PUBLIC HEALTH (BA)

This program was approved for students entering the university in the Summer 2021–Spring 2022 catalog year. For more information about catalog year, go to Catalog Year Information (http://catalog.louisville.edu/undergraduate/university-wide-unit-specific-policies/catalog-year/).

Bachelor of Arts in Public Health
Unit: Public Health and Information Sciences (http://louisville.edu/sphis/)
Academic Plan Code(s): PH_ _BA

Program Information
The School of Public Health and Information Sciences (SPHIS) offers two undergraduate degree options: Bachelor of Science in Public Health for students focused on public health practice and Bachelor of Arts in Public Health for liberal studies.

A degree in public health provides students with the skills they need to improve the health of populations and communities, as well as alleviate suffering caused by disease, injuries and health disparities. Public Health majors learn how to inquire, challenge and explore options that promote the health and well-being of the community.

A BA in Public Health prepares students for positions in specific sectors of public health, health services, and public policy, with career opportunities in health education, health care administration, health research, environmental health, and more. Examples of job settings could include colleges and universities, federal and state health agencies, and community and international organizations. Both degrees prepare students for advanced degrees in public health, law, and clinical health professions (i.e., PA, PT, Nursing, Pharmacy, Medicine, and Dentistry).

Degree Summary

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Requirements (<a href="http://catalog.louisville.edu/undergraduate/general-education-requirements/">http://catalog.louisville.edu/undergraduate/general-education-requirements/</a>)</td>
<td>31</td>
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</tr>
<tr>
<td>College/School Requirements</td>
<td></td>
<td>6-8</td>
</tr>
<tr>
<td>Program/Major Requirements</td>
<td></td>
<td>43</td>
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<tr>
<td>Minimum Total Hours</td>
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</tbody>
</table>

1 Some credit hours from the General Education Requirements may be satisfied by courses defined by the school, in which case additional electives will be required to complete the minimum hours for the degree. See the Degree Requirements tab for specific coursework.

Specific coursework information can be found on the Degree Requirements tab.

Accelerated BA-MPH in Public Health
The accelerated degree program allows a student to complete the Bachelor of Arts in Public Health (BA) and the Master of Public Health (MPH) over a five year period. The first four years consist of undergraduate studies, including five core public health graduate level courses (15 credit hours) taken during the senior year, culminating in the award of the Bachelor of Arts in Public Health degree.

The fifth year, including the summer following graduation with a bachelor’s degree, consists of graduate coursework in public health, leading to completion of the Master of Public Health (MPH) degree. The Master of Public Health (MPH) degree program is designed to provide students with training in foundational MPH competencies as well as a specific area of concentration. MPH concentrations currently available for the accelerated program are:

- Epidemiology
- Health Policy
- Health Promotion and Behavior
- Global Public Health with an emphasis in Maternal and Child Health

MPH graduates are prepared for positions in the public health workforce, health-related industries, academic organizations, or for further professional or academic education.

The accelerated curriculum allows students to take up to 15 credit hours of the Master of Public Health core course work during their undergraduate studies. The 15 graduate credits referred to below will count towards the completion of both the BA and MPH degrees and will substitute for required undergraduate courses as follows:

Fall Curriculum, all concentrations:
- Undergraduate course: PHST 301 Quantitative Methods in Public Health
- MPH replacement course: PHST 500 Introduction to Biostatistics for Health Sciences I
- Undergraduate course: PHPB 300 Social and Behavioral Foundations of Public Health
- MPH replacement course: PHPB 501 Introduction to Public Health Behavior
- Undergraduate course: PHEP 341 Epidemiological Concepts and Methods for Public Health
- MPH replacement course: PHEP 501 Introduction to Epidemiology
- Undergraduate course: PHMS 301 Introduction to the U.S. Healthcare Delivery Systems
- MPH replacement course: PHMS 501 Introduction to Public Health Practice and Administration

Spring Curriculum Based on Concentration:
- Undergraduate course: PHEH 301 Public Health and Our Environment
- MPH replacement course: PHEH 500 Introduction to Environmental and Occupational Health Sciences

OR

- Undergraduate course: 300+ level General Elective (3.0 credit hours)
- MPH replacement course: PHST 501 Introduction to Biostatistics for Health Sciences II

For more information on the accelerated program click here (http://louisville.edu/sphis/current-students/accelerated-mph-program/).

Departmental Admission Requirements

Admission requirements depend on a student’s educational and public health experience, outlined as follows:
Entering First-Year Students

1. Either of the following:
   a. Graduation from accredited high school
   b. Successful completion of General Education Development (GED) tests
2. High school GPA of 2.5 or higher
3. ACT/SAT score of 20/1030 or higher (optional)

Transfer Students

Transfer students with fewer than 24 credit hours

1. Either of the following:
   a. Graduation from accredited high school
   b. Successful completion of General Education Development (GED) tests
2. High school GPA of 2.5 or higher
3. ACT/SAT score of 20/1030 or higher (optional)

Transfer student with 24 credit hours or more

Must meet minimum university admissions requirements

Accelerated BA-MPH in Public Health Admissions Process

Pre-Enrollment

Undergraduates who will have earned a minimum of 75 credit hours and a cumulative GPA of 3.25 may pursue the accelerated degree program option. Eligible students who complete the following by February 1st of the student’s sixth undergraduate semester can receive permission to enroll in MPH graduate level courses from the director of the MPH program:

- Submit an online program-petition (http://louisville.edu/sphis/current-students/accelerated-mph-program-petition-form/)
- Submit resume
- Submit a letter of recommendation, preferably from a UofL faculty member, that speaks to their academic abilities, to Academic Coordinator Rachel Quick at rachel.quick@louisville.edu

Pre-Admission & Concentration Declaration

Students granted permission to enroll in graduate-level courses will need to declare a concentration for the Master of Public Health graduate degree by November 15 of the student’s seventh undergraduate semester. The concentration options for an accelerated student are Epidemiology, Global Public Health with an emphasis in Maternal and Child Health, Health Promotion and Behavioral Sciences, and Health Policy. Students applying to the epidemiology concentration will be required to have a strong quantitative background. ACT score, math placement score, and MATH 111 or higher course will be considered. A representative from the desired concentration will schedule an interview with the student to determine provisional admission and approval of concentration declaration for the students accelerated program.

Provisional Admission

Once approved to declare a concentration, the student is now provisionally admitted to the MPH accelerated program and must complete the following steps no later than the final year of their undergraduate studies to formally apply to the MPH program:

- Submit a complete UofL Graduate School Application (https://louisville.edu/graduate/futurestudents/apply-materials/application/) no later than March 1st and apply for the Summer term unless the student is pursuing the Health Promotion & Behavioral Sciences concentration, in which case that student should apply for the Fall term.
- Accelerated MPH students DO NOT submit a SOPHAS Application
- Submit two letters of recommendation written within the last twelve months (one from a faculty member of the undergraduate UofL public health program).
- Overall GPA for the undergraduate degree (including the core courses) must be a minimum of 3.0, and students must have made a grade of B or better in each of the following MPH core courses:
  - PHST 500 Introduction to Biostatistics for Health Sciences I
  - PHPB 501 Introduction to Public Health Behavior
  - PHEP 501 Introduction to Epidemiology
  - PHMS 501 Introduction to Public Health Practice and Administration
  - PHST 501 Introduction to Biostatistics for Health Sciences II (if applicable to concentration)
  - PHEH 500 Introduction to Environmental and Occupational Health Sciences (if applicable to concentration)
- Official transcripts of all degrees or course work completed at UofL and any coursework completed from other institutions prior to matriculation at UofL.
- One-page personal statement written by the applicant that is a clear, substantive description of his or her goals in public health, noting any professional or research experience.
- Resume/CV
- There is no GRE requirement.

Upon receipt of MPH admissions materials students will remain provisionally admitted to the MPH program until successful completion of their undergraduate degree. Following the receipt of their undergraduate degree, their admission status will be updated accordingly.

General Education Requirements

Code | Title | Hours
--- | --- | ---
| | General Education Requirements (http://catalog.louisville.edu/undergraduate/general-education-requirements/) | 31

The following courses are required by the program and can be taken to fulfill the respective General Education Requirement.

Quantitative Reasoning:
- MATH 111 College Algebra - QR (or higher)
- or PHST 200 Reasoning with Data in Daily Life - QR

Natural Sciences:
- Biology Course and Lab

The following courses are recommended by the program and can be taken to fulfill the respective General Education Requirement.

- PHPH 301 Global Public Health - D2, SBH
- PHPB 301 Health Equity - D1, SB
- PHUN 101 Introduction to Public Health - SB
- PHEH 101 Nutrition 4 You - S

*All degrees require the completion of the University-wide General Education Program (link provided above). Some General Education
requirements may be met in the requirements for the major or supporting coursework, in which case additional electives may be required to complete the minimum hours for the degree.

**College/School Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
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<td>Foreign Language</td>
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<td>Minimum Total Hours</td>
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**Program Requirements**

### Public Health Program Core

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>PHPH 100</td>
<td>Majoring in Public Health</td>
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<tr>
<td>PHPH 420</td>
<td>Practice of Public Health</td>
<td>3</td>
</tr>
<tr>
<td>PHPH 431</td>
<td>Contemporary Issues in Public Health I</td>
<td>3</td>
</tr>
<tr>
<td>PHPB 401</td>
<td>Public Health Communication Theory and Practice</td>
<td>3</td>
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<tr>
<td>PHEH 440</td>
<td>Biology for Population Health</td>
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<tr>
<td>PHPH 491</td>
<td>Senior Capstone 1 - CUE</td>
<td>3</td>
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<tr>
<td>PHPH 492</td>
<td>Senior Capstone 2 - CUE</td>
<td>3</td>
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<tr>
<td>PHPH 401</td>
<td>Public Health and Health Policy</td>
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<tr>
<td>PHPB 305</td>
<td>Public Health Education Principles and Strategies</td>
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<tr>
<td>PHMS 410</td>
<td>Public Health Law and Ethics</td>
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</table>

One of the following:

- PHST 301 | Quantitative Methods in Public Health              | 3     |
- PHST 500 | Introduction to Biostatistics for Health Sciences I (Accelerated BA-MPH students only) | 3     |

One of the following:

- PHPB 300 | Social and Behavioral Foundations of Public Health | 3     |
- PHPB 501 | Introduction to Public Health Behavior             | 3     |

One of the following:

- PHEP 341 | Epidemiological Concepts and Methods for Public Health | 3     |
- PHEP 501 | Introduction to Epidemiology (Accelerated BA-MPH students only) | 3     |

One of the following:

- PHMS 301 | Introduction to the U.S. Healthcare Delivery Systems | 3     |
- PHMS 501 | Introduction to Public Health Practice and Administration (Accelerated BA-MPH students only) | 3     |

One of the following:

- PHEH 301 | Public Health and Our Environment                   | 3     |
- PHEH 500 | Introduction to Environmental and Occupational Health Sciences (Accelerated BA-MPH students only) | 3     |

**Minimum Total Hours** 43

### Supporting Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 111</td>
<td>College Algebra - QR (or higher)</td>
<td>3</td>
</tr>
<tr>
<td>or PHST 200</td>
<td>Reasoning with Data in Daily Life - QR</td>
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</tbody>
</table>

Biology Course and Lab (e.g., BIOL 102 & BIOL 104 or higher) 3

**General Electives** 31-33

**Minimum Total Hours** 38-40

### Culminating Undergraduate Experience (Graduation requirement)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>PHPH 491</td>
<td>Senior Capstone 1 - CUE</td>
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</tr>
<tr>
<td>PHPH 492</td>
<td>Senior Capstone 2 - CUE</td>
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</tbody>
</table>

1. Can be replaced with any 300 level and above biology course if taken BIOL 257 or BIOL 457.
2. Substitute 500-level course listed is for students admitted to the Accelerated BA-MPH program.
3. Students who satisfy Cardinal Core Requirements by courses defined by the program may require additional electives to complete the minimum hours for the degree.
4. At least 50 of the total minimum hours required must be at the 300 level or above.

**Track in Social Justice and Health Equity**

Academic Plan Code(s): PH__BA_SHE

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHPB 310</td>
<td>Power, Oppression &amp; Liberation in Social Systems</td>
<td>3</td>
</tr>
<tr>
<td>PHPB 311</td>
<td>Policy and Systems of Power</td>
<td>3</td>
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<tr>
<td>PHPB 312</td>
<td>Social Justice Practice in Public Health</td>
<td>3</td>
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<tr>
<td>PHPB 313</td>
<td>Strategies for Social Action</td>
<td>3</td>
</tr>
<tr>
<td>PHPB 410</td>
<td>Community Mobilization &amp; Organization 1</td>
<td>3</td>
</tr>
<tr>
<td>PHPB 411</td>
<td>Community Mobilization &amp; Organization 2</td>
<td>3</td>
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</table>

**Economics and Power (select one from the following courses):**

- ANTH 347 | Global Capitalisms                                 | 3     |
- PPE 300 | Introduction to Philosophy, Politics, and Economics - SB | 3     |
- POLS 362 | Comparative Political Economy                       | 3     |

**History of Social Movements (select one from the following courses):**

- HIST 321 | Black Culture and U.S. Democracy                   | 3     |
- HIST 322 | The History of the Civil Rights Movement, 1900 to Present | 3     |
- PAS 374 | The Black Power Movement                            | 3     |
- HIST 323 | Modern American Social Movements                    | 3     |
- HIST 513 | U.S. Social Justice Movements                       | 3     |
- HIST 514 | United States Peace Movement                        | 3     |
- HIST 516 | History of American Civil Liberties - WR            | 3     |

**Strategic Communication (select one from the following courses):**

- COMM 304 | Argument In Everyday Life                          | 3     |
- COMM 333 | Social Media, Mobile Technologies and Strategic Communications | 3     |
- COMM 344 | Strategic Communication Writing - WR               | 3     |
- COMM 445 | Strategic Communication Campaigns - CUE            | 3     |
- ENGL 407 | Special Topics: Writing for Social Change - WR      | 3     |

**Topical Focus Electives** 9
Select three courses from the Approved Topical Focus Courses below 1

General Electives 2-4
Minimum Total Hours 38-40

1 Courses in departments outside of SPHIS are scheduled at the discretion of the offering department.
2 Course has required pre-requisite.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>PHPB 321</td>
<td>Social Justice Youth Development</td>
<td>3</td>
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<tr>
<td>PHPB 322</td>
<td>Climate Change, Social Justice, and Healthy Equity</td>
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<tr>
<td>CJ 201</td>
<td>Law Enforcement in the United States - SB (<a href="http://catalog.louisville.edu/undergraduate/general-education-requirements/">http://catalog.louisville.edu/undergraduate/general-education-requirements/</a>)</td>
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<td>CJ 202</td>
<td>Corrections in the United States - SB (<a href="http://catalog.louisville.edu/undergraduate/general-education-requirements/">http://catalog.louisville.edu/undergraduate/general-education-requirements/</a>)</td>
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<tr>
<td>CJ 360</td>
<td>Juvenile Justice</td>
<td>3</td>
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<tr>
<td>CJ 365</td>
<td>Community Corrections</td>
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<td>CJ 426</td>
<td>Violence in the United States: The Criminal Justice Response</td>
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<td>CJ 440</td>
<td>Human Trafficking: Critical Thinking About Modern-Day Slavery</td>
<td>3</td>
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<td>CJ 493</td>
<td>Police and the Community</td>
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<tr>
<td>HIST 537</td>
<td>Black Radicalism</td>
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<td>HIST 538</td>
<td>Sports, Human Rights, &amp; U.S. Foreign Relations - WR (<a href="http://catalog.louisville.edu/undergraduate/general-education-requirements/">http://catalog.louisville.edu/undergraduate/general-education-requirements/</a>), CUE (<a href="http://catalog.louisville.edu/undergraduate/general-education-requirements/">http://catalog.louisville.edu/undergraduate/general-education-requirements/</a>)</td>
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<td>HIST 589</td>
<td>History of American Sexualities - WR (<a href="http://catalog.louisville.edu/undergraduate/general-education-requirements/">http://catalog.louisville.edu/undergraduate/general-education-requirements/</a>)</td>
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<td>LALS 321</td>
<td>Social Science Special Topics in Latin American Studies</td>
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<td>PAS 305</td>
<td>Legal Lynchings: A Survey of Race, Law, and the American Justice System</td>
<td>3</td>
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<tr>
<td>PAS 325</td>
<td>Politics of Black Male Identity in Post-Modern America</td>
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<tr>
<td>PAS 326</td>
<td>Black Political Thought: Africa to Afrocentricity</td>
<td>3</td>
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<td>PAS 338</td>
<td>Race and Economics</td>
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<td>PAS 362</td>
<td>Civil Rights and the Law I</td>
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<td>PAS 363</td>
<td>Civil Rights and the Law II</td>
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<td>PAS 366</td>
<td>Inequality and Health: The Black Experience</td>
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<td>PAS 368</td>
<td>Race, Culture, Identity</td>
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<td>PAS 410</td>
<td>Black Feminism in Action</td>
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<td>PAS 412</td>
<td>The Underground Railroad and American Memory</td>
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<td>PAS 530</td>
<td>The Life and Times of Malcolm X</td>
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<td>PAS 547</td>
<td>Language, Race, Class and Gender</td>
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<td>PHIL 328</td>
<td>Environmental Ethics</td>
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<td>PHIL 535</td>
<td>Political Philosophy</td>
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<td>POLS 302</td>
<td>Urban Political Economy</td>
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<td>POLS 305</td>
<td>Urban Politics</td>
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<tr>
<td>POLS 310</td>
<td>Policy, Community &amp; Service</td>
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<td>POLS 315</td>
<td>Race, Law and Politics - SB (<a href="http://catalog.louisville.edu/undergraduate/general-education-requirements/">http://catalog.louisville.edu/undergraduate/general-education-requirements/</a>), D1 (<a href="http://catalog.louisville.edu/undergraduate/general-education-requirements/">http://catalog.louisville.edu/undergraduate/general-education-requirements/</a>)</td>
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<td>POLS 316</td>
<td>Gender, Sexuality &amp; Law</td>
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<td>POLS 319</td>
<td>Media and Politics</td>
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<td>POLS 320</td>
<td>Civil Rights and the Law II</td>
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<td>POLS 323</td>
<td>Queer Politics</td>
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<tr>
<td>POLS 324</td>
<td>Women in American Politics</td>
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<td>POLS 329</td>
<td>Sports and Politics</td>
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<tr>
<td>POLS 334</td>
<td>The Politics of Global Economic Relations</td>
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<tr>
<td>POLS 335</td>
<td>Global Environmental Politics</td>
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<tr>
<td>POLS 337</td>
<td>Law, Diplomacy and Power: The Foreign Relations of the U.S.</td>
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<td>POLS 384</td>
<td>Democracy and Its Critics - WR (<a href="http://catalog.louisville.edu/undergraduate/general-education-requirements/">http://catalog.louisville.edu/undergraduate/general-education-requirements/</a>)</td>
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<td>POLS 395</td>
<td>Political Leadership - WR (<a href="http://catalog.louisville.edu/undergraduate/general-education-requirements/">http://catalog.louisville.edu/undergraduate/general-education-requirements/</a>)</td>
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<td>POLS 520</td>
<td>Coping with Conflict</td>
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<td>POLS 552</td>
<td>Politics through Film</td>
<td>2-3</td>
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<td>POLS 568</td>
<td>Feminist Theory - WR (<a href="http://catalog.louisville.edu/undergraduate/general-education-requirements/">http://catalog.louisville.edu/undergraduate/general-education-requirements/</a>)</td>
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<td>PSYC 366</td>
<td>Multicultural Psychology - WR (<a href="http://catalog.louisville.edu/undergraduate/general-education-requirements/">http://catalog.louisville.edu/undergraduate/general-education-requirements/</a>)</td>
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<td>PSYC 442</td>
<td>Psych of Trauma - WR (<a href="http://catalog.louisville.edu/undergraduate/general-education-requirements/">http://catalog.louisville.edu/undergraduate/general-education-requirements/</a>), CUE (<a href="http://catalog.louisville.edu/undergraduate/general-education-requirements/">http://catalog.louisville.edu/undergraduate/general-education-requirements/</a>)</td>
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<td>SCHG 305</td>
<td>Hip-Hop and Social Movements - WR (<a href="http://catalog.louisville.edu/undergraduate/general-education-requirements/">http://catalog.louisville.edu/undergraduate/general-education-requirements/</a>)</td>
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<td>SCHG 333</td>
<td>Globalizing Inequalities - WR (<a href="http://catalog.louisville.edu/undergraduate/general-education-requirements/">http://catalog.louisville.edu/undergraduate/general-education-requirements/</a>)</td>
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<td>SCHG 399</td>
<td>Lectures in Social Change</td>
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<td>SCHG 401</td>
<td>Social Change Community Internship</td>
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<td>SW 332</td>
<td>Gay, Lesbian, Bisexual and Transgender (GLBT) Issues and Social Welfare</td>
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<td>SOC 210</td>
<td>Race in the United States - SB (<a href="http://catalog.louisville.edu/undergraduate/general-education-requirements/">http://catalog.louisville.edu/undergraduate/general-education-requirements/</a>), D1 (<a href="http://catalog.louisville.edu/undergraduate/general-education-requirements/">http://catalog.louisville.edu/undergraduate/general-education-requirements/</a>)</td>
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<td>SOC 305</td>
<td>Urban Sociology</td>
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<td>SOC 315</td>
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<td>SOC 323</td>
<td>Diversity and Inequality</td>
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<td>SOC 417</td>
<td>Reproductive Justice</td>
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<tr>
<td>SOC 442</td>
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soc 454 - social inequality & stratification - CUE (http://catalog.louisville.edu/undergraduate/general-education-requirements/), WR (http://catalog.louisville.edu/undergraduate/general-education-requirements/)

soc 464 - race and ethnicity - WR (http://catalog.louisville.edu/undergraduate/general-education-requirements/), CUE (http://catalog.louisville.edu/undergraduate/general-education-requirements/)

soc 470 - political sociology - CUE (http://catalog.louisville.edu/undergraduate/general-education-requirements/)

sust 403 - sustainable societal systems

sust 576 - sustainable social-ecological systems

wgst 203 - gender issues in public dialogue - OC (http://catalog.louisville.edu/undergraduate/general-education-requirements/), D1 (http://catalog.louisville.edu/undergraduate/general-education-requirements/)

wgst 301 - introduction to lesbian, gay, bisexual, transgender, and queer studies

wgst 391 - topics in women's, gender and sexuality studies: social sciences

Flight Plans

BA in Public Health

Course        Title                                                                 Hours
---            ---------------------------------------------------------        ----
Year 1
Fall

PHPH 100      Majoring in Public Health                                    1
PHPB 301      Health Equity - D1, SB                                      3
General education requirements/electives/programmatic requirements 11

Spring

PHPB 301      Global Public Health - D2, SBH                              3
PHPB 300      Social and Behavioral Foundations of Public Health  
               or PHPB 501 or Introduction to Public Health Behavior       3
General education requirements/electives/programmatic requirements 9

Year 2
Fall

PHPB 305      Public Health Education Principles and Strategies          3
PHMS 301      Introduction to the U.S. Healthcare Delivery Systems  
               or PHMS 501 or Introduction to Public Health Practice and 
               Administration                                           3
General education requirements/electives/programmatic requirements 9

Spring

PHHE 440      Biology for Population Health                               3
PHPH 401      Public Health and Health Policy                            3
General education requirements/electives/programmatic requirements 9

Year 3
Fall

PHST 301      Quantitative Methods in Public Health  
               or PHST 500 or Introduction to Biostatistics for Health Sciences  
               I                                                                    3
PHPH 431      Contemporary Issues in Public Health I                   3

Track in Social Justice and Health Equity

Course        Title                                                                 Hours
---            ---------------------------------------------------------        ----
Year 1
Fall

PHPH 100      Majoring in Public Health                                    1
PHPB 301      Health Equity - D1, SB                                      3
General education requirements/electives/programmatic requirements 11

Spring

PHPB 301      Global Public Health - D2, SBH                              3
PHPB 300      Social and Behavioral Foundations of Public Health  
               or PHPB 501 or Introduction to Public Health Behavior       3
General education requirements/electives/programmatic requirements 9

Year 2
Fall

PHPB 305      Public Health Education Principles and Strategies          3
PHMS 301      Introduction to the U.S. Healthcare Delivery Systems  
               or PHMS 501 or Introduction to Public Health Practice and 
               Administration                                           3
PHPB 310      Power, Oppression & Liberation in Social Systems          3
Selective Slot 1 - Economics & Power (choose 1 of the following courses): 3

ANTH 347      Global Capitalisms                                          1
PPE 300      Introduction to Philosophy, Politics, and Economics - SB   3
POL 362      Comparative Political Economy                             3
General education requirements/electives/programmatic requirements 3

Spring

PHHE 440      Biology for Population Health                               3
PHPH 401      Public Health and Health Policy                            3
PHPB 311      Policy and Systems of Power                               3
Selective Slot 2 - History of Social Movements (choose 1 of the following courses): 3

HIST 321      Black Culture and U.S. Democracy                             3
HIST 322      The History of the Civil Rights Movement, 1900 to Present  3
PAS 374      The Black Power Movement                                     3
HIST 323      Modern American Social Movements                            3
CJ 440  Human Trafficking: Critical Thinking About Modern-Day Slavery  3
CJ 493  Police and the Community  3
HIST 537  Black Radicalism  3
HIST 538  Sports, Human Rights, & U.S. Foreign Relations - WR, CUE  3
HIST 589  History of American Sexualities - WR  3
LALS 321  Social Science Special Topics in Latin American Studies  3
PAS 305  Legal Lynchings: A Survey of Race, Law, and the American Justice System  3
PAS 325  Politics of Black Male Identity in Post-Modern America  3
PAS 326  Black Political Thought: Africa to Afrocentricity  3
PAS 338  Race and Economics  3
PAS 362  Civil Rights and the Law I  3
PAS 363  Civil Rights and the Law II  3
PAS 366  Inequality and Health: The Black Experience  3
PAS 368  Race, Culture, Identity  3
PAS 410  Black Feminism in Action  3
PAS 412  The Underground Railroad and American Memory  3
PAS 530  The Life and Times of Malcolm X  3
PAS 547  Language, Race, Class and Gender  3
PHIL 328  Environmental Ethics  3
PHIL 535  Political Philosophy  3
POLS 302  Urban Political Economy  3
POLS 305  Urban Politics  3
POLS 310  Policy, Community & Service  3
POLS 315  Race, Law and Politics - SB, D1  3
POLS 316  Gender, Sexuality & Law  3
POLS 319  Media and Politics  3
POLS 320  Civil Rights and the Law II  3
POLS 323  Queer Politics  3
POLS 324  Women in American Politics  3
POLS 329  Sports and Politics  3
POLS 334  The Politics of Global Economic Relations  3
POLS 335  Global Environmental Politics  3
POLS 337  Law, Diplomacy and Power: The Foreign Relations of the U.S.  3
POLS 384  Democracy and Its Critics - WR  3
POLS 395  Political Leadership - WR  3
POLS 520  Coping with Conflict  3
POLS 552  Politics through Film  2-3
POLS 568  Feminist Theory - WR  3
PSYC 366  Multicultural Psychology - WR  3
PSYC 442  Psych of Trauma - CUE, WR  3
SCHG 305  Hip-Hop and Social Movements - WR  3
SCHG 333  Globalizing Inequalities - WR  3
SCHG 399  Lectures in Social Change  1
SCHG 401  Social Change Community Internship  3
SW 332  Gay, Lesbian, Bisexual and Transgender (GLBT) Issues and Social Welfare  3
SOC 210  Race in the United States - D1, SB  3
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1 Substitute 500-level course listed is for students admitted to the Accelerated BA-MPH program, to be taken during Year 4, Fall semester.

2 Students admitted to the BA-MPH concentration in Health Promotion and Behavioral Sciences should enroll in PHEH 500 Introduction to Environmental and Occupational Health Sciences during their Year 4 Spring semester.

3 Students admitted to the following Accelerated BA-MPH concentrations should enroll in PHST 501 Introduction to Biostatistics for Health Sciences II during their Year 4, Spring semester:
   - Epidemiology
   - Global Public Health with Emphasis in Maternal and Child Health
   - Health Policy