NURSING, ACCELERATED PROGRAM (BSN)

This program was approved for students entering the university in the Summer 2023–Spring 2024 catalog year. For more information about catalog year, go to Catalog Year Information (http://catalog.louisville.edu/undergraduate/university-wide-unit-specific-policies/catalog-year/).

Bachelor of Science in Nursing, Accelerated Program
Unit: Nursing (http://www.louisville.edu/nursing/)
Academic Plan Code(s): NURABSN, NURABSNUD, NURABSNOW, NURABSNUDW

Program Information
The Accelerated Second Degree Bachelor of Science in Nursing program is a hybrid accelerated program that prepares students with a bachelor’s degree in any area outside of nursing to become entry-level professional nurses. This program has two locations: Louisville, Kentucky and Owensboro, Kentucky. Hybrid programs are a combination of online and in-person instruction. Course lectures will be offered online. Clinical and lab experiences will be completed in person at the location in which you are admitted.

This program consists of four semesters of program major requirements after the successful completion of all the professional/prerequisite coursework. Our BSN program also provides the necessary content to prepare for masters and doctoral degrees in nursing. Graduates of the BSN program will be prepared to take the National Council Examination for Registered Nurses (NCLEX-RN).

Students will use innovative Patient Simulation Centers and conduct clinical in acute care and community-based settings.

Specific coursework information can be found on the Degree Requirements tab.

Departmental Admission Requirements
Admission to Lower Division Accelerated Bachelor of Science in Nursing (Professional/Prerequisite Coursework)

- Students wanting to complete prerequisite coursework at the university apply to the lower division portion of the program by submitting an application for admission to the Office of Undergraduate Admissions (https://louisville.edu/admissions/) along with college transcripts from all previously attended colleges.

- To be admitted the School of Nursing to complete professional/prerequisite coursework, Accelerated Bachelor of Science in Nursing applicants must have a minimum college cumulative grade point average of 2.4.

Students may be admitted directly to the School of Nursing to complete professional/prerequisite coursework if the minimum admission standards and university deadlines are met. All prerequisite coursework must be completed prior to starting the Program/Major portion of the program. A minimum grade of C is required in all prerequisite coursework.

Science courses must have been completed within the last 10 years. Students must submit a petition to the School of Nursing, Office of Academic Affairs Committee for acceptance of sciences taken prior to the last 10 years. Consideration will only be given to those with experience in the science in which exception is being requested. Transfer credit for science courses taken prior to the last 10 years will be evaluated on an individual basis. There can be no outstanding incomplete grades prior to beginning upper division nursing coursework.

Admission to the Lower Division does not guarantee admission to the Program/Major portion of the program.

Admission to the Accelerated Bachelor of Science Nursing Degree Program/Major
Admission to the Accelerated BSN Program is selective. To be considered for admission, applicants must:

- have earned a bachelor’s degree in another field from a regionally accredited school
- successfully complete all prerequisite requirements prior to beginning the Accelerated BSN coursework
- have earned a recommended minimum cumulative undergraduate grade point average of 2.8. The cumulative grade point average for admission consideration to the Program/Major of nursing is calculated based on all course work completed at accredited post-secondary institutions. Transfer credit and transfer GPA is determined by the Office of Transfer Articulation in the Office of Undergraduate Admissions.
- have earned a recommended program grade point average of 3.0. The program grade point average is based on required prerequisites as determined by the nursing faculty

Admissions are contingent on successful completion of the prerequisite coursework. Accepted students will receive a letter of agreement stating the anticipated start date, the conditions for accepting the space, and consequences of failing to keep the space.

Admissions Process for Program Major
Submit all admissions materials to NursingCAS (https://nursingcas2022 liaisoncas.com/applicant-ux/#/login)

- Official transcripts representing all college coursework.
- Applicants who have attended a college or university outside the United States are required to submit an evaluation of their transcript through World Education Services (https://www.wes.org/) (WES) or Educational Credential Evaluators (https://www.ece.org/) (ECE).
- Within the Nursing CAS application applicant must be prepared to answer questions regarding your short- and long-term nursing goals, leadership experience, community engagement, and healthcare
experience/exposure. For details and guidance regarding the questions visit the School of Nursing (https://louisville.edu/nursing/academics/bsn/accelerated/admissions/) webpage.

- Students for whom English is not their primary language must show English Proficiency (https://louisville.edu/graduate/futurestudents/application-directions/)

### General Education Requirements

The Accelerated Second Degree Bachelor of Science in Nursing requires the completion of the Professional Curriculum/Prerequisite courses in addition to the Program/Major Requirements. Professional/Prerequisite Curriculum classes may be transferred in from the student's previously earned degree if the course(s) are determined equivalent to the courses listed below. General Education requirements are met by the satisfactory completion of a bachelor's degree from a regionally accredited university prior to admissions into the program.

### College/School Requirements

**Professional/Prerequisite Curriculum**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>BIOL 257</td>
<td>Introduction to Microbiology</td>
<td>3</td>
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<tr>
<td>BIOL 258</td>
<td>Introduction to Microbiology Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>BIOL 260</td>
<td>Human Anatomy &amp; Physiology I</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 261</td>
<td>Human Anatomy &amp; Physiology II</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 262</td>
<td>Human Anatomy &amp; Physiology Lab</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 105</td>
<td>Chemistry for Health Professionals</td>
<td>4</td>
</tr>
<tr>
<td>HSS 303</td>
<td>Human Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>NURS 338</td>
<td>Lifespan Pathophysiology</td>
<td>4</td>
</tr>
<tr>
<td>NURS 395</td>
<td>Nursing Pharmacotherapeutics</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 306</td>
<td>Life Span Developmental Psychology</td>
<td>3</td>
</tr>
<tr>
<td>or ECPY 305</td>
<td>Human Development and Learning</td>
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</table>

Select one of the following:

- PHIL 207  Diverse Perspectives in Philosophy
- PHIL 211  Critical Thinking
- PHIL 222  Contemporary Moral Problems
- PHIL 323  Medical Ethics
- PHIL 325  Feminist Medical Ethics

Select one of the following:

- MATH 109  Introduction to Social Statistics
- PSYC 301  Introduction to Social Statistics
- SOC 301  Introduction to Social Statistics
- BSW 204  Introduction to Social Statistics
- PHST 301  Quantitative Methods in Public Health

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>NURS 356</td>
<td>Management of Care of the Adult Health Client II</td>
<td>7</td>
</tr>
<tr>
<td>NURS 357</td>
<td>Maternal-Newborn Nursing</td>
<td>4</td>
</tr>
<tr>
<td>NURS 358</td>
<td>Nursing Research for Evidence-Based Practice</td>
<td>2</td>
</tr>
</tbody>
</table>

### Flight Plan

**Year 3**

**Fall**

- NURS 344  Community Health Nursing                       | 4     |
- NURS 345  Foundations of Professional Nursing Practice   | 4     |
- NURS 346  Management of Care of the Adult Health Client I | 5     |
- NURS 347  Health Assessment                              | 3     |

**Spring**

- NURS 356  Management of Care of the Adult Health Client II | 7     |
- NURS 357  Maternal-Newborn Nursing                        | 4     |
- NURS 358  Nursing Research for Evidence-Based Practice   | 2     |

**Year 4**

**Fall**

- NURS 481  Child Health Nursing                           | 5     |
- NURS 486  Management of Care of the Adult Health Client III | 5     |
- NURS 487  Psychiatric-Mental Health Nursing              | 5     |

**Spring**

- NURS 491  Transition to Professional Nursing Practice    | 2     |
- NURS 492  Global Public Health                           | 4     |
- NURS 493  Nursing Leadership and Management              | 2     |
- NURS 494  Capstone in Professional Nursing Practicum     | 7     |

**Minimum Total Hours**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>NURS 494</td>
<td>Capstone in Professional Nursing Practicum</td>
<td>7</td>
</tr>
</tbody>
</table>

### Program/Major Requirements

**Nursing Professional Curriculum**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 344</td>
<td>Community Health Nursing</td>
<td>4</td>
</tr>
<tr>
<td>NURS 345</td>
<td>Foundations of Professional Nursing Practice</td>
<td>4</td>
</tr>
<tr>
<td>NURS 346</td>
<td>Management of Care of the Adult Health Client I</td>
<td>5</td>
</tr>
<tr>
<td>NURS 347</td>
<td>Health Assessment</td>
<td>3</td>
</tr>
</tbody>
</table>

**Senior Level**

- NURS 481  Child Health Nursing                           | 5     |
- NURS 486  Management of Care of the Adult Health Client III | 5     |
- NURS 487  Psychiatric-Mental Health Nursing              | 5     |
- NURS 491  Transition to Professional Nursing Practice    | 2     |
- NURS 492  Global Public Health                           | 4     |
- NURS 493  Nursing Leadership and Management              | 2     |
- NURS 494  Capstone in Professional Nursing Practicum     | 7     |

**Minimum Total Hours**

59

### Degree Audit Report

Degree Audit reports illustrate how your completed courses fulfill the requirements of your academic plan. What-if reports allow you to compare the courses you have completed in your current academic plan to the courses required in another academic plan. Should you have questions about either report, please consult with your academic advisor.

### Flight Planner

The Flight Planner tool is available for you to create a personalized Flight Plan to graduation. Advisors have access to review your Flight Planner and can help you adjust it to ensure you remain on track to graduate in a timely manner.
To create these reports:

a. Log into your ULink account.
b. Click on the Academic Progress tile.
c. Select the appropriate report.
   i. To run a Degree Audit report, click on "View my Degree Audit."
   ii. To create a What-if report, click on "Create a What-if Advisement Report."
   iii. To run a Flight Planner report, click on "Use My Flight Planner."

Click here to run a Degree Audit report, create a What-if report, or run a Flight Planner report. (https://ulink.louisville.edu)

Graduates from the UofL School of Nursing are prepared to apply for RN licensure upon graduation; however, educational preparation does not guarantee professional licensure. If you have questions regarding Kentucky RN licensure, please contact the Kentucky Board of Nursing (kbn.ky.gov/Pages/lpn-rn.aspx). For RN licensure questions in other states, please contact the respective state board of nursing (ncsbn.org/contact-bon.htm).