

ELEMENTARY EDUCATION (BS)



This program was approved for students entering the university in the Summer 2023—Spring 2024 catalog year. For more information about catalog year, go to Catalog Year Information (http://catalog.louisville.edu/undergraduate/university-wide-unit-specific-policies/catalog-year/).

Bachelor of Science in Elementary Education

Unit: College of Education and Human Development (http://www.louisville.edu/edu/) (ED)

Departments: Special Education, Early Childhood & Prevention Science (SECP) (http://louisville.edu/education/departments/sped/) and Elementary, Middle & Secondary Teacher Education (EMSTEd) (http://louisville.edu/education/departments/mise/)
Academic Plan Code(s): See Track Requirements tab

Program Information

The Bachelor of Science Degree in Elementary Education has been designed to fulfill the requirements for the Kentucky teacher certification, grades P-5, which includes kindergarten. This degree offers candidates several options from which to choose including elementary only, dual certifications in elementary and early childhood, or elementary and special education, as well as single certifications in interdisciplinary early childhood only (birth - age 5) and moderate and severe disabilities only (grades P - 12). Teacher education candidates must be able to demonstrate proficiency in the areas of Language Arts, Mathematics, Science and Social Sciences along with the Arts and Humanities (music, art, movement/motion). If candidates choose a dual degree, then they must also demonstrate proficiency in that area as well.

These programs offer extensive field experiences in local schools under the supervision of accomplished teachers, and receive support from University of Louisville supervisors.

Degree Summary

Code	Title	Hours
	ucation Requirements (http://catalog.louisville.edu/ate/general-education-requirements/) 1	31
College/Scl	nool Requirements ¹	19
Program/M	ajor Requirements ¹	17
Track Requ	irements ¹	64-67
Minimum T	otal Hours	125

Some courses required in this degree program may satisfy multiple requirements. To complete the degree in the <u>minimum number of hours</u> listed, some hours from the General Education Requirements must be satisfied by courses defined by the unit and/or program. Using other courses to satisfy General Education requirements will require additional hours to complete the degree requirements. See the Degree Requirements and Track tabs for specific coursework.

Specific coursework information can be found on the Degree Requirements tab.

Departmental Admission Requirements

Admission to the Bachelor of Science in Elementary Education program requires the following:

- Minimum of 45 credit hours (can include hours in-progress during the semester applying)
- · Minimum 2.75 or higher overall GPA
- · B-minus or better in all EDTP and EDSP courses
- · C or better in MATH 151 and MATH 152 (if required by track)
- Minimum test scores as required by the Education Professional Standards Board
- C or better in ENGL 102 (or equivalent) and in Oral Communication course
- · Completion of Pre-Professional Courses
- · Any other requirements as outlined in Application.

General Education Requirements

Code	Title	Hours
	n Requirements (http://catalog.louisville.edu/ eneral-education-requirements/) ¹	31
	urses are required by the program and should be erespective General Education Requirement:	
EDTP 201	The Teaching Profession - SB (http://catalog.louisville.edu/undergraduate/general-education-requirements/)	
EDTP 245	Children's Literature - D1 (http://catalog.louisville.edu/undergraduate/general-education-requirements/), AH (http://catalog.louisville.edu/undergraduate/general-education-requirements/)	
Please see the Tr	ack Requirements tab to determine additional	

Please see the Track Requirements tab to determine additional courses that will satisfy both a major and General Education requirement. These courses should be taken to fulfill the respective General Education requirement.

All degrees require the completion of the University-wide General Education Program (link provided above). Some General Education requirements may be met in the requirements for the major or supporting coursework, in which case additional electives may be required to complete the minimum hours for the degree.

The following are not degree requirements, but are required for teacher certification purposes. They are recommended by the program to fulfill General Education Requirements:



- · Biology course and lab (S, SL)
- · Physical Science course (S)

HIST 104 or HIST 105 are recommended by the program to fulfill the Social & Behavioral Historical Perspective General Education requirement.

College/School Requirements

Code	Title	Hours
Pre-Professional Courses		
EDTP 101	First-Year Experience	1
EDTP 107	Human Development and Learning	3
EDTP 201	The Teaching Profession - SB (http://catalog.louisville.edu/undergraduate/generaleducation-requirements/) 1	3
EDTP 245	Children's Literature - D1 (http://catalog.louisville.edu/undergraduate/general-education-requirements/), AH (http://catalog.louisville.edu/undergraduate/general-education-requirements/) 1	3
EDTP 215	Foundations of Instruction	3
EDTP 399	Music, Art, and Motion in P-5	3
EDSP 260	Classroom Behavior Management	3
Minimum Total Hours		19

Mid-Point Assessment Prior to Elementary and Special Education Student Teaching

Completion of all EDTP and EDSP courses with no grade lower than "B-"; "Pass" in all clinical field work; Electronic documentation of 200 hours of diverse and approved field experiences; satisfactory dispositions assessment; satisfactory performance on all Hallmark Assessment Tasks; Target performance or better on all rubrics.

Program/Major Requirements

•	-	
Code	Title	Hours
Core Professiona	l Courses ²	
EDSP 345	Special Populations in Schools	3
EDSP 346	Special Populations in Schools Field Experience	: 1
EDTP 328	Building Learning Communities	3
EDTP 330	Building Learning Communities Field Experience	1
EDTP 355	Assessment and Research ³	3
EDTP 506	Public Schools in America: Understanding our P to Envision our Future	ast 3
EDTP 477	Capstone Student Teaching Seminar - CUE (http catalog.louisville.edu/undergraduate/general-education-requirements/)	:// 3
Minimum Total Hours 17		
Code	Title	Hours
Track Requiremen	nts (see Track Requirements tab)	64-71

Degree Assessment

B-minus or better in student teaching and capstone courses; 2.75 overall GPA; all program courses with 3.0 cumulative GPA; satisfactory performance on all Hallmark Assessment Tasks; Target performance or better on all rubrics.

Certification Assessment

Satisfactory dispositions assessment; passing scores on PRAXIS content and PLT exams; completion of degree requirement.

Code	Title	Hours
Culminating Un	dergraduate Experience (Graduation requirement)	
Requirement ful	filled by completing:	
EDTP 477	Capstone Student Teaching Seminar - CUE (http	o://
	catalog.louisville.edu/undergraduate/general- education-requirements/)	

- To complete the degree in the minimum number of hours listed, some hours from the General Education Requirements must be satisfied by courses defined by the unit and/or program. Using other courses to satisfy General Education requirements will require additional hours to complete the degree requirements (or decrease the listed electives).
- Restricted to students admitted to the professional teacher education program.
- 3 Students pursuing the Early Childhood only and Moderate and Severe Disability only tracks may substitute another faculty-approved course for EDTP 355.

Elementary Tracks Single-Area Certification Tracks

Track in Interdisciplinary Early Childhood (Birth - Age 5)

Academic Plan Code(s): EREDBSRIEC

Code	Title	Hours	
Student Teaching Requirement			
EDSP 472	Student Teaching in Interdisciplinary Early Childhood Education	12	
Early Childhood Ed	lucation Courses		
EDSP 240	Introduction to Exceptional Children	3	
EDSP 300	Creativity and the Young Child	3	
EDSP 427	Inquiry into Early Childhood Education and Child Development	3	
EDSP 435	Administration and Consultation in Interdisciplinary Early Childhood Education	3	
EDSP 436	Theories of Play	3	
EDSP 437	Infant/Toddler Instruction and Care	3	
EDSP 438	Emergent Curriculum	3	
EDSP 439	Guidance for Young Children	3	
EDSP 542	Guidance For Young Children Field Experience	1	
EDSP 515	Communication and Socialization in Early Childhood	3	
EDSP 533	Inclusive Early Childhood Curriculum	3	
EDSP 534	Inclusive Early Childhood Curriculum Field Experience	1	
EDSP 583	Early Childhood Special Education Assessment	3	
EDSP 584	Families and Collaboration in Interdisciplinary Early Childhood Education	3	
EDSP 585	Families and Collaboration in IECE: Field Experience	1	



Electives (must be approved by advisor) ¹	13-16
Minimum Total Hours	67

Electives will vary depending upon if EDTP 355 is subbed for an approved elective.

Track in Elementary P-5 (Individualized Studies)

Academic Plan Code(s): EREDBSRINS

Code	Title	Hours
Student Teaching Requirement		
EDTP 450	Student Teaching I: Elementary Education	6
EDTP 452	Student Teaching II: Elementary Education	6
Education Courses	S	
EDTP 311	Introduction to Reading/Language Arts P-5	3
EDTP 312	Elementary Language Arts Methods Field Experience	1
EDTP 313	Math Methods	3
EDTP 314	Elementary Mathematics Methods Field Experience	1
EDTP 320	Methods for Teaching Reading/Language Arts, P	-5 3
EDTP 322	Social Studies Methods	3
EDTP 323	Elementary Social Studies Methods Field Experience	1
EDTP 324	Science Methods P-5	3
EDTP 326	Elementary Science Methods Field Experience	1
MATH 151	Mathematics for Elementary Education I	3
MATH 152	Mathematics for Elementary Education II	3
Individualized Stu	dies Courses ¹	27
Students must develop a 27-hour curriculum plan in cooperation with their advisors.		

For information on how to develop an Individualized Studies curriculum plan, please go to http://louisville.edu/education/degrees/bs-eee-is (http://louisville.edu/education/degrees/bs-eee-is/).

Track in Moderate and Severe Disabilities (P-12)

Academic Plan Code(s): EREDBSRMDD

Minimum Total Hours

Code	Title	Hours
Student Teaching	Requirement	
EDSP 471	Student Teaching, MSD	12
Moderate/Severe	Disabilities Courses	
EDSP 218	Technology for Students with Disabilities	3
EDSP 240	Introduction to Exceptional Children	3
EDSP 294	Teaching Individuals with Physical, Health and Multiple Disabilities	3
EDSP 395	Autism: Science, Culture and Identity - SB (http://catalog.louisville.edu/undergraduate/general-education-requirements/)	// 3
EDSP 422	Transition Programs and Services for Children a Youth with Disabilities	nd 3
EDSP 440	Moderate/Severe Disabilities Curriculum and Methods II	3

Minimum Total Hours		64
Electives ¹		6-9
EDSP 585	Families and Collaboration in IECE: Field Experience	1
EDSP 584	Families and Collaboration in Interdisciplinary Early Childhood Education	3
EDSP 546	Behavior Analytic Approach to Communication	3
EDSP 520	Assessment of Students with Moderate/Severe Disabilities	3
EDSP 518	Teaching Reading Special Education P-12	3
EDSP 510	Legal Issues in Special Education	3
EDSP 447	Teaching Mathematics to Students with Disabilities	3
EDSP 450	Moderate and Severe Disabilities Practicum II	3
EDSP 444	Moderate/Severe Disabilities Practicum	3
EDSP 443	Instructional Methods for Students with Moderate/ Severe Disabilities	3

¹ Electives will vary depending on if EDTP 355 is subbed for an approved elective.

Dual Certification Tracks

Track in Elementary (P-5) and Interdisciplinary Early Childhood (Birth-Age 5)

Academic Plan Code(s): EREDBSRECE

64

Code	Title F	lours
Student Teaching Requirement		
EDTP 450	Student Teaching I: Elementary Education	6
EDSP 472	Student Teaching in Interdisciplinary Early Childhood Education	6
Education Courses	3	
EDTP 311	Introduction to Reading/Language Arts P-5	3
EDTP 312	Elementary Language Arts Methods Field Experience	1
EDTP 313	Math Methods	3
EDTP 314	Elementary Mathematics Methods Field Experience	1
EDTP 320	Methods for Teaching Reading/Language Arts, P-	5 3
EDTP 322	Social Studies Methods	3
EDTP 323	Elementary Social Studies Methods Field Experience	1
EDTP 324	Science Methods P-5	3
EDTP 326	Elementary Science Methods Field Experience	1
MATH 151	Mathematics for Elementary Education I	3
MATH 152	Mathematics for Elementary Education II	3
Early Childhood Ed	ducation Courses	
EDSP 300	Creativity and the Young Child	3
EDSP 436	Theories of Play	3
EDSP 437	Infant/Toddler Instruction and Care	3
EDSP 439	Guidance for Young Children	3
EDSP 542	Guidance For Young Children Field Experience	1
EDSP 515	Communication and Socialization in Early Childhood	3



Minimum Total Hours

Inclusive Early Childhood Curriculum	3
Inclusive Early Childhood Curriculum Field Experience	1
Early Childhood Special Education Assessment	3
Families and Collaboration in Interdisciplinary Early Childhood Education	3
Families and Collaboration in IECE: Field Experience	1
	Inclusive Early Childhood Curriculum Field Experience Early Childhood Special Education Assessment Families and Collaboration in Interdisciplinary Early Childhood Education Families and Collaboration in IECE: Field

Track in Elementary (P-5) and Learning and Behavior Disorders (P-12)

Academic Plan Code(s): EREDBSRELB

Code	Title	Hours
Student Teaching	Requirement	
EDSP 470	Student Teaching, LBD	6
EDTP 450	Student Teaching I: Elementary Education	6
Education Courses	3	
EDTP 311	Introduction to Reading/Language Arts P-5	3
EDTP 312	Elementary Language Arts Methods Field Experience	1
EDTP 313	Math Methods	3
EDTP 314	Elementary Mathematics Methods Field Experience	1
EDTP 320	Methods for Teaching Reading/Language Arts, P-	5 3
EDTP 322	Social Studies Methods	3
EDTP 323	Elementary Social Studies Methods Field Experience	1
EDTP 324	Science Methods P-5	3
EDTP 326	Elementary Science Methods Field Experience	1
MATH 151	Mathematics for Elementary Education I	3
MATH 152	Mathematics for Elementary Education II	3
Learning & Behavi	oral Disorder Courses	
EDSP 218	Technology for Students with Disabilities	3
EDSP 240	Introduction to Exceptional Children	3
EDSP 422	Transition Programs and Services for Children an Youth with Disabilities	d 3
EDSP 442	Practicum: Learning and Behavior Disorders	3
EDSP 451	Learning and Behavior Disorders Practicum II	3
EDSP 510	Legal Issues in Special Education	3
EDSP 512	Methods for Students with Learning and Behavio Disorders	r 3
EDSP 516	Assessment Procedures for Students with Learning & Behavior Disorders	3
EDSP 518	Teaching Reading Special Education P-12	3
Minimum Total H	ours	64

Track in Elementary (P-5) and Moderate and Severe Disabilities (P-12)

Academic Plan Code(s): EREDBSRMSD

Code	Title	Hours
Student Teaching	Requirement	
EDSP 471	Student Teaching, MSD	6

Minimum Total Ho	ours	64
EDSP 546	Behavior Analytic Approach to Communication	3
EDSP 520	Assessment of Students with Moderate/Severe Disabilities	3
EDSP 450	Moderate and Severe Disabilities Practicum II	3
EDSP 444	Moderate/Severe Disabilities Practicum	3
EDSP 443	Instructional Methods for Students with Moderate/ Severe Disabilities	3
EDSP 440	Moderate/Severe Disabilities Curriculum and Methods II	3
EDSP 422	Transition Programs and Services for Children and Youth with Disabilities	3
EDSP 240	Introduction to Exceptional Children	3
EDSP 218	Technology for Students with Disabilities	3
Moderate/Severe D	Disabilities Courses	
MATH 152	Mathematics for Elementary Education II	3
MATH 151	Mathematics for Elementary Education I	3
EDTP 326	Elementary Science Methods Field Experience	1
EDTP 324	Science Methods P-5	3
EDTP 323	Elementary Social Studies Methods Field Experience	1
EDTP 322	Social Studies Methods	3
EDTP 320	Methods for Teaching Reading/Language Arts, P-5	3
EDTP 314	Elementary Mathematics Methods Field Experience	1
EDTP 313	Math Methods	3
EDTP 312	Elementary Language Arts Methods Field Experience	1
EDTP 311	Introduction to Reading/Language Arts P-5	3
Education Courses		
EDTP 450	Student Teaching I: Elementary Education	6

Flight Plan

Interdisciplinary Early Childhood Education (Birth - Age 5)

J)		
Year 1		
Fall		Hours
EDTP 101	First-Year Experience	1
EDTP 201	The Teaching Profession - SB (http:// catalog.louisville.edu/undergraduate/general-education- requirements/)	3
ENGL 101	Introduction to College Writing - WC (http:// catalog.louisville.edu/undergraduate/general-education- requirements/)	3
General Education	on: Cardinal Core Quantitative Reasoning - QR	3
General Education Perspective - SB	on: Cardinal Core Social & Behavioral Sciences Historical BH	3
Elective		1
	Hours	14
Spring		
EDSP 240	Introduction to Exceptional Children	3
EDSP 300	Creativity and the Young Child	3
ENGL 102	Intermediate College Writing - WC (http:// catalog.louisville.edu/undergraduate/general-education- requirements/)	3
General Education	on: Cardinal Core Oral Communication - OC	3
General Education	on: Cardinal Core Natural Sciences - S	3

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	Hours	1 16
Year 2	nours	10
Fall		
EDSP 260	Classroom Robaviar Managament	3
EDSP 200	Classroom Behavior Management Infant/Toddler Instruction and Care	3
EDSP 437 EDTP 107	Human Development and Learning	3
EDTP 245		3
EDIP 245	Children's Literature - D1 (http://catalog.louisville.edu/ undergraduate/general-education-requirements/), AH (http://catalog.louisville.edu/undergraduate/general- education-requirements/)	3
Elective		3
	Hours	15
Spring		
EDSP 436	Theories of Play	3
EDTP 215	Foundations of Instruction	3
EDTP 399	Music, Art, and Motion in P-5	3
General Education:	: Cardinal Core Natural Sciences - S	3
General Education	: Cardinal Core Arts & Humanities Global Diversity - AHD2	3
	Hours	15
Year 3		
Fall		
EDSP 345	Special Populations in Schools	3
EDSP 346	Special Populations in Schools Field Experience	1
EDSP 427	Inquiry into Early Childhood Education and Child	3
	Development	
EDSP 438	Emergent Curriculum	3
EDTP 328	Building Learning Communities	3
EDTP 330	Building Learning Communities Field Experience	1
Elective		3
	Hours	17
Spring		
EDSP 435	Administration and Consultation in Interdisciplinary Early Childhood Education	3
EDSP 439	Guidance for Young Children	3
EDSP 542	Guidance For Young Children Field Experience	1
EDSP 533	Inclusive Early Childhood Curriculum	3
EDSP 534	Inclusive Early Childhood Curriculum Field Experience	1
EDSP 584	Families and Collaboration in Interdisciplinary Early Childhood Education	3
EDSP 585	Families and Collaboration in IECE: Field Experience	1
Elective		3
	Hours	18
Year 4		
Fall		
EDSP 515	Communication and Socialization in Early Childhood	3
EDSP 583	Early Childhood Special Education Assessment	3
EDTP 506	Public Schools in America: Understanding our Past to Envision our Future	3
EDTP 355	Assessment and Research (or Approved Elective)	3
Elective		3
	Hours	15
Spring		
EDSP 472	Student Teaching in Interdisciplinary Early Childhood Education	12
EDTP 477	Capstone Student Teaching Seminar - CUE (http://catalog.louisville.edu/undergraduate/general-education-requirements/)	3
	Hours	15

Elementary P-5 (Individualized Studies)

Elementary	P-5 (Individualized Studies)	
Year 1		
Fall		Hours
EDTP 101	First-Year Experience	1
ENGL 101	Introduction to College Writing - WC (http://catalog.louisville.edu/undergraduate/general-education-requirements/)	3
General Education:	Cardinal Core Quantitative Reasoning - QR	3
General Education: Perspective - SBH	Cardinal Core Social & Behavioral Sciences Historical	3
General Education:	Cardinal Core Arts & Humanities Global Diversity - AHD2	3
	Hours	13
Spring		
EDTP 201	The Teaching Profession - SB (http://catalog.louisville.edu/undergraduate/general-education-requirements/)	3
ENGL 102	Intermediate College Writing - WC (http://catalog.louisville.edu/undergraduate/general-education-requirements/)	3
MATH 151	Mathematics for Elementary Education I	3
General Education:	Cardinal Core Oral Communication - OC	3
General Education:	Cardinal Core Natural Sciences - S	3
General Education:	Cardinal Core Natural Sciences Lab - SL	1
	Hours	16
Year 2 Fall		
MATH 152	Mathematics for Elementary Education II	3
EDTP 107	Human Development and Learning	3
EDTP 245	Children's Literature - D1 (http://catalog.louisville.edu/ undergraduate/general-education-requirements/), AH (http://catalog.louisville.edu/undergraduate/general- education-requirements/)	3
EDSP 260	Classroom Behavior Management	3
Elective as approve	ed by advisor	3
Spring	Hours	15
EDTP 215	Foundations of Instruction	3
EDTP 399	Music, Art, and Motion in P-5	3
General Education:	Cardinal Core Natural Sciences - S	3
Elective as approve	ed by advisor	3
Elective as approve	ed by advisor	3
	Hours	15
Year 3		
Fall		
EDTP 311	Introduction to Reading/Language Arts P-5	3
EDTP 328	Building Learning Communities	3
EDTP 330	Building Learning Communities Field Experience	1
EDTP 506	Public Schools in America: Understanding our Past to Envision our Future	3
Elective as approve	ed by advisor	3
Elective as approve	ed by advisor	3
	Hours	16
Spring		
EDTP 312	Elementary Language Arts Methods Field Experience	1
EDTP 320	Methods for Teaching Reading/Language Arts, P-5	3
EDTP 322	Social Studies Methods	3
EDTP 323	Elementary Social Studies Methods Field Experience	1
EDTP 355	Assessment and Research	3
Elective as approve		3
Elective as approve		3
	Hours	17



Year 4		
Fall		
EDSP 345	Special Populations in Schools	3
EDSP 346	Special Populations in Schools Field Experience	1
EDTP 313	Math Methods	3
EDTP 314	Elementary Mathematics Methods Field Experience	1
EDTP 324	Science Methods P-5	3
EDTP 326	Elementary Science Methods Field Experience	1
Elective as appr	roved by advisor	3
Elective as appr	roved by advisor	3
	Hours	18
Spring		
EDTP 450	Student Teaching I: Elementary Education	6
EDTP 452	Student Teaching II: Elementary Education	6
EDTP 477	Capstone Student Teaching Seminar - CUE (http:// catalog.louisville.edu/undergraduate/general-education- requirements/)	3
	Hours	15
	Minimum Total Hours	125

Moderate and Severe Disabilities (P-12)

First-Year Experience

Year	1
Fall	

EDTP 101

	pro a sa	
EDTP 201	The Teaching Profession - SB (http:// catalog.louisville.edu/undergraduate/general-education- requirements/)	3
ENGL 101	Introduction to College Writing - WC (http:// catalog.louisville.edu/undergraduate/general-education- requirements/)	3
General Education:	Cardinal Core Quantitative Reasoning - QR	3
General Education:	Cardinal Core Natural Sciences - S	3
General Education:	Cardinal Core Natural Sciences Lab - SL	1
	Hours	14
Spring		
EDSP 240	Introduction to Exceptional Children	3
ENGL 102	Intermediate College Writing - WC (http://	3
	catalog.louisville.edu/undergraduate/general-education-requirements/)	
General Education:	Cardinal Core Oral Communication - OC	3
General Education: Perspective - SBH	Cardinal Core Social & Behavioral Sciences Historical	3
General Education:	Cardinal Core Arts & Humanities Global Diversity - AHD2	3
	Hours	15
Year 2		
Fall		
EDSP 260	Classroom Behavior Management	3
EDSP 294	Teaching Individuals with Physical, Health and Multiple Disabilities	3
EDSP 395	Autism: Science, Culture and Identity - SB (http://catalog.louisville.edu/undergraduate/general-education-requirements/)	3
EDTP 107	Human Development and Learning	3
EDTP 245	Children's Literature - D1 (http://catalog.louisville.edu/ undergraduate/general-education-requirements/), AH (http://catalog.louisville.edu/undergraduate/general- education-requirements/)	3
	Hours	15
Spring		
EDSP 218	Technology for Students with Disabilities	3
EDSP 422	Transition Programs and Services for Children and Youth with Disabilities	3
EDTP 215	Foundations of Instruction	3
EDTP 399	Music, Art, and Motion in P-5	3

General Educat	tion: Cardinal Core Natural Sciences - S	3
Elective		3
	Hours	18
Year 3		
Fall		
EDSP 443	Instructional Methods for Students with Moderate/Severe Disabilities	3
EDSP 444	Moderate/Severe Disabilities Practicum	3
EDSP 520	Assessment of Students with Moderate/Severe Disabilities	3
EDTP 328	Building Learning Communities	3
EDTP 330	Building Learning Communities Field Experience	1
Elective		3
	Hours	16
Spring		
EDSP 440	Moderate/Severe Disabilities Curriculum and Methods II	3
EDSP 450	Moderate and Severe Disabilities Practicum II	3
EDSP 546	Behavior Analytic Approach to Communication	3
EDSP 510	Legal Issues in Special Education	3
EDSP 584	Families and Collaboration in Interdisciplinary Early Childhood Education	3
EDSP 585	Families and Collaboration in IECE: Field Experience	1
	Hours	16
Year 4		
Fall		
EDSP 345	Special Populations in Schools	3
EDSP 346	Special Populations in Schools Field Experience	1
	ching Mathematics to Students with Disabilities	3
EDSP 518	Teaching Reading Special Education P-12	3
EDTP 506	Public Schools in America: Understanding our Past to Envision our Future	3
EDTP 355	Assessment and Research (or Approved Elective)	3
	Hours	16
Spring		
EDSP 471	Student Teaching, MSD	12
EDTP 477	Capstone Student Teaching Seminar - CUE (http:// catalog.louisville.edu/undergraduate/general-education- requirements/)	3
	Hours	15
	Minimum Total Hours	125

Elementary (P-5) and Interdisciplinary Early Childhood (Birth - Age 5)

Year 1

Hours

Fall		Hours
EDTP 101	First-Year Experience	1
EDTP 201	The Teaching Profession - SB (http:// catalog.louisville.edu/undergraduate/general-education- requirements/)	3
ENGL 101	Introduction to College Writing - WC (http:// catalog.louisville.edu/undergraduate/general-education- requirements/)	3
General Education	: Cardinal Core Quantitative Reasoning - QR	3
General Education Perspective - SBH	: Cardinal Core Social & Behavioral Sciences Historical	3
	Hours	13
Spring		
EDSP 300	Creativity and the Young Child	3
ENGL 102	Intermediate College Writing - WC (http:// catalog.louisville.edu/undergraduate/general-education- requirements/)	3
MATH 151	Mathematics for Elementary Education I	3
General Education	: Cardinal Core Oral Communication - OC	3

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General Education	: Cardinal Core Natural Sciences - S	3
General Education	: Cardinal Core Natural Sciences Lab - SL	1
	Hours	16
Year 2		
Fall		
EDSP 260	Classroom Behavior Management	3
EDTP 107	Human Development and Learning	3
EDTP 245	Children's Literature - D1 (http://catalog.louisville.edu/	3
	undergraduate/general-education-requirements/), AH	
	(http://catalog.louisville.edu/undergraduate/general-	
	education-requirements/)	
EDSP 437	Infant/Toddler Instruction and Care	3
MATH 152	Mathematics for Elementary Education II	3
	Hours	15
Spring		
EDTP 215	Foundations of Instruction	3
EDTP 399	Music, Art, and Motion in P-5	3
EDSP 436	Theories of Play	3
General Education	: Cardinal Core Natural Sciences - S	3
General Education	: Cardinal Core Arts & Humanities Global Diversity - AHD2	3
	Hours	15
Year 3		
Fall		
EDSP 439	Guidance for Young Children	3
EDSP 542	Guidance For Young Children Field Experience	1
EDSP 515	Communication and Socialization in Early Childhood	3
EDSP 583	Early Childhood Special Education Assessment	3
EDTP 311	Introduction to Reading/Language Arts P-5	3
EDTP 328	Building Learning Communities	3
EDTP 330	Building Learning Communities Field Experience	1
	Hours	17
Spring		
EDSP 533	Inclusive Early Childhood Curriculum	3
EDSP 534	Inclusive Early Childhood Curriculum Field Experience	1
EDSP 584	Families and Collaboration in Interdisciplinary Early	3
	Childhood Education	
EDSP 585	Families and Collaboration in IECE: Field Experience	1
EDTP 312	Elementary Language Arts Methods Field Experience	1
EDTP 320	Methods for Teaching Reading/Language Arts, P-5	3
EDTP 322	Social Studies Methods	3
EDTP 323	Elementary Social Studies Methods Field Experience	1
	Hours	16
Year 4		
Fall		
EDSP 345	Special Populations in Schools	3
EDSP 346	Special Populations in Schools Field Experience	1
EDTP 313	Math Methods	3
EDTP 314	Elementary Mathematics Methods Field Experience	1
EDTP 324	Science Methods P-5	3
EDTP 326	Elementary Science Methods Field Experience	1
EDTP 355	Assessment and Research	3
EDTP 506	Public Schools in America: Understanding our Past to	3
	Envision our Future	
	Hours	18
Spring		
EDTP 450	Student Teaching I: Elementary Education	6
EDSP 472	Student Teaching in Interdisciplinary Early Childhood	6
	Education	

EDTP 477	Capstone Student Teaching Seminar - CUE (http:// catalog.louisville.edu/undergraduate/general-education- requirements/)	3
	Hours	15
	Minimum Total Hours	125

Elementary (P-5) and Learning and Behavior Disorders (P-12)

(P-12)		
Year 1		
Fall		Hours
EDTP 101	First-Year Experience	1
EDTP 201	The Teaching Profession - SB (http:// catalog.louisville.edu/undergraduate/general-education- requirements/)	3
ENGL 101	Introduction to College Writing - WC (http:// catalog.louisville.edu/undergraduate/general-education- requirements/)	3
General Education:	Cardinal Core Quantitative Reasoning - QR	3
General Education:	Cardinal Core Natural Sciences - S	3
General Education:	Cardinal Core Natural Sciences Lab - SL	1
	Hours	14
Spring		
EDSP 240	Introduction to Exceptional Children	3
ENGL 102	Intermediate College Writing - WC (http://catalog.louisville.edu/undergraduate/general-education-requirements/)	3
MATH 151	Mathematics for Elementary Education I	3
General Education:	Cardinal Core Oral Communication - OC	3
Cardinal Core Socia	al & Behavioral Sciences Historical Perspective - SBH	3
	Hours	15
Year 2		
Fall		
EDSP 260	Classroom Behavior Management	3
EDTP 107	Human Development and Learning	3
EDTP 245	Children's Literature - D1 (http://catalog.louisville.edu/ undergraduate/general-education-requirements/), AH (http://catalog.louisville.edu/undergraduate/general- education-requirements/)	3
MATH 152	Mathematics for Elementary Education II	3
General Education:	Cardinal Core Arts & Humanities Global Diversity - AHD2	3
Spring	Hours	15
EDSP 218	Technology for Students with Disabilities	3
EDSP 422	Transition Programs and Services for Children and Youth with Disabilities	3
EDTP 215	Foundations of Instruction	3
EDTP 399	Music, Art, and Motion in P-5	3
General Education:	Cardinal Core Natural Sciences - S	3
Year 3 Fall	Hours	15
EDSP 442	Practicum: Learning and Behavior Disorders	3
EDSP 512	Methods for Students with Learning and Behavior Disorders	3
EDSP 516	Assessment Procedures for Students with Learning & Behavior Disorders	3
EDTP 311	Introduction to Reading/Language Arts P-5	3
EDTP 328	Building Learning Communities	3
EDTP 330	Building Learning Communities Field Experience	1
	Hours	16
Spring		
EDSP 451	Learning and Behavior Disorders Practicum II	3



Year 1

	Minimum Total Hours	125
	Hours	15
EDTP 477	Capstone Student Teaching Seminar - CUE (http:// catalog.louisville.edu/undergraduate/general-education- requirements/)	3
EDTP 450	Student Teaching I: Elementary Education	6
EDSP 470	Student Teaching, LBD	6
Spring		
	Hours	18
EDTP 506	Public Schools in America: Understanding our Past to Envision our Future	3
EDTP 355	Assessment and Research	3
EDTP 326	Elementary Science Methods Field Experience	1
EDTP 324	Science Methods P-5	3
EDTP 314	Elementary Mathematics Methods Field Experience	1
EDTP 313	Math Methods	3
EDSP 346	Special Populations in Schools Field Experience	1
EDSP 345	Special Populations in Schools	3
Year 4 Fall		
	Hours	17
EDTP 323	Elementary Social Studies Methods Field Experience	1
EDTP 322	Social Studies Methods	3
EDTP 320	Methods for Teaching Reading/Language Arts, P-5	3
EDTP 312	Elementary Language Arts Methods Field Experience	1
EDSP 518	Teaching Reading Special Education P-12	3
EDSP 510	Legal Issues in Special Education	3

Elementary (P-5) and Moderate and Severe Disabilities (P-12)

Fall		Hours
EDTP 101	First-Year Experience	1
EDTP 201	The Teaching Profession - SB (http:// catalog.louisville.edu/undergraduate/general-education- requirements/)	3
ENGL 101	Introduction to College Writing - WC (http:// catalog.louisville.edu/undergraduate/general-education- requirements/)	3
General Education	: Cardinal Core Quantitative Reasoning - QR	3
General Education	: Cardinal Core Natural Sciences - S	3
General Education	: Cardinal Core Natural Sciences Lab - SL	1
	Hours	14
Spring		
EDSP 240	Introduction to Exceptional Children	3
ENGL 102	Intermediate College Writing - WC (http:// catalog.louisville.edu/undergraduate/general-education- requirements/)	3
MATH 151	Mathematics for Elementary Education I	3
General Education	: Cardinal Core Oral Communication - OC	3
General Education Perspective - SBH	: Cardinal Core Social & Behavioral Sciences Historical	3
	Hours	15
Year 2		
Fall		
EDSP 260	Classroom Behavior Management	3
EDTP 107	Human Development and Learning	3
EDTP 245	Children's Literature - D1 (http://catalog.louisville.edu/ undergraduate/general-education-requirements/), AH (http://catalog.louisville.edu/undergraduate/general- education-requirements/)	3
MATH 152	Mathematics for Elementary Education II	3

General Education	on: Cardinal Core Arts & Humanities Global Diversity - AHD2	3
	Hours	15
Spring		
EDSP 218	Technology for Students with Disabilities	3
EDSP 422	Transition Programs and Services for Children and Youth with Disabilities	3
EDTP 215	Foundations of Instruction	3
EDTP 399	Music, Art, and Motion in P-5	3
General Education	on: Cardinal Core Natural Sciences - S	3
	Hours	15
Year 3		
Fall		
EDSP 443	Instructional Methods for Students with Moderate/Severe Disabilities	3
EDSP 444	Moderate/Severe Disabilities Practicum	3
EDSP 520	Assessment of Students with Moderate/Severe Disabilities	3
EDTP 311	Introduction to Reading/Language Arts P-5	3
EDTP 328	Building Learning Communities	3
EDTP 330	Building Learning Communities Field Experience	1
	Hours	16
Spring		
EDSP 440	Moderate/Severe Disabilities Curriculum and Methods II	3
EDSP 450	Moderate and Severe Disabilities Practicum II	3
EDSP 546	Behavior Analytic Approach to Communication	3
EDTP 312	Elementary Language Arts Methods Field Experience	1
EDTP 320	Methods for Teaching Reading/Language Arts, P-5	3
EDTP 322	Social Studies Methods	3
EDTP 323	Elementary Social Studies Methods Field Experience	1
	Hours	17
Year 4		
Fall		
EDSP 345	Special Populations in Schools	3
EDSP 346	Special Populations in Schools Field Experience	1
EDTP 313	Math Methods	3
EDTP 314	Elementary Mathematics Methods Field Experience	1
EDTP 324	Science Methods P-5	3
EDTP 326	Elementary Science Methods Field Experience	1
EDTP 355	Assessment and Research	3
EDTP 506	Public Schools in America: Understanding our Past to Envision our Future	3
	Hours	18
Spring		
EDSP 471	Student Teaching, MSD	6
EDTP 450	Student Teaching I: Elementary Education	6
EDTP 477	Capstone Student Teaching Seminar - CUE (http:// catalog.louisville.edu/undergraduate/general-education- requirements/)	3
	Hours	15
	Minimum Total Hours	125

Degree Audit Report

Degree Audit reports illustrate how your completed courses fulfill the requirements of your academic plan. What-if reports allow you to compare the courses you have completed in your current academic plan to the courses required in another academic plan. Should you have questions about either report, please consult with your academic advisor.

Flight Planner



The Flight Planner tool is available for you to create a personalized Flight Plan to graduation. Advisors have access to review your Flight Planner and can help you adjust it to ensure you remain on track to graduate in a timely manner.

To create these reports:

- a. Log into your ULink account.
- b. Click on the Academic Progress tile.
- c. Select the appropriate report.
 - i. To run a Degree Audit report, click on "View my Degree Audit."
 - ii. To create a What-if report, click on "Create a What-if Advisement Report."
 - iii. To run a Flight Planner report, click on "Use My Flight Planner."

Click here to run a Degree Audit report, create a What-if report, or run a Flight Planner report. (https://ulink.louisville.edu)

The Bachelor of Science in Early Elementary Education with the available tracks prepares students to meet the requirements for certification and/ or licensure. If you plan to pursue professional licensure or certification you should first determine your state's criteria for examination and licensure to see how/if our program meets those requirements prior to enrollment. We recommend that you also contact your state's licensing board directly to verify that the requirements have not changed recently and to answer any questions especially those regarding additional requirements beyond the degree.

More information about certification or licensure is available at the following website: https://louisville.edu/oapa/licensure-information (https://louisville.edu/oapa/licensure-information/) (you may search by school or by the name of the program then click on 'View Details' to display the information).

For programs with an online option, more information about certification or licensure is available here: https://louisville.edu/online/About-Us?tab=disclosures (https://louisville.edu/online/About-Us/?tab=disclosures).