422	Transition Programs and Services for Children and Youth with Disabilities	3
EDSP 440	Moderate/Severe Disabilities Curriculum and Methods II	3
EDSP 443	Instructional Methods for Students with Moderate/Severe Disabilities	3
EDSP 444	Moderate/Severe Disabilities Practicum	3
EDSP 450	Moderate and Severe Disabilities Practicum II	3
EDSP 510	Legal Issues in Special Education	3
EDSP 518	Structured Literacy for Diverse Learners	3
Reading Methods Field Experience ¹		1
EDSP 520	Assessment of Students with Moderate/Severe Disabilities	3
EDSP 546	Behavior Analytic Approach to Communication	3
EDSP 584	Families and Collaboration in Interdisciplinary Early Childhood Education	3
EDSP 585	Families and Collaboration in IECE: Field Experience	1
MSD Math Methods ¹		3
MSD Math Methods Field Experience ¹		1
Electives		7
Minimum Total Hours		67

¹ Course numbers pending.

Track in Moderate and Severe Disabilities (Dual Certification Elementary Grades P-5 and MSD Grades P-12)

Academic Plan Code(s): EREDBSRMSD

Code	Title	Hours
<i>Student Teaching Requirement</i>		
EDSP 471	Student Teaching, MSD	6
EDTP 450	Student Teaching I: Elementary Education	6
<i>Education Courses</i>		
EDTP 311	Introduction to Reading/Language Arts P-5	3
EDTP 312	Elementary Language Arts Methods Field Experience	1
EDTP 313	Math Methods	3
EDTP 314	Elementary Mathematics Methods Field Experience	1
EDTP 320	Methods for Teaching Reading/Language Arts, P-5	3
EDTP 322	Social Studies Methods	3
EDTP 323	Elementary Social Studies Methods Field Experience	1
EDTP 324	Science Methods P-5	3
EDTP 326	Elementary Science Methods Field Experience	1
MATH 151	Mathematics for Elementary Education I	3
MATH 152	Mathematics for Elementary Education II	3
<i>Moderate/Severe Disabilities Courses</i>		
EDSP 218	Technology for Students with Disabilities	3
EDSP 240	Introduction to Exceptional Children	3
EDSP 422	Transition Programs and Services for Children and Youth with Disabilities	3

EDSP 440	Moderate/Severe Disabilities Curriculum and Methods II	3
EDSP 443	Instructional Methods for Students with Moderate/Severe Disabilities	3
EDSP 444	Moderate/Severe Disabilities Practicum	3
EDSP 450	Moderate and Severe Disabilities Practicum II	3
EDSP 520	Assessment of Students with Moderate/Severe Disabilities	3
EDSP 546	Behavior Analytic Approach to Communication	3

Minimum Total Hours 64

Track in English*

*Note: Effective summer 2020, this track is closed to new enrollments.

Academic Plan Code(s): EREDBSRENG

Code	Title	Hours
<i>Student Teaching Requirement</i>		
EDTP 450	Student Teaching I: Elementary Education	6
EDTP 452	Student Teaching II: Elementary Education	6
<i>Education Courses</i>		
EDTP 311	Introduction to Reading/Language Arts P-5	3
EDTP 312	Elementary Language Arts Methods Field Experience	1
EDTP 313	Math Methods	3
EDTP 314	Elementary Mathematics Methods Field Experience	1
EDTP 320	Methods for Teaching Reading/Language Arts, P-5	3
EDTP 322	Social Studies Methods	3
EDTP 323	Elementary Social Studies Methods Field Experience	1
EDTP 324	Science Methods P-5	3
EDTP 326	Elementary Science Methods Field Experience	1
EDTP 341	Teaching Middle School	3
MATH 151	Mathematics for Elementary Education I	3
MATH 152	Mathematics for Elementary Education II	3
<i>English Courses</i>		
ENGL 202	Introduction to Creative Writing - AH	3
ENGL 301	Special Topics: Literature in English Before 1800	3
or ENGL 302	Special Topic: Literature in English After 1800	
Select one of the following:		3
ENGL 303	Special Topics: Scientific and Technical Writing - WR	
ENGL 306	Special Topics: Business Writing - WR	
ENGL 309	Special Topics: Inquiries in Writing - WR	
ENGL 310	Special Topics: Introduction to Professional and Public Writing	
ENGL 311 American Literature I or ENGL 312 American Literature II		3
PAS 340 African-American Literature - AH, D1 ¹		3
or ENGL 373 Women and Global Literature - AH, D2		
Select one of the following:		3
ENGL 522	Special Topics: Structure of Modern English	
ENGL 325	Introduction to Linguistics	
EDTP 522	Methods of Teaching Grammar, K-12	
EDTP 540	Teaching Adolescent Readers	3

ENGL 506	Special Topics: Teaching of Writing - WR, CUE	3
	Elective	3
Minimum Total Hours		67

¹ Completes 3 hours of AHD1 or AHD2 Gen Ed requirements

Middle Grades Certification Extension requires a 2.5 GPA in English content courses and successful completion of EDTP 607 and EDTP 620, middle grades field experience, and passing scores on the PRAXIS Middle Grades Language Arts exam.

Track in French*

*Note: Effective summer 2020, this track is closed to new enrollments.

Academic Plan Code(s): EREDBSRFRE

Code	Title	Hours
<i>Student Teaching Requirement</i>		
EDTP 452	Student Teaching II: Elementary Education	6
EDTP 450	Student Teaching I: Elementary Education	6
<i>Education Courses</i>		
EDTP 311	Introduction to Reading/Language Arts P-5	3
EDTP 312	Elementary Language Arts Methods Field Experience	1
EDTP 313	Math Methods	3
EDTP 314	Elementary Mathematics Methods Field Experience	1
EDTP 320	Methods for Teaching Reading/Language Arts, P-5	3
EDTP 322	Social Studies Methods	3
EDTP 323	Elementary Social Studies Methods Field Experience	1
EDTP 324	Science Methods P-5	3
EDTP 326	Elementary Science Methods Field Experience	1
EDTP 341	Teaching Middle School	3
MATH 151	Mathematics for Elementary Education I	3
MATH 152	Mathematics for Elementary Education II	3
<i>French Courses</i>		
FREN 320	French Skills Overview	3
FREN 321	French Conversation	3
FREN 322	Written Expression - WR	3
FREN 331	French Civilization	3
FREN 332	France Today	3
FREN 455	Reading in French	3
FREN 523	Advanced Communication Skills	3
FREN Elective		3
Minimum Total Hours		64

P-12 Certification Extension requires a 2.50 GPA in French content courses and successful completion of EDTP 629 and EDTP 620, field experience, and passing scores on the required PRAXIS French examination.

Track in Mathematics*

*Note: Effective summer 2020, this track is closed to new enrollments.

Academic Plan Code(s): EREDBSRMAT

Code	Title	Hours
<i>Student Teacher Requirement</i>		
EDTP 450	Student Teaching I: Elementary Education	6
EDTP 452	Student Teaching II: Elementary Education	6
<i>Education Courses</i>		
EDTP 311	Introduction to Reading/Language Arts P-5	3
EDTP 312	Elementary Language Arts Methods Field Experience	1
EDTP 313	Math Methods	3
EDTP 314	Elementary Mathematics Methods Field Experience	1
EDTP 320	Methods for Teaching Reading/Language Arts, P-5	3
EDTP 322	Social Studies Methods	3
EDTP 323	Elementary Social Studies Methods Field Experience	1
EDTP 324	Science Methods P-5	3
EDTP 326	Elementary Science Methods Field Experience	1
EDTP 341	Teaching Middle School	3
MATH 151	Mathematics for Elementary Education I	3
MATH 152	Mathematics for Elementary Education II	3
<i>Math Courses</i>		
MATH 107	Finite Mathematics (or Approved Substitute)	3
MATH 109	Elementary Statistics - QR ²	3
MATH 190	Precalculus - QR ^{1,2}	4
MATH 205	Calculus I - QR ²	4-3
	or MATH 180 Elements of Calculus - QR	
MATH 350	Geometric Investigations ³	3
MATH 451	Problem Solving in Number Systems and Discrete Mathematics	3
MATH or EDTP Elective in Mathematics Technology		3
Elective		4
Minimum Total Hours		67

¹ MATH 111 with MATH 112 may be substituted

² Completes 3-4 hours of QR Gen Ed requirements.

³ Students who have credit for MATH 180, instead of MATH 205 must also have credit for MATH 112 or MATH 190, in order to meet the prerequisites for MATH 350.

Middle Grades Certification Extension requires a 2.50 GPA in Mathematics content courses and successful completion of EDTP 608 and EDTP 620, middle grades field experience, and passing scores on the required PRAXIS Middle Grades Mathematics examination.

Track in Science*

*Note: Effective summer 2020, this track is closed to new enrollments.

Academic Plan Code(s): EREDBSRSCI

Code	Title	Hours
<i>Student Teaching Requirement</i>		
EDTP 450	Student Teaching I: Elementary Education	6
EDTP 452	Student Teaching II: Elementary Education	6
<i>Education Courses</i>		
EDTP 311	Introduction to Reading/Language Arts P-5	3
EDTP 312	Elementary Language Arts Methods Field Experience	1
EDTP 313	Math Methods	3
EDTP 314	Elementary Mathematics Methods Field Experience	1
EDTP 320	Methods for Teaching Reading/Language Arts, P-5	3
EDTP 322	Social Studies Methods	3
EDTP 323	Elementary Social Studies Methods Field Experience	1
EDTP 324	Science Methods P-5	3
EDTP 326	Elementary Science Methods Field Experience	1
EDTP 341	Teaching Middle School	3
MATH 151	Mathematics for Elementary Education I	3
MATH 152	Mathematics for Elementary Education II	3
<i>Science Courses</i>		
BIOL 240	Unity of Life - S	3
BIOL 242	Diversity of Life - S	3
BIOL 244		0-2
or BIOL 241 & BIOL 243	Experimental Biology I: Molecules and Cells - SL Experimental Biology II: Organismal Biology - SL	
BIOL 363	Principles of Ecology	3
CHEM 201	General Chemistry I - S ¹	3
CHEM 202	General Chemistry II - S	3
PHYS 111	Elements of Physics - B ²	4
Select two of the following: 6		
PHYS 107	Elementary Astronomy - S	
GEOS 200	The Global Environment - S (strongly recommended)	
GEOS 220	Introduction to Weather and Climate - S	
Electives ³		4
Minimum Total Hours		69-71

- ¹ Completes 3 hours of Gen Ed S requirement
² Completes 4 hours of Gen Ed S and SL requirements
³ CHEM 207 and CHEM 208 are strongly recommended

(Please contact an advisor for the College of Education and Human Development for a list of additional approved science courses which may be substituted for the courses listed above.)

Middle Grades Certification Extension requires a 2.50 GPA in Science content courses and successful completion of EDTP 609 and EDTP 620, middle grades field experience, and passing scores on the required PRAXIS Middle Grades Science examination.

Track in Social Studies*

*Note: Effective summer 2020, this track is closed to new enrollments.

Academic Plan Code(s): EREDBSRSSST

Code	Title	Hours
<i>Student Teaching Requirement</i>		
EDTP 450	Student Teaching I: Elementary Education	6
EDTP 452	Student Teaching II: Elementary Education	6
<i>Education Courses</i>		
EDTP 311	Introduction to Reading/Language Arts P-5	3
EDTP 312	Elementary Language Arts Methods Field Experience	1
EDTP 313	Math Methods	3
EDTP 314	Elementary Mathematics Methods Field Experience	1
EDTP 320	Methods for Teaching Reading/Language Arts, P-5	3
EDTP 322	Social Studies Methods	3
EDTP 323	Elementary Social Studies Methods Field Experience	1
EDTP 324	Science Methods P-5	3
EDTP 326	Elementary Science Methods Field Experience	1
EDTP 341	Teaching Middle School	3
MATH 151	Mathematics for Elementary Education I	3
MATH 152	Mathematics for Elementary Education II	3
<i>Social Studies Courses</i>		
HIST 101	History of Civilizations I - D2, SBH ¹	3
HIST 102	History of Civilizations II - SBH, D2 ¹	3
HIST 104	American History I - D1, SBH ¹	3
HIST 105	American History II - D1, SBH ¹	3
GEOG 200	Human Geography in a Changing World - SB, D2 ²	3
POLS 201	Introduction to American Government and Politics - SB ²	3
or POLS 202	Introduction to Comparative Politics - SB, D2	
ECON 201	Principles of Microeconomics - SB ²	3
SOC 201	Introduction to Sociology - SB ²	3
or SOC 202	Social Problems - D1, SB	
ANTH 201	Introduction to Cultural Anthropology - SB, D2 ²	3
Minimum Total Hours		67

- ¹ Completes 3 hours of SBHD1 or SBHD2 Gen Ed requirement.
² Completes 3 hours of SB Gen Ed requirement.

Middle Grades Certification Extension requires a 2.50 GPA in Social Studies content courses and successful completion of EDTP 610 and EDTP 620, middle grades field experience, and passing scores on the required PRAXIS Middle Grades Social Studies examination.

Track in Spanish*

*Note: Effective summer 2020, this track is closed to new enrollments.

Academic Plan Code(s): EREDBSRSPA

Code	Title	Hours
<i>Student Teaching Requirement</i>		
EDTP 450	Student Teaching I: Elementary Education	6
EDTP 452	Student Teaching II: Elementary Education	6
<i>Education Courses</i>		
EDTP 311	Introduction to Reading/Language Arts P-5	3
EDTP 312	Elementary Language Arts Methods Field Experience	1
EDTP 313	Math Methods	3
EDTP 314	Elementary Mathematics Methods Field Experience	1
EDTP 320	Methods for Teaching Reading/Language Arts, P-5	3
EDTP 322	Social Studies Methods	3
EDTP 323	Elementary Social Studies Methods Field Experience	1
EDTP 324	Science Methods P-5	3
EDTP 326	Elementary Science Methods Field Experience	1
EDTP 341	Teaching Middle School	3
MATH 151	Mathematics for Elementary Education I	3
MATH 152	Mathematics for Elementary Education II	3
<i>Spanish Courses</i>		
SPAN 201	Intermediate Spanish I	3
SPAN 202	Intermediate Spanish II	3
SPAN 305	Spanish Grammar in Context	3
SPAN 310	Readings and Writing in Spanish I	3
SPAN 311	Cultural Readings and Writing in Spanish II	3
SPAN 321	Communication and Conversation in Spanish	3
SPAN 524	Introduction to Hispanic Linguistics	3
Select one of the following:		3
SPAN 401	Foundations of Spanish Civilization	
SPAN 402	Cultural and Literary Perspectives on Modern Spain	
SPAN 403	Foundations of Latin American Nations and Identities	
SPAN 404	Cultural and Literary Perspectives on Modern Latin America	

Minimum Total Hours 64

P-12 Certification Extension requires a 2.50 GPA in Spanish content courses and successful completion of EDTP 629 and EDTP 620, field experience, and passing scores on the required PRAXIS Spanish examination.

Flight Plan

Track in Early Childhood Education (Certification Birth-Age 5 only)

Course	Title	Hours
Year 1		
Fall		
EDTP 101	Academic Orientation	1
EDTP 201	The Teaching Profession - SB	3
ENGL 101	Introduction to College Writing - WC	3
General Education: Cardinal Core Quantitative Reasoning - QR		3

General Education: Cardinal Core Social & Behavioral Sciences Historical Perspective - SBH		3
Elective		1
Hours		14
Spring		
EDSP 240	Introduction to Exceptional Children	3
EDSP 300	Creativity and the Young Child	3
ENGL 102	Intermediate College Writing - WC	3
General Education: Cardinal Core Oral Communication - OC		3
General Education: Cardinal Core Natural Sciences - S		3
General Education: Cardinal Core Natural Sciences Lab - SL		1
Hours		16
Year 2		
Fall		
EDSP 260	Classroom Behavior Management	3
EDSP 437	Infant/Toddler Instruction and Care	3
EDTP 107	Human Development and Learning	3
EDTP 245	Children's Literature - AH, D1	3
Elective		3
Hours		15
Spring		
EDSP 436	Theories of Play	3
EDTP 215	Foundations of Instruction	3
EDTP 399	Music, Art, and Motion in P-5	3
General Education: Cardinal Core Natural Sciences - S		3
General Education: Cardinal Core Arts & Humanities Global Diversity - AHD2		3
Hours		15
Year 3		
Fall		
EDSP 345	Special Populations in Schools	3
EDSP 346	Special Populations in Schools Field Experience	1
EDSP 427	Inquiry into Early Childhood Education and Child Development	3
EDSP 438	Emergent Curriculum	3
EDTP 328	Building Learning Communities	3
EDTP 330	Building Learning Communities Field Experience	1
Elective		3
Hours		17
Spring		
EDSP 435	Administration and Consultation Early Childhood Education	3
EDSP 439	Guidance of Young Children	3
EDSP 533	Inclusive Early Childhood Curriculum	3
EDSP 534	Inclusive Early Childhood Curriculum Field Experience	1
EDSP 584	Families and Collaboration in Interdisciplinary Early Childhood Education	3
EDSP 585	Families and Collaboration in IECE: Field Experience	1
Elective		3
Hours		17
Year 4		
Fall		
EDSP 515	Communication and Socialization in Early Childhood	3
Elective		3
EDSP 532	Interdisciplinary Early Childhood Education Curriculum	3
EDSP 542	Interdisciplinary Early Childhood Education Curriculum Field Experience	1
EDSP 583	Early Childhood Special Education Assessment	3
EDTP 506	Public Schools in America: Understanding our Past to Envision our Future	3
Hours		16
Spring		
EDSP 472	Student Teaching in Interdisciplinary Early Childhood Education	12

EDTP 477	Capstone Student Teaching Seminar - CUE	3
Hours		15
Minimum Total Hours		125

Track in Early Childhood Education (Dual Certification Birth-Age 5 and Grades P-5)

Course	Title	Hours
Year 1		
Fall		
EDTP 101	Academic Orientation	1
EDTP 201	The Teaching Profession - SB	3
ENGL 101	Introduction to College Writing - WC	3
General Education: Cardinal Core Quantitative Reasoning - QR		3
General Education: Cardinal Core Social & Behavioral Sciences Historical Perspective - SBH		3
Hours		13
Spring		
EDSP 300	Creativity and the Young Child	3
ENGL 102	Intermediate College Writing - WC	3
MATH 151	Mathematics for Elementary Education I	3
General Education: Cardinal Core Oral Communication - OC		3
General Education: Cardinal Core Natural Sciences - S		3
General Education: Cardinal Core Natural Sciences Lab - SL		1
Hours		16
Year 2		
Fall		
EDSP 260	Classroom Behavior Management	3
EDTP 107	Human Development and Learning	3
EDTP 245	Children's Literature - AH, D1	3
EDSP 437	Infant/Toddler Instruction and Care	3
MATH 152	Mathematics for Elementary Education II	3
Hours		15
Spring		
EDTP 215	Foundations of Instruction	3
EDTP 399	Music, Art, and Motion in P-5	3
EDSP 436	Theories of Play	3
General Education: Cardinal Core Natural Sciences - S		3
General Education: Cardinal Core Arts & Humanities Global Diversity - AHD2		3
Hours		15
Year 3		
Fall		
EDSP 515	Communication and Socialization in Early Childhood	3
EDSP 583	Early Childhood Special Education Assessment	3
EDTP 311	Introduction to Reading/Language Arts P-5	3
EDTP 328	Building Learning Communities	3
EDTP 330	Building Learning Communities Field Experience	1
EDSP 532	Interdisciplinary Early Childhood Education Curriculum	3
EDSP 542	Interdisciplinary Early Childhood Education Curriculum Field Experience	1
Hours		17
Spring		
EDSP 533	Inclusive Early Childhood Curriculum	3
EDSP 534	Inclusive Early Childhood Curriculum Field Experience	1
EDSP 584	Families and Collaboration in Interdisciplinary Early Childhood Education	3
EDSP 585	Families and Collaboration in IECE: Field Experience	1
EDTP 312	Elementary Language Arts Methods Field Experience	1
EDTP 320	Methods for Teaching Reading/Language Arts, P-5	3
EDTP 322	Social Studies Methods	3
EDTP 323	Elementary Social Studies Methods Field Experience	1
Hours		16

Year 4

Course	Title	Hours
Fall		
EDSP 345	Special Populations in Schools	3
EDSP 346	Special Populations in Schools Field Experience	1
EDTP 313	Math Methods	3
EDTP 314	Elementary Mathematics Methods Field Experience	1
EDTP 324	Science Methods P-5	3
EDTP 326	Elementary Science Methods Field Experience	1
EDTP 355	Assessment and Research	3
EDTP 506	Public Schools in America: Understanding our Past to Envision our Future	3
Hours		18
Spring		
EDTP 450	Student Teaching I: Elementary Education	6
EDSP 472	Student Teaching in Interdisciplinary Early Childhood Education	6
EDTP 477	Capstone Student Teaching Seminar - CUE	3
Hours		15
Minimum Total Hours		125

Track in Individualized Studies

Course	Title	Hours
Year 1		
Fall		
EDTP 101	Academic Orientation	1
ENGL 101	Introduction to College Writing - WC	3
General Education: Cardinal Core Quantitative Reasoning - QR		3
General Education: Cardinal Core Social & Behavioral Sciences Historical Perspective - SBH		3
General Education: Cardinal Core Arts & Humanities Global Diversity - AHD2		3
Hours		13
Spring		
EDTP 201	The Teaching Profession - SB	3
ENGL 102	Intermediate College Writing - WC	3
MATH 151	Mathematics for Elementary Education I	3
General Education: Cardinal Core Oral Communication - OC		3
General Education: Cardinal Core Natural Sciences - S		3
General Education: Cardinal Core Natural Sciences Lab - SL		1
Hours		16
Year 2		
Fall		
MATH 152	Mathematics for Elementary Education II	3
EDTP 107	Human Development and Learning	3
EDTP 245	Children's Literature - AH, D1	3
EDSP 260	Classroom Behavior Management	3
Elective as approved by advisor		3
Hours		15
Spring		
EDTP 215	Foundations of Instruction	3
EDTP 399	Music, Art, and Motion in P-5	3
General Education: Cardinal Core Natural Sciences - S		3
Elective as approved by advisor		3
Elective as approved by advisor		3
Hours		15
Year 3		
Fall		
EDTP 311	Introduction to Reading/Language Arts P-5	3
EDTP 328	Building Learning Communities	3
EDTP 330	Building Learning Communities Field Experience	1
EDTP 506	Public Schools in America: Understanding our Past to Envision our Future	3

Elective as approved by advisor	3
Elective as approved by advisor	3
Hours	16
Spring	
EDTP 312 Elementary Language Arts Methods Field Experience	1
EDTP 320 Methods for Teaching Reading/Language Arts, P-5	3
EDTP 322 Social Studies Methods	3
EDTP 323 Elementary Social Studies Methods Field Experience	1
EDTP 355 Assessment and Research	3
Elective as approved by advisor	3
Elective as approved by advisor	3
Hours	17
Year 4	
Fall	
EDSP 345 Special Populations in Schools	3
EDSP 346 Special Populations in Schools Field Experience	1
EDTP 313 Math Methods	3
EDTP 314 Elementary Mathematics Methods Field Experience	1
EDTP 324 Science Methods P-5	3
EDTP 326 Elementary Science Methods Field Experience	1
Elective as approved by advisor	3
Elective as approved by advisor	3
Hours	18
Spring	
EDTP 450 Student Teaching I: Elementary Education	6
EDTP 452 Student Teaching II: Elementary Education	6
EDTP 477 Capstone Student Teaching Seminar - CUE	3
Hours	15
Minimum Total Hours	125

Track in Learning and Behavior Disorders (Dual Certification Elementary Grades P-5 and LBD Grades P-12)

Course	Title	Hours
Year 1		
Fall		
EDTP 101	Academic Orientation	1
EDTP 201	The Teaching Profession - SB	3
ENGL 101	Introduction to College Writing - WC	3
General Education: Cardinal Core Quantitative Reasoning - QR		3
General Education: Cardinal Core Natural Sciences - S		3
General Education: Cardinal Core Natural Sciences Lab - SL		1
Hours		14
Spring		
EDSP 240	Introduction to Exceptional Children	3
ENGL 102	Intermediate College Writing - WC	3
MATH 151	Mathematics for Elementary Education I	3
General Education: Cardinal Core Oral Communication - OC		3
Cardinal Core Social & Behavioral Sciences Historical Perspective - SBH		3
Hours		15
Year 2		
Fall		
EDSP 260	Classroom Behavior Management	3
EDTP 107	Human Development and Learning	3
EDTP 245	Children's Literature - AH, D1	3
MATH 152	Mathematics for Elementary Education II	3
General Education: Cardinal Core Arts & Humanities Global Diversity - AHD2		3
Hours		15
Spring		
EDSP 218	Technology for Students with Disabilities	3

EDSP 422	Transition Programs and Services for Children and Youth with Disabilities	3
EDTP 215	Foundations of Instruction	3
EDTP 399	Music, Art, and Motion in P-5	3
General Education: Cardinal Core Natural Sciences - S		3
Hours		15
Year 3		
Fall		
EDSP 442	Practicum: Learning and Behavior Disorders	3
EDSP 512	Methods for Students with Learning and Behavior Disorders	3
EDSP 516	Assessment Procedures for Students with Learning & Behavior Disorders	3
EDTP 311	Introduction to Reading/Language Arts P-5	3
EDTP 328	Building Learning Communities	3
EDTP 330	Building Learning Communities Field Experience	1
Hours		16
Spring		
EDSP 451	Learning and Behavior Disorders Practicum II	3
EDSP 510	Legal Issues in Special Education	3
EDSP 518	Structured Literacy for Diverse Learners	3
EDTP 312	Elementary Language Arts Methods Field Experience	1
EDTP 320	Methods for Teaching Reading/Language Arts, P-5	3
EDTP 322	Social Studies Methods	3
EDTP 323	Elementary Social Studies Methods Field Experience	1
Hours		17
Year 4		
Fall		
EDSP 345	Special Populations in Schools	3
EDSP 346	Special Populations in Schools Field Experience	1
EDTP 313	Math Methods	3
EDTP 314	Elementary Mathematics Methods Field Experience	1
EDTP 324	Science Methods P-5	3
EDTP 326	Elementary Science Methods Field Experience	1
EDTP 355	Assessment and Research	3
EDTP 506	Public Schools in America: Understanding our Past to Envision our Future	3
Hours		18
Spring		
EDSP 470	Student Teaching, LBD	6
EDTP 450	Student Teaching I: Elementary Education	6
EDTP 477	Capstone Student Teaching Seminar - CUE	3
Hours		15
Minimum Total Hours		125

Track in Moderate and Severe Disabilities (Certification MSD Grades P-12 only)

Course	Title	Hours
Year 1		
Fall		
EDTP 101	Academic Orientation	1
EDTP 201	The Teaching Profession - SB	3
ENGL 101	Introduction to College Writing - WC	3
General Education: Cardinal Core Quantitative Reasoning - QR		3
General Education: Cardinal Core Natural Sciences - S		3
General Education: Cardinal Core Natural Sciences Lab - SL		1
Elective		1
Hours		15
Spring		
EDSP 240	Introduction to Exceptional Children	3
ENGL 102	Intermediate College Writing - WC	3
General Education: Cardinal Core Oral Communication - OC		3

General Education: Cardinal Core Social & Behavioral Sciences Historical Perspective - SBH	3
General Education: Cardinal Core Arts & Humanities Global Diversity - AHD2	3
Hours	15
Year 2	
Fall	
EDSP 260 Classroom Behavior Management	3
EDSP 294 Teaching Individuals with Physical, Health and Multiple Disabilities	3
EDSP 395 Autism: Science, Culture and Identity - SB	3
EDTP 107 Human Development and Learning	3
EDTP 245 Children's Literature - AH, D1	3
Hours	15
Spring	
EDSP 218 Technology for Students with Disabilities	3
EDSP 422 Transition Programs and Services for Children and Youth with Disabilities	3
EDTP 215 Foundations of Instruction	3
EDTP 399 Music, Art, and Motion in P-5	3
General Education: Cardinal Core Natural Sciences - S	3
Hours	15
Year 3	
Fall	
EDSP 443 Instructional Methods for Students with Moderate/Severe Disabilities	3
EDSP 444 Moderate/Severe Disabilities Practicum	3
EDSP 520 Assessment of Students with Moderate/Severe Disabilities	3
EDTP 328 Building Learning Communities	3
EDTP 330 Building Learning Communities Field Experience	1
Elective	3
Hours	16
Spring	
EDSP 440 Moderate/Severe Disabilities Curriculum and Methods II	3
EDSP 450 Moderate and Severe Disabilities Practicum II	3
EDSP 546 Behavior Analytic Approach to Communication	3
EDSP 510 Legal Issues in Special Education	3
EDSP 584 Families and Collaboration in Interdisciplinary Early Childhood Education	3
EDSP 585 Families and Collaboration in IECE: Field Experience	1
Hours	16
Year 4	
Fall	
EDSP 345 Special Populations in Schools	3
EDSP 346 Special Populations in Schools Field Experience	1
EDSP 518 Structured Literacy for Diverse Learners	3
Reading Methods Field Experience ¹	1
MSD Math Methods ¹	3
MSD Math Methods Field Experience ¹	1
EDTP 506 Public Schools in America: Understanding our Past to Envision our Future	3
Elective	3
Hours	18
Spring	
EDSP 471 Student Teaching, MSD	12
EDTP 477 Capstone Student Teaching Seminar - CUE	3
Hours	15
Minimum Total Hours	125

¹ Course numbers pending.

Track in Moderate and Severe Disabilities (Dual Certification Elementary Grades P-5 and MSD Grades P-12)

Course	Title	Hours
Year 1		
Fall		
EDTP 101	Academic Orientation	1
EDTP 201	The Teaching Profession - SB	3
ENGL 101	Introduction to College Writing - WC	3
General Education: Cardinal Core Quantitative Reasoning - QR		3
General Education: Cardinal Core Natural Sciences - S		3
General Education: Cardinal Core Natural Sciences Lab - SL		1
Hours		14
Spring		
EDSP 240	Introduction to Exceptional Children	3
ENGL 102	Intermediate College Writing - WC	3
MATH 151	Mathematics for Elementary Education I	3
General Education: Cardinal Core Oral Communication - OC		3
General Education: Cardinal Core Social & Behavioral Sciences Historical Perspective - SBH		3
Hours		15
Year 2		
Fall		
EDSP 260	Classroom Behavior Management	3
EDTP 107	Human Development and Learning	3
EDTP 245	Children's Literature - AH, D1	3
MATH 152	Mathematics for Elementary Education II	3
General Education: Cardinal Core Arts & Humanities Global Diversity - AHD2		3
Hours		15
Spring		
EDSP 218	Technology for Students with Disabilities	3
EDSP 422	Transition Programs and Services for Children and Youth with Disabilities	3
EDTP 215	Foundations of Instruction	3
EDTP 399	Music, Art, and Motion in P-5	3
General Education: Cardinal Core Natural Sciences - S		3
Hours		15
Year 3		
Fall		
EDSP 443	Instructional Methods for Students with Moderate/Severe Disabilities	3
EDSP 444	Moderate/Severe Disabilities Practicum	3
EDSP 520	Assessment of Students with Moderate/Severe Disabilities	3
EDTP 311	Introduction to Reading/Language Arts P-5	3
EDTP 328	Building Learning Communities	3
EDTP 330	Building Learning Communities Field Experience	1
Hours		16
Spring		
EDSP 440	Moderate/Severe Disabilities Curriculum and Methods II	3
EDSP 450	Moderate and Severe Disabilities Practicum II	3
EDSP 546	Behavior Analytic Approach to Communication	3
EDTP 312	Elementary Language Arts Methods Field Experience	1
EDTP 320	Methods for Teaching Reading/Language Arts, P-5	3
EDTP 322	Social Studies Methods	3
EDTP 323	Elementary Social Studies Methods Field Experience	1
Hours		17
Year 4		
Fall		
EDSP 345	Special Populations in Schools	3
EDSP 346	Special Populations in Schools Field Experience	1

EDTP 313	Math Methods	3
EDTP 314	Elementary Mathematics Methods Field Experience	1
EDTP 324	Science Methods P-5	3
EDTP 326	Elementary Science Methods Field Experience	1
EDTP 355	Assessment and Research	3
EDTP 506	Public Schools in America: Understanding our Past to Envision our Future	3
Hours		18
Spring		
EDSP 471	Student Teaching, MSD	6
EDTP 450	Student Teaching I: Elementary Education	6
EDTP 477	Capstone Student Teaching Seminar - CUE	3
Hours		15
Minimum Total Hours		125

Track in English*

*Note: Effective summer 2020, this track is closed to new enrollments.

Course	Title	Hours
Year 1		
Fall		
EDTP 101	Academic Orientation	1
ENGL 101	Introduction to College Writing - WC	3
General Education: Cardinal Core Natural Sciences - S		3
General Education: Cardinal Core Quantitative Reasoning - QR		3
General Education: Cardinal Core Social & Behavioral Sciences Historical Perspective - SBH		3
General Education: Cardinal Core Oral Communication - OC		3
Hours		16
Spring		
EDTP 201	The Teaching Profession - SB	3
ENGL 102	Intermediate College Writing - WC	3
MATH 151	Mathematics for Elementary Education I	3
General Education: Cardinal Core Natural Sciences - S		3
General Education: Cardinal Core Natural Sciences Lab - SL		1
General Elective		3
Hours		16

Year 2		
Fall		
EDTP 107	Human Development and Learning	3
EDTP 245	Children's Literature - AH, D1	3
ENGL 202	Introduction to Creative Writing - AH	3
ENGL 311 American Literature I or ENGL 312 American Literature II		3
MATH 152	Mathematics for Elementary Education II	3
Hours		15

Spring		
EDSP 260	Classroom Behavior Management	3
EDTP 215	Foundations of Instruction	3
EDTP 399	Music, Art, and Motion in P-5	3
ENGL 301	Special Topics: Literature in English Before 1800	3
or ENGL 302	or Special Topic: Literature in English After 1800	
Select one of the following:		3
ENGL 303	Special Topics: Scientific and Technical Writing - WR	
ENGL 306	Special Topics: Business Writing - WR	
ENGL 309	Special Topics: Inquiries in Writing - WR	
ENGL 310	Special Topics: Introduction to Professional and Public Writing	
Hours		15

Year 3		
Fall		
EDTP 311	Introduction to Reading/Language Arts P-5	3

EDTP 328	Building Learning Communities	3
EDTP 330	Building Learning Communities Field Experience	1
EDTP 341	Teaching Middle School	3
EDTP 540	Teaching Adolescent Readers	3
ENGL 373	Women and Global Literature - AH, D2	3
or PAS 340	or African-American Literature - AH, D1	
Hours		16

Spring		
EDTP 312	Elementary Language Arts Methods Field Experience	1
EDTP 320	Methods for Teaching Reading/Language Arts, P-5	3
EDTP 322	Social Studies Methods	3
EDTP 323	Elementary Social Studies Methods Field Experience	1
ENGL 506	Special Topics: Teaching of Writing - WR, CUE	3
Select one of the following:		3
ENGL 325	Introduction to Linguistics	
ENGL 522	Special Topics: Structure of Modern English	
EDTP 522	Methods of Teaching Grammar, K-12	
Hours		14

Year 4		
Fall		
EDSP 345	Special Populations in Schools	3
EDSP 346	Special Populations in Schools Field Experience	1
EDTP 313	Math Methods	3
EDTP 314	Elementary Mathematics Methods Field Experience	1
EDTP 324	Science Methods P-5	3
EDTP 326	Elementary Science Methods Field Experience	1
EDTP 355	Assessment and Research	3
EDTP 506	Public Schools in America: Understanding our Past to Envision our Future	3
Hours		18
Spring		
EDTP 450	Student Teaching I: Elementary Education	6
EDTP 452	Student Teaching II: Elementary Education	6
EDTP 477	Capstone Student Teaching Seminar - CUE	3
Hours		15
Minimum Total Hours		125

Track in French*

*Note: Effective summer 2020, this track is closed to new enrollments.

Course	Title	Hours
Year 1		
Fall		
EDTP 101	Academic Orientation	1
ENGL 101	Introduction to College Writing - WC	3
FREN 320	French Skills Overview	3
General Education: Cardinal Core Quantitative Reasoning - QR		3
General Education: Cardinal Core Social & Behavioral Sciences Historical Perspective - SBH		3
General Education: Cardinal Core Oral Communication - OC		3
Hours		16

Spring		
EDTP 201	The Teaching Profession - SB	3
ENGL 102	Intermediate College Writing - WC	3
FREN 322	Written Expression - WR	3
MATH 151	Mathematics for Elementary Education I	3
General Education: Cardinal Core Natural Sciences - S		3
General Education: Cardinal Core Natural Sciences Lab - SL		1
Hours		16

Year 2		
Fall		
EDTP 107	Human Development and Learning	3
EDTP 245	Children's Literature - AH, D1	3
FREN 321	French Conversation	3
MATH 152	Mathematics for Elementary Education II	3
General Education: Cardinal Core Natural Sciences - S		3
Hours		15
Spring		
EDSP 260	Classroom Behavior Management	3
EDTP 215	Foundations of Instruction	3
EDTP 399	Music, Art, and Motion in P-5	3
French Elective		3
General Education: Cardinal Core Arts & Humanities Global Diversity - AHD2		3
Hours		15
Year 3		
Fall		
EDTP 311	Introduction to Reading/Language Arts P-5	3
EDTP 328	Building Learning Communities	3
EDTP 330	Building Learning Communities Field Experience	1
EDTP 341	Teaching Middle School	3
FREN 331	French Civilization	3
FREN 455	Reading in French	3
Hours		16
Spring		
EDTP 312	Elementary Language Arts Methods Field Experience	1
EDTP 320	Methods for Teaching Reading/Language Arts, P-5	3
EDTP 322	Social Studies Methods	3
EDTP 323	Elementary Social Studies Methods Field Experience	1
FREN 332	France Today	3
EDTP 355	Assessment and Research	3
Hours		14
Year 4		
Fall		
EDSP 345	Special Populations in Schools	3
EDSP 346	Special Populations in Schools Field Experience	1
EDTP 313	Math Methods	3
EDTP 314	Elementary Mathematics Methods Field Experience	1
EDTP 324	Science Methods P-5	3
EDTP 326	Elementary Science Methods Field Experience	1
EDTP 506	Public Schools in America: Understanding our Past to Envision our Future	3
FREN 523	Advanced Communication Skills	3
Hours		18
Spring		
EDTP 450	Student Teaching I: Elementary Education	6
EDTP 452	Student Teaching II: Elementary Education	6
EDTP 477	Capstone Student Teaching Seminar - CUE	3
Hours		15
Minimum Total Hours		125

Track in Mathematics*

*Note: Effective summer 2020, this track is closed to new enrollments.

Course	Title	Hours
Year 1		
Fall		
EDTP 101	Academic Orientation	1
ENGL 101	Introduction to College Writing - WC	3
MATH 190	Precalculus - QR	4

General Education: Cardinal Core Natural Sciences - S		3
General Education: Cardinal Core Natural Sciences Lab - SL		1
General Education: Cardinal Core Arts & Humanities Global Diversity - AHD2		3
Hours		15
Spring		
EDTP 201	The Teaching Profession - SB	3
ENGL 102	Intermediate College Writing - WC	3
MATH 151	Mathematics for Elementary Education I	3
MATH 205	Calculus I - QR	4
or MATH 180	or Elements of Calculus - QR	
General Education: Cardinal Core Natural Sciences - S		3
Hours		16
Year 2		
Fall		
EDTP 107	Human Development and Learning	3
EDTP 245	Children's Literature - AH, D1	3
MATH 152	Mathematics for Elementary Education II	3
General Education: Cardinal Core Social & Behavioral Sciences Historical Perspective - SBH		3
General Elective		3
General Elective		1
Hours		16
Spring		
EDSP 260	Classroom Behavior Management	3
EDTP 215	Foundations of Instruction	3
EDTP 399	Music, Art, and Motion in P-5	3
MATH 107	Finite Mathematics (or Approved Substitute)	3
General Education: Cardinal Core Oral Communication - OC		3
Hours		15
Year 3		
Fall		
EDTP 311	Introduction to Reading/Language Arts P-5	3
EDTP 328	Building Learning Communities	3
EDTP 330	Building Learning Communities Field Experience	1
EDTP 341	Teaching Middle School	3
MATH or EDTP Math Technology Elective		3
MATH 350	Geometric Investigations	3
Hours		16
Spring		
EDTP 312	Elementary Language Arts Methods Field Experience	1
EDTP 320	Methods for Teaching Reading/Language Arts, P-5	3
EDTP 322	Social Studies Methods	3
EDTP 323	Elementary Social Studies Methods Field Experience	1
MATH 109	Elementary Statistics - QR	3
MATH 451	Problem Solving in Number Systems and Discrete Mathematics	3
Hours		14
Year 4		
Fall		
EDSP 345	Special Populations in Schools	3
EDSP 346	Special Populations in Schools Field Experience	1
EDTP 313	Math Methods	3
EDTP 314	Elementary Mathematics Methods Field Experience	1
EDTP 324	Science Methods P-5	3
EDTP 326	Elementary Science Methods Field Experience	1
EDTP 355	Assessment and Research	3
EDTP 506	Public Schools in America: Understanding our Past to Envision our Future	3
Hours		18
Spring		
EDTP 450	Student Teaching I: Elementary Education	6
EDTP 452	Student Teaching II: Elementary Education	6

EDTP 477	Capstone Student Teaching Seminar - CUE	3
Hours		15
Minimum Total Hours		125

Track in Science*

*Note: Effective summer 2020, this track is closed to new enrollments.

Course	Title	Hours
Year 1		
Fall		
EDTP 101	Academic Orientation	1
ENGL 101	Introduction to College Writing - WC	3
GEOS 200	The Global Environment - S	3
General Education: Cardinal Core Arts & Humanities Global Diversity - AHD2		3
General Education: Cardinal Core Quantitative Reasoning - QR		3
General Education: Cardinal Core Oral Communication - OC		3
Hours		16
Spring		
BIOL 240	Unity of Life - S	3
EDTP 201	The Teaching Profession - SB	3
ENGL 102	Intermediate College Writing - WC	3
MATH 151	Mathematics for Elementary Education I	3
PHYS 111	Elements of Physics - B	4
Hours		16
Year 2		
Fall		
BIOL 242	Diversity of Life - S	3
BIOL 244		
EDTP 107	Human Development and Learning	3
EDTP 245	Children's Literature - AH, D1	3
MATH 152	Mathematics for Elementary Education II	3
Hours		12
Spring		
EDSP 260	Classroom Behavior Management	3
EDTP 215	Foundations of Instruction	3
EDTP 399	Music, Art, and Motion in P-5	3
CHEM 201	General Chemistry I - S	3
General Elective(s) (CHEM 207 & 208 recommended)		2
General Elective		2
Hours		16
Year 3		
Fall		
EDTP 311	Introduction to Reading/Language Arts P-5	3
EDTP 328	Building Learning Communities	3
EDTP 330	Building Learning Communities Field Experience	1
EDTP 341	Teaching Middle School	3
CHEM 202	General Chemistry II - S	3
PHYS 107	Elementary Astronomy - S	3
Hours		16
Spring		
EDTP 312	Elementary Language Arts Methods Field Experience	1
EDTP 320	Methods for Teaching Reading/Language Arts, P-5	3
EDTP 323	Elementary Social Studies Methods Field Experience	1
EDTP 322	Social Studies Methods	3
BIOL 363	Principles of Ecology	3
General Education: Cardinal Core Social & Behavioral Sciences Historical Perspective - SBH		3
Hours		14

Year 4

Course	Title	Hours
Fall		
EDSP 345	Special Populations in Schools	3
EDSP 346	Special Populations in Schools Field Experience	1
EDTP 313	Math Methods	3
EDTP 314	Elementary Mathematics Methods Field Experience	1
EDTP 324	Science Methods P-5	3
EDTP 326	Elementary Science Methods Field Experience	1
EDTP 355	Assessment and Research	3
EDTP 506	Public Schools in America: Understanding our Past to Envision our Future	3
Hours		18
Spring		
EDTP 450	Student Teaching I: Elementary Education	6
EDTP 452	Student Teaching II: Elementary Education	6
EDTP 477	Capstone Student Teaching Seminar - CUE	3
Hours		15
Minimum Total Hours		123

Track in Social Studies*

*Note: Effective summer 2020, this track is closed to new enrollments.

Course	Title	Hours
Year 1		
Fall		
EDTP 101	Academic Orientation	1
ENGL 101	Introduction to College Writing - WC	3
HIST 101	History of Civilizations I - D2, SBH	3
General Education: Cardinal Core Arts & Humanities - AH		3
General Education: Cardinal Core Quantitative Reasoning - QR		3
General Education: Cardinal Core Oral Communication - OC		3
Hours		16
Spring		
EDTP 201	The Teaching Profession - SB	3
ENGL 102	Intermediate College Writing - WC	3
HIST 102	History of Civilizations II - SBH, D2	3
MATH 151	Mathematics for Elementary Education I	3
General Education: Cardinal Core Natural Sciences - S		3
General Education: Cardinal Core Natural Sciences Lab - SL		1
Hours		16
Year 2		
Fall		
EDTP 107	Human Development and Learning	3
EDTP 399	Music, Art, and Motion in P-5	3
HIST 104	American History I - D1, SBH	3
MATH 152	Mathematics for Elementary Education II	3
General Education: Cardinal Core Natural Sciences - S		3
Hours		15
Spring		
ECON 201	Principles of Microeconomics - SB	3
EDSP 260	Classroom Behavior Management	3
EDTP 215	Foundations of Instruction	3
EDTP 245	Children's Literature - AH, D1	3
HIST 105	American History II - D1, SBH	3
Hours		15
Year 3		
Fall		
EDTP 311	Introduction to Reading/Language Arts P-5	3
EDTP 328	Building Learning Communities	3
EDTP 330	Building Learning Communities Field Experience	1
EDTP 341	Teaching Middle School	3

ANTH 201	Introduction to Cultural Anthropology - SB, D2	3
SOC 201 or SOC 202	Introduction to Sociology - SB or Social Problems - D1, SB	3
Hours		16
Spring		
EDTP 312	Elementary Language Arts Methods Field Experience	1
EDTP 320	Methods for Teaching Reading/Language Arts, P-5	3
EDTP 322	Social Studies Methods	3
EDTP 323	Elementary Social Studies Methods Field Experience	1
GEOG 200	Human Geography in a Changing World - SB, D2	3
POLS 201 or POLS 202	Introduction to American Government and Politics - SB or Introduction to Comparative Politics - SB, D2	3
Hours		14
Year 4		
Fall		
EDSP 345	Special Populations in Schools	3
EDSP 346	Special Populations in Schools Field Experience	1
EDTP 313	Math Methods	3
EDTP 314	Elementary Mathematics Methods Field Experience	1
EDTP 324	Science Methods P-5	3
EDTP 326	Elementary Science Methods Field Experience	1
EDTP 355	Assessment and Research	3
EDTP 506	Public Schools in America: Understanding our Past to Envision our Future	3
Hours		18
Spring		
EDTP 450	Student Teaching I: Elementary Education	6
EDTP 452	Student Teaching II: Elementary Education	6
EDTP 477	Capstone Student Teaching Seminar - CUE	3
Hours		15
Minimum Total Hours		125

Track in Spanish*

*Note: Effective summer 2020, this track is closed to new enrollments.

Course	Title	Hours
Year 1		
Fall		
EDTP 101	Academic Orientation	1
ENGL 101	Introduction to College Writing - WC	3
SPAN 201	Intermediate Spanish I	3
General Education: Cardinal Core Natural Sciences - S		3
General Education: Cardinal Core Quantitative Reasoning - QR		3
General Education: Cardinal Core Oral Communication - OC		3
Hours		16
Spring		
EDTP 201	The Teaching Profession - SB	3
ENGL 102	Intermediate College Writing - WC	3
MATH 151	Mathematics for Elementary Education I	3
SPAN 202	Intermediate Spanish II	3
General Education: Cardinal Core Natural Sciences - S		3
General Education: Cardinal Core Natural Sciences Lab - SL		1
Hours		16
Year 2		
Fall		
EDTP 107	Human Development and Learning	3
EDTP 245	Children's Literature - AH, D1	3
MATH 152	Mathematics for Elementary Education II	3
SPAN 305	Spanish Grammar in Context	3
SPAN 310	Readings and Writing in Spanish I	3
Hours		15

Spring		
EDSP 260	Classroom Behavior Management	3
EDTP 215	Foundations of Instruction	3
EDTP 399	Music, Art, and Motion in P-5	3
SPAN 311	Cultural Readings and Writing in Spanish II	3
SPAN 321	Communication and Conversation in Spanish	3
Hours		15
Year 3		
Fall		
EDTP 311	Introduction to Reading/Language Arts P-5	3
EDTP 328	Building Learning Communities	3
EDTP 330	Building Learning Communities Field Experience	1
EDTP 341	Teaching Middle School	3
Select one of the following:		3
SPAN 401	Foundations of Spanish Civilization	
SPAN 402	Cultural and Literary Perspectives on Modern Spain	
SPAN 403	Foundations of Latin American Nations and Identities	
SPAN 404	Cultural and Literary Perspectives on Modern Latin America	
General Education: Cardinal Core Arts & Humanities Global Diversity - AHD2		3
Hours		16
Spring		
EDTP 312	Elementary Language Arts Methods Field Experience	1
EDTP 320	Methods for Teaching Reading/Language Arts, P-5	3
EDTP 322	Social Studies Methods	3
EDTP 323	Elementary Social Studies Methods Field Experience	1
SPAN 524	Introduction to Hispanic Linguistics	3
General Education: Cardinal Core Social & Behavioral Sciences Historical Perspective - SBH		3
Hours		14
Year 4		
Fall		
EDSP 345	Special Populations in Schools	3
EDSP 346	Special Populations in Schools Field Experience	1
EDTP 313	Math Methods	3
EDTP 314	Elementary Mathematics Methods Field Experience	1
EDTP 324	Science Methods P-5	3
EDTP 326	Elementary Science Methods Field Experience	1
EDTP 355	Assessment and Research	3
EDTP 506	Public Schools in America: Understanding our Past to Envision our Future	3
Hours		18
Spring		
EDTP 450	Student Teaching I: Elementary Education	6
EDTP 452	Student Teaching II: Elementary Education	6
EDTP 477	Capstone Student Teaching Seminar - CUE	3
Hours		15
Minimum Total Hours		125

Degree Audit Report

Degree Audit reports illustrate how your completed courses fulfill the requirements of your academic plan. What-if reports allow you to compare the courses you have completed in your current academic plan to the courses required in another academic plan. Should you have questions about either report, please consult with your academic advisor.

To create either report:

1. Log into your ULink account.
2. Click on the Academic Progress tile.

3. Next, click on "View my Degree Audit" to run a Degree Audit report in the Undergraduate Advising area.
4. To create a What-if report, click on "Create a What-if Advisement Report."

Click here to run a Degree Audit report, or create a What-if report. (<https://ulink.louisville.edu>)

Flight Planner

Based on your major, the Flight Planner tool may be available for you to create a personalized Flight Plan. The Flight Planner can be found in the ULink Student Center. Consult with your advisor for assistance with the Flight Planner.

The Bachelor of Science in Early Elementary Education with the available tracks prepares students to meet the requirements for certification and/or licensure. If you plan to pursue professional licensure or certification you should first determine your state's criteria for examination and licensure to see how/if our program meets those requirements prior to enrollment. We recommend that you also contact your state's licensing board directly to verify that the requirements have not changed recently and to answer any questions especially those regarding additional requirements beyond the degree.

More information about certification or licensure is available at the following website: <https://louisville.edu/oapa/licensure-information> (<https://louisville.edu/oapa/licensure-information/>) (you may search by school or by the name of the program then click on 'View Details' to display the information).

For programs with an online option, more information about certification or licensure is available here: <http://louisville.edu/online/About-Us> (<http://louisville.edu/online/About-Us/>) (please scroll down near the bottom of the page and click on the licensing disclosures tab).