# **MUSIC THERAPY (BM)**



This program was approved for students entering the university in the Summer 2023–Spring 2024 catalog year. For more information about catalog year, go to Catalog Year Information (http://catalog.louisville.edu/undergraduate/university-wide-unit-specific-policies/catalog-year/).

## **Bachelor of Music with Emphasis in Music Therapy**

Unit: Music (http://www.louisville.edu/music/)
Academic Plan Code(s): See Track Requirements tab

# **Program Information**

The music therapy program is designed for students who want to provide therapeutic services to people using music. Students must be strong musicians and find satisfaction in using music to help with non-music areas and skills, rather than as a goal in itself. Students' music skills will expand during their music therapy course work from performing on their principal instrument to also including functional piano, guitar, and voice skills, using other accompanying instruments such as the Q-chord and autoharp, and developing skill in using percussion instruments. The music therapy program requires good intellectual skills as music therapists are required to use analytical skills in determining clinical goals and writing skills in documentation.

Music therapy majors may work with any age group and with people with a variety of disabilities. As a member of a therapeutic team or private practitioner, the music therapist participates in the analysis of individual problems and the establishment of treatment goals before planning and carrying out music-related treatment. Music therapists may also do administration in various health-related settings and, with advanced degrees, may become university faculty.

# **Degree Summary**

## **Emphasis in Music Therapy (MUTHBM)**

| Code         | Title   | Hours |
|--------------|---|-------|
|              | ation Requirements (http://<br>te/general-education-require | 31    |
| College/Scho | ool Requirements  | 47    |
| Program/Ma   | jor Requirements  | 28    |
| Supporting C | ourses  | 24    |
| Minimum Tot  | al Hours  | 130   |

# Emphasis in Music Therapy with track in Jazz Studies (MUTHBMJAZ)

| Code                              | Title   | Hours |
|-----------------------------------|---|-------|
| General Educati<br>undergraduate/ | ion Requirements (http://catalog.louisville.edu/<br>/general-education-requirements/) 1 | 31    |
| College/School                    | Requirements  | 47    |
| Program/Major                     | Requirements (including track course work)  | 27    |
| Supporting Area                   | a and Track Courses   | 38    |
| Minimum Total                     | Hours   | 143   |

While not included in the School or Program coursework requirements, students are expected to take MUH 214 and MUH 205 to satisfy some of the General Education requirements. COMM 115 is suggested for satisfying the Oral Communication requirement.

Specific coursework information can be found on the Degree Requirements tab.

## **Departmental Admission Requirements**

Students in this unit are admitted directly into their degree program.

## **Degree Requirements**

The Music Therapy curriculum meets the competency requirements of the American Music Therapy Association (AMTA). Students must complete a minimum of 1200 hours of clinical training which includes at least 180 hours in pre-internship experiences and at least 900 hours in internship experiences. Students completing the Music Therapy curriculum are eligible to take the examination to become a Board Certified Music Therapist, offered by the Certification Board for Music Therapists.

A person who already has a bachelor's degree from an accredited institution and who wishes to become a music therapist may take the courses not already taken that are required for music therapy certification, known as "equivalency" courses since they provide the equivalent of an undergraduate degree. The music therapy equivalency program leads to eligibility to apply to become a Board Certified Music Therapist but does not lead to a degree. Specific course requirements, based on the student's transcript and experiences, are determined in conjunction with the Director of Music Therapy.

Students must demonstrate experience and competence in the use of percussion instruments and in the use of computers and music as appropriate for music therapists.

# **General Education Requirements**

| Coa  | e       | TITLE   | Hours |
|--|---------|---|-------|
| General Education Requirements (http://catalog.louisville.edu/undergraduate/general-education-requirements/) 1,2 |         | 31  |       |
|  | _       | rses are required by this program and should be respective General Education Requirement:   |       |
| N  | 1UH 214 | African-American Music - D1 (http://catalog.louisville.edu/undergraduate/general-education-requirements/), AH (http://catalog.louisville.edu/undergraduate/general-education-requirements/) |       |



| MUH 205  | Music in World Cultures - D2 (http://<br>catalog.louisville.edu/undergraduate/<br>general-education-requirements/), SB (http://<br>catalog.louisville.edu/undergraduate/general-<br>education-requirements/) |
|----------|--|
| COMM 115 | Interpersonal Skills - OC (http://<br>catalog.louisville.edu/undergraduate/general-<br>education-requirements/) (suggested)  |

All degrees require the completion of the University-wide General Education Program (link provided above). Some General Education requirements may be met in the requirements for the major or supporting coursework, in which case additional electives may be required to complete the minimum hours for the degree.

# **College/School Requirements**

| Code   | Title   | Hours |
|--|---|-------|
| School of Music Pr   | rogram Courses  |       |
| Music Theory <sup>3</sup>  |   | 16    |
| MUS 141  | Theory I  |       |
| MUS 142  | Theory II   |       |
| MUS 241  | Theory III  |       |
| MUS 242  | Theory IV   |       |
| Music Literature   |   | 9     |
| MUS 361  | Music Literature I (1000-1750)  |       |
| MUS 362  | Music Literature II (Classical & Early Romantic Music)  |       |
| MUS 363  | Music Literature III (1860-present)   |       |
| Principal Ensemb   | le (eight 1-hour courses) <sup>4</sup>  | 8     |
| MUS 109  | Major Ensembles   |       |
| Applied Lessons  |   | 8     |
| (Eight 1-hour cours  | ses, four 2-hour courses, or a combination of the two)  | )     |
| 1-hour courses:  |   |       |
| MUS 125<br>& MUS 126<br>& MUS 225<br>& MUS 226<br>& MUS 325<br>& MUS 326<br>& MUS 425<br>& MUS 425 | Arts Instrument |       |
| - and/or -   |   |       |
| 2-hour courses:  |   |       |
| MUS 111<br>& MUS 112<br>& MUS 211<br>& MUS 212   | Principal Applied Study<br>Principal Applied Study<br>Principal Applied Study<br>Principal Applied Study  |       |
| - and/or - FOR STU   | JDENTS WITH A TRACK IN JAZZ STUDIES   |       |
| 2-hour courses:  |   |       |
| MUS 105<br>& MUS 106<br>& MUS 205<br>& MUS 206   | Jazz Applied Jazz Applied Jazz Applied Jazz Applied   |       |
| Piano Class (three   | e 1-hour courses) <sup>5,6</sup>  | 3     |
| MUS 131<br>& MUS 132<br>& MUS 231  | Piano Class<br>Piano Class<br>Piano Class III   |       |

| Minimum Total He | ours  | 47 |
|------------------|---|----|
| MUS 297          | Piano Proficiency   | 0  |
| MUS 100          | Introduction to Music Study                                     | 1  |
| or MUS 349       | Jazz Analysis   |    |
| MUS 347          | Analysis I (MUS 349 for Jazz Track students)                    | 2  |
| MUS 97           | Recital Attendance (four semesters of "S" required, non-credit) | 0  |
|                  |   |    |

# **Program/Major Requirements**

## **Music Therapy**

Academic Plan Code(s): MUTHBM

| Code   | Title  | Hours |
|--|--|-------|
| Music Therapy Re                                   | quirements   |       |
| MUTH 101   | Introduction to Music Therapy  | 1     |
| MUTH 201   | Music Therapy Techniques I   | 6     |
| & MUTH 202   | Music Therapy Techniques II  |       |
| MUTH 113<br>& MUTH 213<br>& MUTH 214<br>& MUTH 313 | Clinical Applications I-Music & Leadership Techniques Clinical Applications II-Clinical Repertoire: Group Clinical Applications III-Clinical Repertoire: | 2     |
|  | Individual Clinical Applications IV-Advanced   |       |
| MUTH 301   | Psychology of Music  | 3     |
| MUTH 311   | Improvisation for Music Therapy I  | 1     |
| MUTH 321   | Practicum I-Treatment Planning   | 4     |
| & MUTH 322<br>& MUTH 421<br>& MUTH 422             | Practicum II-Assessment and Outcomes Practicum III-Professional Development Practicum IV-Seminar   |       |
| MUTH 431<br>& MUTH 432                             | Principles and Practices of Music Therapy I<br>Principles and Practices of Music Therapy II  | 6     |
| MUTH 302   | Introduction to Research in Music Therapy  | 3     |
| MUTH 325   | Music Therapy Training Group I   | 2     |
| & MUTH 326   | Music Therapy Training Group II  |       |
| MUTH 451   | Music Therapy Internship - CUE (http://catalog.louisville.edu/undergraduate/general-education-requirements/) (CUE) 7                                     | 0     |
| Minimum Total H                                    | ours   | 28    |
| Code   | Title  | Hours |
| Supporting Cours                                   | ses <sup>8</sup>   |       |
| MUS 217<br>& MUS 218                               | Class Guitar I for Music Therapy<br>Class Guitar II for Music Therapy (&)  | 4     |
| MUS 133<br>& MUS 134                               | Functional Study<br>Functional Study (&)   | 2     |
| MUS 219  | Class Ukulele  | 1     |
| MUS 227  | Voice Class 9, 10  | 1     |
| or MUS 123   | Diction  |       |
| PSYC 201   | Introduction to Psychology - SB (http://catalog.louisville.edu/undergraduate/general-education-requirements/)  | 3     |
| PSYC 306   | Life Span Developmental Psychology   | 3     |
| PSYC 308   | Foundations of Psychopathology   | 3     |
| MUTH 328   | Anatomy & Physiology for Music Therapy   | 3     |

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| Minimum Total Hours |   | 24 |
|---------------------|---|----|
| EDSP 240            | Introduction to Exceptional Children      | 3  |
|                     | Movement Education                        |    |
| MUED 405            | Introduction to Orff Schulwerk: Music and | 1  |

#### **Upper Division Assessment**

All students enrolled in a music degree program will be reviewed at the approximate midpoint of the selected program in order for students to achieve Upper Division status. Students must meet the standards of this review to register for 400-level courses in music. Both the elements and standards of the review are established by the faculty and include credit for MUS 242 Theory IV or Analysis (MUS 347 for BA General; MUS 349 for BA Jazz Studies; MUS 350 for BA Music & New Media); MUS 361; 4 semesters of Applied Instrument at the course numbers required for the degree; Piano Proficiency Examination; MUS 97 Recital Attendance, with a grade of S for 4 semesters; Ensemble participation; cumulative 2.5 GPA (good standing); minimum of 48 credit hours completed; pass ENGL 101 or ENGL 105; and 3 additional General Education/Cardinal Core courses.

Additional specific elements and standards appropriate to specific degree programs in jazz studies (including jazz performance, music education and music therapy with tracks in jazz studies, and the BA in jazz studies), music composition, music education, music history, instrumental and vocal performance, pedagogy, music theory, and music therapy are required of students in order to achieve Upper Division status and to continue in the degree program. Specific degree requirements are determined by the concentration and area faculties and are outlined in the *Undergraduate Student Handbook*.

| Code   | Title  | Hours |
|--|--|-------|
| <b>Culminating Under</b>                               | ergraduate Experience (Graduation requirement)   |       |
| Requirement fulfi                                      | lled by completing:  |       |
| MUTH 451   | Music Therapy Internship - CUE (http://catalog.louisville.edu/undergraduate/general-education-requirements/) |       |
| Code   | Title  | Hours |
| Minimum Total Hours, BM with Emphasis in Music Therapy |  | 130   |

## Music Therapy with a Track in Jazz Studies

Academic Plan Code(s): MUTHBM\_JAZ

| Code   | TITLE   | Hours  |
|--|---|--------|
| Music Therapy R                                    | equirements   |        |
| MUTH 101   | Introduction to Music Therapy   | 1      |
| MUTH 201<br>& MUTH 202                             | Music Therapy Techniques I<br>Music Therapy Techniques II   | 6      |
| MUTH 113<br>& MUTH 213<br>& MUTH 214<br>& MUTH 313 | Clinical Applications I-Music & Leadership<br>Techniques<br>Clinical Applications II-Clinical Repertoire: Grou<br>Clinical Applications III-Clinical Repertoire:<br>Individual<br>Clinical Applications IV-Advanced | 2<br>p |
| MUTH 301   | Psychology of Music   | 3      |

| MUTH 321<br>& MUTH 322<br>& MUTH 421<br>& MUTH 422 | Practicum I-Treatment Planning Practicum II-Assessment and Outcomes Practicum III-Professional Development Practicum IV-Seminar | 4 |
|--|---|---|
| MUTH 431<br>& MUTH 432                             | Principles and Practices of Music Therapy I<br>Principles and Practices of Music Therapy II                                     | 6 |
| MUTH 302   | Introduction to Research in Music Therapy   | 3 |
| MUTH 325<br>& MUTH 326                             | Music Therapy Training Group I<br>Music Therapy Training Group II   | 2 |
| MUTH 451   | Music Therapy Internship - CUE (http://catalog.louisville.edu/undergraduate/generaleducation-requirements/) (CUE) <sup>7</sup>  | 0 |

| Code                 | Title F   | lours |
|----------------------|---|-------|
| Supporting Area      | ; Track Courses <sup>8</sup>  |       |
| MUS 130              | Jazz Piano Class  | 1     |
| MUS 198              | Jazz Piano Proficiency  | 0     |
| MUS 138              | Jazz Improvisation  | 4     |
| & MUS 340            | Jazz Improvisation II (&)   |       |
| MUS 217<br>& MUS 218 | Class Guitar I for Music Therapy<br>Class Guitar II for Music Therapy (&)   | 4     |
| MUS 133<br>& MUS 134 | Functional Study Functional Study (Functional Guitar)   | 2     |
| MUS 219              | Class Ukulele   | 1     |
| MUS 227              | Voice Class <sup>9, 10</sup>  | 1     |
| or MUS 123           | Diction   |       |
| MUS 351              | Studies in Jazz (MUS 351-01 Jazz Style & Analysis )   | 2     |
| MUS 351              | Studies in Jazz (MUS 351-02 Jazz Theory)  | 2     |
| MUS 352              | Jazz Repertoire   | 2     |
| MUS 355              | The Evolution of Jazz   | 3     |
| PSYC 201             | Introduction to Psychology - SB (http://<br>catalog.louisville.edu/undergraduate/general-<br>education-requirements/) | 3     |
| PSYC 306             | Life Span Developmental Psychology (previously PSYC 363)  | 3     |
| PSYC 308             | Foundations of Psychopathology (previously PSY 385)   | С 3   |
| MUTH 328             | Anatomy & Physiology for Music Therapy  | 3     |
| EDSP 240             | Introduction to Exceptional Children  | 3     |
| MUED 405             | Introduction to Orff Schulwerk: Music and   | 1     |
|                      | Movement Education  |       |
| Minimum Total F      | lours   | 38    |

#### **Upper Division Assessment**

Minimum Total Hours

All students enrolled in a music degree program will be reviewed at the approximate midpoint of the selected program in order for students to achieve Upper Division status. Students must meet the standards of this review to register for 400-level courses in music. Both the elements and standards of the review are established by the faculty and include credit for MUS 242 Theory IV or Analysis (MUS 347 for BA General; MUS 349 for BA Jazz Studies; MUS 350 for BA Music & New Media); MUS 361; 4 semesters of Applied Instrument at the course numbers required for the degree; Piano Proficiency Examination; MUS 97 Recital Attendance, with a grade of S for 4 semesters; Ensemble participation; cumulative

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2.5 GPA (good standing); minimum of 48 credit hours completed; pass ENGL 101 or ENGL 105; and 3 additional Gen Ed courses.

Additional specific elements and standards appropriate to specific degree programs in jazz studies, music composition, music education, music history, instrumental and vocal performance, pedagogy, music theory, and music therapy are required of students in order to achieve Upper Division status and to continue in the degree program. Specific degree requirements are determined by the division and area faculties and are outlined in the *Music Student Handbook* and the various Division handbooks.

Code Title Hours

## **Culminating Undergraduate Experience (Graduation requirement)**

Requirement fulfilled by completing:

MUTH 451 Music Therapy Internship - CUE (http://

catalog.louisville.edu/undergraduate/general-

education-requirements/)

Code Title Hours

# Minimum Total Hours, BM with Emphasis in Music Therapy with a 143 track in Jazz Studies

- Students are required to take MUH 214 African-American Music D1 (http://catalog.louisville.edu/undergraduate/general-education-requirements/), AH (http://catalog.louisville.edu/undergraduate/general-education-requirements/) and MUH 205 Music in World Cultures D2 (http://catalog.louisville.edu/undergraduate/general-education-requirements/), SB (http://catalog.louisville.edu/undergraduate/general-education-requirements/). In addition, Music Therapy majors should consider COMM 115 Interpersonal Skills OC (http://catalog.louisville.edu/undergraduate/general-education-requirements/) to satisfy the Oral Communication content.
- MUH courses will not be accepted as music electives or cardinal core courses with the exception of ANTH 205/MUH 205 and PAS 214/MUH 214.
- Students who do not pass the computer-based Fundamentals Test prior to the beginning of the fall semester are required to enroll in MUS 91 Fundamentals of Music I for 0 credit concurrently with MUS 141 Theory I. Students who do not pass MUS 141, and students who enter the School of Music in January and do not place into MUS 142 Theory II, must enroll in MUS 92 Musicianship I for the spring semester. Credits for MUS 92 do not count toward the degree.

  Strings take Section 01, others solely dependent on the ensemble
- audition. Jazz Studies track students take six 1-hour courses of Jazz Ensemble plus two 1-hour courses of other Major Ensemble.
- If the Applied Principal is piano, Piano Class is replaced with 3 hours of electives.
- Students will take the Piano Proficiency Examination at the end of MUS 231. Any student not completing the Piano Proficiency Examination will be required to take MUS 232 until the proficiency exam requirement is complete.
  - Students must be enrolled continuously in Piano Class until their requirement has been completed. Those who pass the Piano Proficiency Examination before the end of the third semester of Piano Class may replace the requirement with electives or with secondary piano if faculty load permits. Entering students who have a background in piano may register for MUS 297 Piano Proficiency for one semester with approval of the Keyboard Area.
- The internship is done after all other music therapy course work has been completed. The American Music Therapy Association requires that a student receive a grade of C- or better in all music therapy

- courses in order to be eligible for the internship. It must be completed within 24 months of completion of music therapy course work. However, the School of Music will not accept work below a C (not a Cminus) in a major subject.
- Music Therapy students will require a C (not C-minus) grade in order to pass Supportive Area courses.
- Music Therapy degree students may substitute Voice study at the functional level, MUS 133, for MUS 227 Voice Class at the discretion of the voice faculty.
- MUS 123 Diction is required for all applied voice students.

# Flight Plan, BM in Music Therapy

Flight Plans for the tracks in Jazz Studies are on the following tabs (Jazz Flight Plans, Even and Jazz Flight Plans, Odd).

## **Music Therapy**

Academic Plan Code(s): MUTHBM

| Year 1                |  |       |
|-----------------------|--|-------|
| Fall                  |  | Hours |
| MUS 100               | Introduction to Music Study  | 1     |
| MUS 111               | Principal Applied Study  | 2     |
| MUS 109               | Major Ensembles  | 1     |
| MUS 141               | Theory I   | 4     |
| MUS 97                | Recital Attendance   | 0     |
| MUS 131               | Piano Class  | 1     |
| MUS 217               | Class Guitar I for Music Therapy   | 2     |
| MUTH 101              | Introduction to Music Therapy  | 1     |
| ENGL 101              | Introduction to College Writing - WC (http://catalog.louisville.edu/undergraduate/general-education-requirements/) | 3     |
|                       | Hours  | 15    |
| Spring                |  |       |
| MUS 112               | Principal Applied Study  | 2     |
| MUS 109               | Major Ensembles  | 1     |
| MUS 142               | Theory II  | 4     |
| MUS 97                | Recital Attendance   | 0     |
| MUS 132               | Piano Class  | 1     |
| MUS 218               | Class Guitar II for Music Therapy  | 2     |
| MUTH 113              | Clinical Applications I-Music & Leadership Techniques  | 0.5   |
| ENGL 102              | Intermediate College Writing - WC (http://catalog.louisville.edu/undergraduate/general-education-requirements/)    | 3     |
| General Education     | : Cardinal Core Quantitative Reasoning - QR  | 3     |
| Year 2<br>Fall        | Hours  | 16.5  |
| MUS 211               | Principal Applied Study  | 2     |
| MUS 109               | Major Ensembles  | 1     |
| MUS 241               | Theory III   | 4     |
| MUS 97                | Recital Attendance   | 0     |
| MUS 231               | Piano Class III (or Music Elective)  | 1     |
| MUS 297               | Piano Proficiency  | 0     |
| MUTH 201              | Music Therapy Techniques I   | 3     |
| MUTH 213              | Clinical Applications II-Clinical Repertoire: Group  | 0.5   |
| MUS 123<br>or MUS 227 | Diction or Voice Class   | 1     |
| PSYC 201              | Introduction to Psychology - SB (http://catalog.louisville.edu/undergraduate/general-education-requirements/)      | 3     |
|                       | Hours  | 15.5  |

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| MUS 212            | Principal Applied Study   | 2    |
|--------------------|---|------|
|                    |   |      |
| MUS 109            | Major Ensembles   | 1    |
| MUS 242            | Theory IV   | 4    |
| MUS 361            | Music Literature I (1000-1750)  | 3    |
| MUS 97             | Recital Attendance  | 0    |
| MUTH 202           | Music Therapy Techniques II   | 3    |
| MUTH 214           | Clinical Applications III-Clinical Repertoire: Individual   | 0.5  |
| COMM 115           | Interpersonal Skills - OC (http://catalog.louisville.edu/<br>undergraduate/general-education-requirements/)<br>(Interpersonal Skills - OC (suggested))  | 3    |
| v •                | Hours   | 16.5 |
| Year 3<br>Fall     |   |      |
| MUS 109            | Major Ensembles   | 1    |
| MUS 362            | Music Literature II (Classical & Early Romantic Music)  | 3    |
| MUS 347            | Analysis I  | 2    |
| MUTH 301           | Psychology of Music   | 3    |
| MUTH 313           | Clinical Applications IV-Advanced   | 0.5  |
| MUTH 321           | Practicum I-Treatment Planning  | 1    |
| MUTH 325           | Music Therapy Training Group I  | 1    |
| PSYC 306           | Life Span Developmental Psychology  | 3    |
| General Education: | Cardinal Core Social & Behavioral Sciences Historical   | 3    |
| Perspective - SBH  |   |      |
|                    | Hours   | 17.5 |
| Spring             |   |      |
| MUS 109            | Major Ensembles   | 1    |
| MUS 363            | Music Literature III (1860-present)   | 3    |
| MUTH 302           | Introduction to Research in Music Therapy   | 3    |
| MUTH 322           | Practicum II-Assessment and Outcomes  | 1    |
| MUTH 326           | Music Therapy Training Group II   | 1    |
| MUH 205            | Music in World Cultures - D2 (http://catalog.louisville.edu/<br>undergraduate/general-education-requirements/), SB<br>(http://catalog.louisville.edu/undergraduate/general-<br>education-requirements/) | 3    |
| MUS 219            | Class Ukulele   | 1    |
| PSYC 308           | Foundations of Psychopathology  | 3    |
| MUTH 311           | Improvisation for Music Therapy I   | 1    |
|                    | Hours   | 17   |
| Year 4             |   |      |
| Fall               |   |      |
| MUS 109            | Major Ensembles   | 1    |
| MUTH 431           | Principles and Practices of Music Therapy I   | 3    |
| MUTH 421           | Practicum III-Professional Development  | 1    |
| MUS 133            | Functional Study (Guitar)   | 1    |
| EDSP 240           | Introduction to Exceptional Children  | 3    |
| General Education: | Cardinal Core Natural Sciences - S  | 3    |
| General Education: | Cardinal Core Natural Sciences Lab - SL   | 1    |
| General Education: | Cardinal Core Arts & Humanities - AH  | 3    |
|                    | Hours   | 16   |
| Spring             |   |      |
| MUS 109            | Major Ensembles   | 1    |
| MUTH 328           | Anatomy & Physiology for Music Therapy  | 3    |
| MUTH 422           | Practicum IV-Seminar  | 1    |
| MUTH 432           | Principles and Practices of Music Therapy II  | 3    |
| MUED 405           | Introduction to Orff Schulwerk: Music and Movement Education  | 1    |
| MUS 134            | Functional Study (Guitar)   | 1    |
| MUH 214            | African-American Music - D1 (http://<br>catalog.louisville.edu/undergraduate/general-education-<br>requirements/), AH (http://catalog.louisville.edu/<br>undergraduate/general-education-requirements/) | 3    |

| General Education: Cardinal Core Natural Sciences - S |  | 3   |
|---|--|-----|
|   | Hours  | 16  |
| Year 5  |  |     |
| Fall  |  |     |
| MUTH 451  | Music Therapy Internship - CUE (http://<br>catalog.louisville.edu/undergraduate/general-education-<br>requirements/) | 0   |
|   | Hours  | 0   |
| Minimum Total Hours                                   |  | 130 |

#### **Degree Audit Report**

Degree Audit reports illustrate how your completed courses fulfill the requirements of your academic plan. What-if reports allow you to compare the courses you have completed in your current academic plan to the courses required in another academic plan. Should you have questions about either report, please consult with your academic advisor.

#### Flight Planner

The Flight Planner tool is available for you to create a personalized Flight Plan to graduation. Advisors have access to review your Flight Planner and can help you adjust it to ensure you remain on track to graduate in a timely manner.

## To create these reports:

- a. Log into your ULink account.
- b. Click on the Academic Progress tile.
- c. Select the appropriate report.
  - i. To run a Degree Audit report, click on "View my Degree Audit."
  - ii. To create a What-if report, click on "Create a What-if Advisement Report."
  - iii. To run a Flight Planner report, click on "Use My Flight Planner."

Click here to run a Degree Audit report, create a What-if report, or run a Flight Planner report. (https://ulink.louisville.edu)

# Flight Plan, BM in Music Therapy, Track in Jazz Studies, Even-Year Starts

A four-year Flight Plan without a track in Jazz Studies is on the preceding tab (Flight Plan).

The four-year plan of study listed below is applicable for students who begin their academic programs in the fall semester of even-numbered years (e.g., 2018, 2020, 2022, etc.). Students starting in odd-numbered years should refer to the Jazz Flight Plan, Odd tab.

## Music Therapy with a track in Jazz Studies

Academic Plan Code(s): MUTHBM\_JAZ

The four-year plan of study listed below is applicable for students who begin their academic programs in the fall semester of even-numbered years (e.g., 2018, 2020, 2022, etc.).

| Course  | Title                       | Hours |
|---------|-----------------------------|-------|
| Year 1  |                             |       |
| Fall    |                             |       |
| MUS 100 | Introduction to Music Study | 1     |
| MUS 105 | Jazz Applied                | 2     |



| MUS 109   | Major Ensembles   | 1  |
|---|---|--|
| MUS 141   | Theory I  | 4  |
| MUS 97  | Recital Attendance (MUS 97-06)  | 0  |
| MUS 131   | Piano Class (or Music Elective)   | 1  |
| MUTH 101  | Introduction to Music Therapy   | 1  |
| ENGL 101  | Introduction to College Writing - WC  | 3  |
| MUS 217   | Class Guitar I for Music Therapy  | 2  |
|   | Hours   | 15   |
| Spring  | lozz Applied  | 2  |
| MUS 106<br>MUS 109  | Jazz Applied  Major Ensembles   | 1  |
| MUS 142   | Theory II   | 4  |
| MUS 97  | Recital Attendance (MUS 97-06)  | 0  |
| MUS 132   | Piano Class (or Music Elective)   | 1  |
| MUS 138   | Jazz Improvisation  | 2  |
| MUTH 113  | Clinical Applications I-Music & Leadership Techniques   | 0.5  |
| ENGL 102  | Intermediate College Writing - WC   | 3  |
| MUS 218   | Class Guitar II for Music Therapy   | 2  |
|   | Hours   | 15.5   |
| Year 2  |   |  |
| Fall  |   |  |
| MUS 205   | Jazz Applied  | 2  |
| MUS 109   | Major Ensembles   | 1  |
| MUS 241   | Theory III  | 4  |
| MUS 97  | Recital Attendance (MUS 97-06)  | 0  |
| MUS 231   | Piano Class III (or Music Elective)   | 1  |
| MUS 297   | Piano Proficiency   | 0  |
| MUTH 201  | Music Therapy Techniques I  | 3  |
| MUTH 213<br>MUS 227   | Clinical Applications II-Clinical Repertoire: Group Voice Class   | 0.5  |
| MUS 340   | Jazz Improvisation II   | 2  |
| 14100 040   | OUZZ IIIIpiovioution II   |  |
| General Education   | n: Cardinal Core Quantitative Reasoning - OR  | 3  |
| General Education   | n: Cardinal Core Quantitative Reasoning - QR  Hours   |  |
| Spring  |   |  |
|   |   | 17.5   |
| Spring  | Hours   | 17.5   |
| Spring<br>MUS 206   | Hours  Jazz Applied   | 17.5<br>2<br>1   |
| Spring<br>MUS 206<br>MUS 109  | Hours  Jazz Applied  Major Ensembles  | 17.5<br>2<br>1<br>4  |
| Spring MUS 206 MUS 109 MUS 242 MUS 361 MUS 97   | Hours  Jazz Applied  Major Ensembles Theory IV  | 17.5<br>2<br>1<br>4<br>3   |
| Spring MUS 206 MUS 109 MUS 242 MUS 361 MUS 97 MUTH 202  | Hours  Jazz Applied  Major Ensembles Theory IV  Music Literature I (1000-1750)  Recital Attendance (MUS 97-06)  Music Therapy Techniques II   | 17.5<br>2<br>1<br>4<br>3<br>0  |
| Spring MUS 206 MUS 109 MUS 242 MUS 361 MUS 97 MUTH 202 MUTH 214   | Hours  Jazz Applied  Major Ensembles Theory IV  Music Literature I (1000-1750)  Recital Attendance (MUS 97-06)  Music Therapy Techniques II  Clinical Applications III-Clinical Repertoire: Individual  | 17.5<br>2<br>1<br>4<br>3<br>0<br>3<br>0.5  |
| Spring MUS 206 MUS 109 MUS 242 MUS 361 MUS 97 MUTH 202  | Hours  Jazz Applied  Major Ensembles Theory IV  Music Literature I (1000-1750)  Recital Attendance (MUS 97-06)  Music Therapy Techniques II  Clinical Applications III-Clinical Repertoire: Individual Introduction to Psychology - SB  | 17.5<br>2<br>1<br>4<br>3<br>0<br>3<br>0.5  |
| Spring MUS 206 MUS 109 MUS 242 MUS 361 MUS 97 MUTH 202 MUTH 214 PSYC 201  | Hours  Jazz Applied  Major Ensembles Theory IV  Music Literature I (1000-1750)  Recital Attendance (MUS 97-06)  Music Therapy Techniques II  Clinical Applications III-Clinical Repertoire: Individual  | 17.5<br>2<br>1<br>4<br>3<br>0<br>3<br>0.5  |
| Spring MUS 206 MUS 109 MUS 242 MUS 361 MUS 97 MUTH 202 MUTH 214 PSYC 201  Year 3  | Hours  Jazz Applied  Major Ensembles Theory IV  Music Literature I (1000-1750)  Recital Attendance (MUS 97-06)  Music Therapy Techniques II  Clinical Applications III-Clinical Repertoire: Individual Introduction to Psychology - SB  | 17.5<br>2<br>1<br>4<br>3<br>0<br>3<br>0.5  |
| Spring MUS 206 MUS 109 MUS 242 MUS 361 MUS 97 MUTH 202 MUTH 214 PSYC 201  Year 3 Fall   | Hours  Jazz Applied  Major Ensembles  Theory IV  Music Literature I (1000-1750)  Recital Attendance (MUS 97-06)  Music Therapy Techniques II  Clinical Applications III-Clinical Repertoire: Individual Introduction to Psychology - SB  Hours  | 17.5<br>2<br>1<br>4<br>3<br>0<br>3<br>0.5<br>3<br>16.5   |
| Spring MUS 206 MUS 109 MUS 242 MUS 361 MUS 97 MUTH 202 MUTH 214 PSYC 201  Year 3 Fall MUS 109   | Hours  Jazz Applied  Major Ensembles Theory IV  Music Literature I (1000-1750)  Recital Attendance (MUS 97-06)  Music Therapy Techniques II  Clinical Applications III-Clinical Repertoire: Individual Introduction to Psychology - SB  Hours  Major Ensembles  | 17.5<br>2<br>1<br>4<br>3<br>0<br>3<br>0.5<br>3<br>16.5   |
| Spring MUS 206 MUS 109 MUS 242 MUS 361 MUS 97 MUTH 202 MUTH 214 PSYC 201  Year 3 Fall   | Hours  Jazz Applied  Major Ensembles Theory IV  Music Literature I (1000-1750)  Recital Attendance (MUS 97-06)  Music Therapy Techniques II  Clinical Applications III-Clinical Repertoire: Individual Introduction to Psychology - SB  Hours  Major Ensembles  Music Literature II (Classical & Early Romantic Music)  | 17.5 2 1 4 3 0 3 0.5 3 16.5  |
| Spring MUS 206 MUS 109 MUS 242 MUS 361 MUS 97 MUTH 202 MUTH 214 PSYC 201  Year 3 Fall MUS 109 MUS 362   | Hours  Jazz Applied  Major Ensembles Theory IV  Music Literature I (1000-1750)  Recital Attendance (MUS 97-06)  Music Therapy Techniques II  Clinical Applications III-Clinical Repertoire: Individual Introduction to Psychology - SB  Hours  Major Ensembles  | 17.5 2 1 4 3 0 3 0.5 3 16.5  |
| Spring MUS 206 MUS 109 MUS 242 MUS 361 MUS 97 MUTH 202 MUTH 214 PSYC 201  Year 3 Fall MUS 109 MUS 362 MUS 347   | Hours  Jazz Applied  Major Ensembles Theory IV  Music Literature I (1000-1750)  Recital Attendance (MUS 97-06)  Music Therapy Techniques II  Clinical Applications III-Clinical Repertoire: Individual Introduction to Psychology - SB  Hours  Major Ensembles  Music Literature II (Classical & Early Romantic Music)  Analysis I  | 17.5 2 1 4 3 0 3 0.5 3 16.5  |
| Spring MUS 206 MUS 109 MUS 242 MUS 361 MUS 97 MUTH 202 MUTH 214 PSYC 201  Year 3 Fall MUS 109 MUS 362 MUS 347 or MUS 349  | Hours  Jazz Applied  Major Ensembles  Theory IV  Music Literature I (1000-1750)  Recital Attendance (MUS 97-06)  Music Therapy Techniques II  Clinical Applications III-Clinical Repertoire: Individual Introduction to Psychology - SB  Hours  Major Ensembles  Music Literature II (Classical & Early Romantic Music)  Analysis I  or Jazz Analysis   | 17.5 2 1 4 3 0 3 0.5 3 16.5  |
| Spring MUS 206 MUS 109 MUS 242 MUS 361 MUS 97 MUTH 202 MUTH 214 PSYC 201  Year 3 Fall MUS 109 MUS 362 MUS 347 or MUS 349 MUTH 301   | Hours  Jazz Applied  Major Ensembles Theory IV  Music Literature I (1000-1750)  Recital Attendance (MUS 97-06)  Music Therapy Techniques II  Clinical Applications III-Clinical Repertoire: Individual Introduction to Psychology - SB  Hours  Major Ensembles  Music Literature II (Classical & Early Romantic Music)  Analysis I  or Jazz Analysis  Psychology of Music   | 17.5 2 1 4 3 0 3 0.5 3 16.5  |
| Spring MUS 206 MUS 109 MUS 242 MUS 361 MUS 97 MUTH 202 MUTH 214 PSYC 201  Year 3 Fall MUS 109 MUS 362 MUS 347 or MUS 349 MUTH 301 MUTH 313 MUTH 321 MUTH 325  | Hours  Jazz Applied  Major Ensembles Theory IV  Music Literature I (1000-1750)  Recital Attendance (MUS 97-06)  Music Therapy Techniques II  Clinical Applications III-Clinical Repertoire: Individual Introduction to Psychology - SB  Hours  Major Ensembles  Music Literature II (Classical & Early Romantic Music)  Analysis I  or Jazz Analysis  Psychology of Music  Clinical Applications IV-Advanced  | 17.5 2 1 4 3 0 3 0.5 3 16.5  |
| Spring MUS 206 MUS 109 MUS 242 MUS 361 MUS 97 MUTH 202 MUTH 214 PSYC 201  Year 3 Fall MUS 109 MUS 362 MUS 347 or MUS 349 MUTH 301 MUTH 313 MUTH 321 MUTH 325 MUS 351  | Hours  Jazz Applied  Major Ensembles Theory IV  Music Literature I (1000-1750)  Recital Attendance (MUS 97-06)  Music Therapy Techniques II  Clinical Applications III-Clinical Repertoire: Individual Introduction to Psychology - SB  Hours  Major Ensembles  Music Literature II (Classical & Early Romantic Music)  Analysis I  or Jazz Analysis  Psychology of Music  Clinical Applications IV-Advanced  Practicum I-Treatment Planning  Music Therapy Training Group I  Studies in Jazz (MUS 351-02 Jazz Theory)  | 17.5 2 1 4 3 0 3 0.5 3 16.5  |
| Spring MUS 206 MUS 109 MUS 242 MUS 361 MUS 97 MUTH 202 MUTH 214 PSYC 201  Year 3 Fall MUS 109 MUS 362 MUS 347 or MUS 349 MUTH 301 MUTH 313 MUTH 321 MUTH 325 MUS 351  | Hours  Jazz Applied  Major Ensembles Theory IV  Music Literature I (1000-1750)  Recital Attendance (MUS 97-06)  Music Therapy Techniques II  Clinical Applications III-Clinical Repertoire: Individual Introduction to Psychology - SB  Hours  Major Ensembles  Music Literature II (Classical & Early Romantic Music)  Analysis I or Jazz Analysis  Psychology of Music  Clinical Applications IV-Advanced  Practicum I-Treatment Planning  Music Therapy Training Group I  Studies in Jazz (MUS 351-02 Jazz Theory)  Theory Interpretation of Communication - OC  | 17.5  2  1  4  3  0  3  0.5  3  16.5  1  3  0.5  1  1  2  3  3  3  4  4  3  4  3  4  3  4  3  4  4 |
| Spring MUS 206 MUS 109 MUS 242 MUS 361 MUS 97 MUTH 202 MUTH 214 PSYC 201  Year 3 Fall MUS 109 MUS 362 MUS 347 or MUS 347 or MUS 349 MUTH 301 MUTH 313 MUTH 325 MUS 351 General Education                                | Hours  Jazz Applied  Major Ensembles Theory IV  Music Literature I (1000-1750)  Recital Attendance (MUS 97-06)  Music Therapy Techniques II  Clinical Applications III-Clinical Repertoire: Individual Introduction to Psychology - SB  Hours  Major Ensembles  Music Literature II (Classical & Early Romantic Music)  Analysis I  or Jazz Analysis  Psychology of Music  Clinical Applications IV-Advanced  Practicum I-Treatment Planning  Music Therapy Training Group I  Studies in Jazz (MUS 351-02 Jazz Theory)  | 17.5  2  1  4  3  0  3  0.5  3  16.5  1  3  0.5  1  1  2  3  3  3  4  4  3  4  3  4  3  4  3  4  4 |
| Spring MUS 206 MUS 109 MUS 242 MUS 361 MUS 97 MUTH 202 MUTH 214 PSYC 201  Year 3 Fall MUS 109 MUS 362 MUS 347 or MUS 349 MUTH 301 MUTH 313 MUTH 325 MUS 351 General Education   | Hours  Jazz Applied  Major Ensembles Theory IV  Music Literature I (1000-1750)  Recital Attendance (MUS 97-06)  Music Therapy Techniques II  Clinical Applications III-Clinical Repertoire: Individual Introduction to Psychology - SB  Hours  Major Ensembles  Music Literature II (Classical & Early Romantic Music)  Analysis I  or Jazz Analysis  Psychology of Music  Clinical Applications IV-Advanced  Practicum I-Treatment Planning  Music Therapy Training Group I  Studies in Jazz (MUS 351-02 Jazz Theory)  The Cardinal Core Oral Communication - OC  Hours  | 17.5  2  1  4  3  0  3  0.5  3  16.5   |
| Spring MUS 206 MUS 109 MUS 242 MUS 361 MUS 97 MUTH 202 MUTH 214 PSYC 201  Year 3 Fall MUS 109 MUS 362 MUS 347 or MUS 349 MUTH 301 MUTH 313 MUTH 321 MUTH 325 MUS 351 General Education  Spring MUS 109                  | Hours  Jazz Applied  Major Ensembles Theory IV  Music Literature I (1000-1750)  Recital Attendance (MUS 97-06)  Music Therapy Techniques II  Clinical Applications III-Clinical Repertoire: Individual Introduction to Psychology - SB  Hours  Major Ensembles  Music Literature II (Classical & Early Romantic Music)  Analysis I  or Jazz Analysis  Psychology of Music  Clinical Applications IV-Advanced  Practicum I-Treatment Planning  Music Therapy Training Group I  Studies in Jazz (MUS 351-02 Jazz Theory)  n: Cardinal Core Oral Communication - OC  Hours  Major Ensembles  | 17.5  2  1  4  3  0  3  0.5  3  16.5  1  2  3  1.5  1  1  1  2  3  16.5                            |
| Spring MUS 206 MUS 109 MUS 242 MUS 361 MUS 97 MUTH 202 MUTH 214 PSYC 201  Year 3 Fall MUS 109 MUS 362 MUS 347 or MUS 349 MUTH 301 MUTH 313 MUTH 321 MUTH 325 MUS 351 General Education  Spring MUS 109 MUS 363          | Hours  Jazz Applied  Major Ensembles Theory IV  Music Literature I (1000-1750) Recital Attendance (MUS 97-06)  Music Therapy Techniques II Clinical Applications III-Clinical Repertoire: Individual Introduction to Psychology - SB  Hours  Major Ensembles  Music Literature II (Classical & Early Romantic Music) Analysis I or Jazz Analysis Psychology of Music Clinical Applications IV-Advanced Practicum I-Treatment Planning Music Therapy Training Group I Studies in Jazz (MUS 351-02 Jazz Theory)  The Cardinal Core Oral Communication - OC  Hours  Major Ensembles  Music Literature III (1860-present)   | 17.5  2  1  4  3  0  3  0.5  3  16.5  1  1  2  3  16.5  1  1  2  3  16.5                           |
| Spring MUS 206 MUS 109 MUS 242 MUS 361 MUS 97 MUTH 202 MUTH 214 PSYC 201  Year 3 Fall MUS 109 MUS 362 MUS 347 or MUS 349 MUTH 301 MUTH 313 MUTH 321 MUTH 325 MUS 351 General Education  Spring MUS 109 MUS 363 MUTH 302 | Hours  Jazz Applied  Major Ensembles Theory IV  Music Literature I (1000-1750) Recital Attendance (MUS 97-06)  Music Therapy Techniques II Clinical Applications III-Clinical Repertoire: Individual Introduction to Psychology - SB  Hours  Major Ensembles  Music Literature II (Classical & Early Romantic Music) Analysis I or Jazz Analysis Psychology of Music Clinical Applications IV-Advanced Practicum I-Treatment Planning Music Therapy Training Group I Studies in Jazz (MUS 351-02 Jazz Theory)  The Cardinal Core Oral Communication - OC  Hours  Major Ensembles  Music Literature III (1860-present) Introduction to Research in Music Therapy | 17.5  2  1  4  3  0  3  0.5  3  16.5  1  1  2  3  16.5  1  1  2  3  16.5                           |
| Spring MUS 206 MUS 109 MUS 242 MUS 361 MUS 97 MUTH 202 MUTH 214 PSYC 201  Year 3 Fall MUS 109 MUS 362 MUS 347 or MUS 349 MUTH 301 MUTH 313 MUTH 321 MUTH 325 MUS 351 General Education  Spring MUS 109 MUS 363          | Hours  Jazz Applied  Major Ensembles Theory IV  Music Literature I (1000-1750) Recital Attendance (MUS 97-06)  Music Therapy Techniques II Clinical Applications III-Clinical Repertoire: Individual Introduction to Psychology - SB  Hours  Major Ensembles  Music Literature II (Classical & Early Romantic Music) Analysis I or Jazz Analysis Psychology of Music Clinical Applications IV-Advanced Practicum I-Treatment Planning Music Therapy Training Group I Studies in Jazz (MUS 351-02 Jazz Theory)  The Cardinal Core Oral Communication - OC  Hours  Major Ensembles  Music Literature III (1860-present)   | 4 3 0 3 0.5 3 16.5  1 3 2 3 0.5  |

| MUS 219                               | Class Ukulele   | 1   |
|---------------------------------------|---|-----|
| MUS 351                               | Studies in Jazz (MUS 351-01 Jazz Style and Analysis)            | 2   |
| PSYC 308                              | Foundations of Psychopathology                                  | 3   |
|                                       | Hours   | 15  |
| Year 4                                |   |     |
| Fall                                  |   |     |
| MUS 109                               | Major Ensembles   | 1   |
| MUS 130                               | Jazz Piano Class  | 1   |
| MUS 198                               | Jazz Piano Proficiency  | 0   |
| MUTH 431                              | Principles and Practices of Music Therapy I                     | 3   |
| MUTH 421                              | Practicum III-Professional Development                          | 1   |
| MUS 352                               | Jazz Repertoire   | 2   |
| General Education                     | on: Cardinal Core Natural Sciences - S                          | 3   |
| General Education                     | on: Cardinal Core Natural Sciences Lab - SL                     | 1   |
| General Education<br>Perspective - SB | on: Cardinal Core Social & Behavioral Sciences Historical<br>BH | 3   |
|                                       | Hours   | 15  |
| Spring                                |   |     |
| MUS 109                               | Major Ensembles   | 1   |
| MUTH 328                              | Anatomy & Physiology for Music Therapy                          | 3   |
| MUTH 422                              | Practicum IV-Seminar  | 1   |
| MUTH 432                              | Principles and Practices of Music Therapy II                    | 3   |
| MUS 133                               | Functional Study (Guitar)                                       | 1   |
| MUED 405                              | Introduction to Orff Schulwerk: Music and Movement<br>Education | 1   |
| MUH 214                               | African-American Music - AH, D1                                 | 3   |
| PSYC 306                              | Life Span Developmental Psychology                              | 3   |
|                                       | Hours   | 16  |
| Year 5                                |   |     |
| Fall                                  |   |     |
| MUS 134                               | Functional Study (Guitar)                                       | 1   |
| MUS 355                               | The Evolution of Jazz   | 3   |
| EDSP 240                              | Introduction to Exceptional Children                            | 3   |
| MUH 205                               | Music in World Cultures - D2, SB                                | 3   |
| General Education                     | on: Cardinal Core Natural Sciences - S                          | 3   |
| General Education                     | on: Cardinal Core Arts & Humanities - AH                        | 3   |
|                                       | Hours   | 16  |
| Spring                                |   |     |
| MUTH 451                              | Music Therapy Internship - CUE                                  | 0   |
|                                       | Hours   | 0   |
|                                       | Minimum Total Hours   | 143 |

#### **Degree Audit Report**

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## Flight Planner

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- c. Select the appropriate report.



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# Flight Plan, BM in Music Therapy, Track in Jazz Studies, Odd-Year Starts

A four-year Flight Plan without a track in Jazz Studies is on the preceding tab (Flight Plan).

The four-year plan of study listed below is applicable for students who begin their academic programs in the fall semester of odd-numbered years (e.g., 2019, 2021, 2023, etc.). Students starting in even-numbered years should refer to the Jazz Flight Plan, Even tab.

## Music Therapy with a track in Jazz Studies

Academic Plan Code(s): MUTHBM\_JAZ

The four-year plan of study listed below is applicable for students who begin their academic programs in the fall semester of odd-numbered years (e.g., 2019, 2021, 2023, etc.).

| Course   | Title   | Hours |
|----------|---|-------|
| Year 1   |   |       |
| Fall     |   |       |
| MUS 100  | Introduction to Music Study                           | 1     |
| MUS 105  | Jazz Applied  | 2     |
| MUS 109  | Major Ensembles                                       | 1     |
| MUS 141  | Theory I  | 4     |
| MUS 97   | Recital Attendance (MUS 97-06)                        | 0     |
| MUS 131  | Piano Class (or Music Elective)                       | 1     |
| MUTH 101 | Introduction to Music Therapy                         | 1     |
| ENGL 101 | Introduction to College Writing - WC                  | 3     |
| MUS 217  | Class Guitar I for Music Therapy                      | 2     |
|          | Hours   | 15    |
| Spring   |   |       |
| MUS 106  | Jazz Applied  | 2     |
| MUS 109  | Major Ensembles                                       | 1     |
| MUS 142  | Theory II   | 4     |
| MUS 97   | Recital Attendance (MUS 97-06)                        | 0     |
| MUS 132  | Piano Class (or Music Elective)                       | 1     |
| MUS 138  | Jazz Improvisation                                    | 2     |
| MUTH 113 | Clinical Applications I-Music & Leadership Techniques | 0.5   |
| ENGL 102 | Intermediate College Writing - WC                     | 3     |
| MUS 218  | Class Guitar II for Music Therapy                     | 2     |
|          | Hours   | 15.5  |
| Year 2   |   |       |
| Fall     |   |       |
| MUS 205  | Jazz Applied  | 2     |
| MUS 109  | Major Ensembles                                       | 1     |
| MUS 241  | Theory III  | 4     |
| MUS 97   | Recital Attendance (MUS 97-06)                        | 0     |
| MUS 231  | Piano Class III (or Music Elective)                   | 1     |
| MUS 297  | Piano Proficiency                                     | 0     |
| MUTH 201 | Music Therapy Techniques I                            | 3     |
| MUTH 213 | Clinical Applications II-Clinical Repertoire: Group   | 0.5   |
|          |   |       |

| MUS 227              | Voice Class  | 1    |
|----------------------|--|------|
| MUS 340              | Jazz Improvisation II  | 2    |
| General Education    | : Cardinal Core Quantitative Reasoning - QR                  | 3    |
| 0                    | Hours  | 17.5 |
| Spring               | In Annied  | 0    |
| MUS 206<br>MUS 109   | Jazz Applied   | 2    |
| MUS 242              | Major Ensembles Theory IV                                    | 4    |
| MUS 361              | Music Literature I (1000-1750)                               | 3    |
| MUS 97               | Recital Attendance (MUS 97-06)                               | 0    |
| MUTH 202             | Music Therapy Techniques II                                  | 3    |
| MUTH 214             | Clinical Applications III-Clinical Repertoire: Individual    | 0.5  |
| PSYC 201             | Introduction to Psychology - SB                              | 3    |
|                      | Hours  | 16.5 |
| Year 3               |  |      |
| Fall                 |  |      |
| MUS 109              | Major Ensembles  | 1    |
| MUS 362              | Music Literature II (Classical & Early Romantic Music)       | 3    |
| MUS 347              | Analysis I   | 2    |
| or MUS 349           | or Jazz Analysis   |      |
| MUTH 301             | Psychology of Music  | 3    |
| MUTH 313             | Clinical Applications IV-Advanced                            | 0.5  |
| MUTH 321             | Practicum I-Treatment Planning                               | 1    |
| MUTH 325             | Music Therapy Training Group I                               | 1    |
| MUS 351              | Studies in Jazz (MUS 351-02 Jazz Theory)                     | 2    |
| General Education:   | : Cardinal Core Oral Communication - OC                      | 3    |
|                      | Hours  | 16.5 |
| Spring               |  |      |
| MUS 109              | Major Ensembles  | 1    |
| MUS 363              | Music Literature III (1860-present)                          | 3    |
| MUTH 302             | Introduction to Research in Music Therapy                    | 3    |
| MUTH 322<br>MUTH 326 | Practicum II-Assessment and Outcomes                         | 1    |
| MUS 219              | Music Therapy Training Group II Class Ukulele                | 1    |
| MUS 351              | Studies in Jazz (MUS 351-01 Jazz Style and Analysis)         | 2    |
| PSYC 308             | Foundations of Psychopathology                               | 3    |
| 1010000              | Hours  | 15   |
| Year 4               | 110415   |      |
| Fall                 |  |      |
| MUS 109              | Major Ensembles  | 1    |
| MUS 130              | Jazz Piano Class   | 1    |
| MUS 198              | Jazz Piano Proficiency                                       | 0    |
| MUTH 431             | Principles and Practices of Music Therapy I                  | 3    |
| MUTH 421             | Practicum III-Professional Development                       | 1    |
| MUS 352              | Jazz Repertoire  | 2    |
| General Education    | : Cardinal Core Natural Sciences - S                         | 3    |
| General Education    | : Cardinal Core Natural Sciences Lab - SL                    | 1    |
| General Education    | : Cardinal Core Social & Behavioral Sciences Historical      | 3    |
| Perspective - SBH    |  |      |
|                      | Hours  | 15   |
| Spring               |  |      |
| MUS 109              | Major Ensembles  | 1    |
| MUTH 328             | Anatomy & Physiology for Music Therapy                       | 3    |
| MUTH 422             | Practicum IV-Seminar   | 1    |
| MUTH 432             | Principles and Practices of Music Therapy II                 | 3    |
| MUS 133              | Functional Study (Guitar)                                    | 1    |
| MUED 405             | Introduction to Orff Schulwerk: Music and Movement Education | 1    |
| MUH 214              | African-American Music - AH, D1                              | 3    |
| PSYC 306             | Life Span Developmental Psychology                           | 3    |
|                      | Houre  | 16   |

Hours



#### Year 5

|   |    | ١ |
|---|----|---|
| r | -6 |   |
|   |    |   |

|   | Minimum Total Hours                        | 143 |
|---|--|-----|
|   | Hours                                      | 0   |
| MUTH 451  | Music Therapy Internship - CUE             | 0   |
| Spring  |  |     |
|   | Hours                                      | 16  |
| General Educat  | tion: Cardinal Core Arts & Humanities - AH | 3   |
| General Education: Cardinal Core Natural Sciences - S |  |     |
| MUH 205   | Music in World Cultures - D2, SB           | 3   |
| EDSP 240  | Introduction to Exceptional Children       | 3   |
| MUS 355   | The Evolution of Jazz                      | 3   |
| MUS 134   | Functional Study (Guitar)                  | 1   |
| MIIC 124  | Eunstianal Study (Guitar)                  |     |

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The Bachelor of Music Therapy (BM) program prepares students to meet the requirements for certification and/or licensure. If you plan to pursue professional licensure or certification you should first determine your state's criteria for examination and licensure to see how/if our program meets those requirements prior to enrollment. We recommend that you also contact your state's licensing board directly to verify that the requirements have not changed recently and to answer any questions especially those regarding additional requirements beyond the degree.

More information about certification or licensure is available at the following website: https://louisville.edu/oapa/licensure-information (https://louisville.edu/oapa/licensure-information/) (you may search by school or by the name of the program then click on 'View Details' to display the information).

For programs with an online option, more information about certification or licensure is available here: https://louisville.edu/online/About-Us?tab=disclosures (https://louisville.edu/online/About-Us/?tab=disclosures).