PUBLIC HEALTH (BA)

This program was approved for students entering the university in the Summer 2022–Spring 2023 catalog year. For more information about catalog year, go to Catalog Year Information (http://catalog.louisville.edu/undergraduate/university-wide-unit-specific-policies/catalog-year/).

Bachelor of Arts in Public Health
Unit: Public Health and Information Sciences (http://louisville.edu/sphis/)
Academic Plan Code: PH__BA, PH__BA_SHE

Program Information
The School of Public Health and Information Sciences (SPHIS) offers two undergraduate degree options: Bachelor of Science in Public Health for students focused on public health practice and Bachelor of Arts in Public Health for liberal studies.

A degree in public health provides students with the skills they need to improve the health of populations and communities, as well as alleviate suffering caused by disease, injuries and health disparities. Public Health majors learn how to inquire, challenge and explore options that promote the health and well-being of the community.

A BA in Public Health prepares students for positions in specific sectors of public health, health services, and public policy, with career opportunities in health education, health care administration, health research, environmental health, and more. Examples of job settings could include colleges and universities, federal and state health agencies, and community and international organizations. Both degrees prepare students for advanced degrees in public health, law, and clinical health professions (i.e., PA, PT, Nursing, Pharmacy, Medicine, and Dentistry).

Degree Summary

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>General Education Requirements (<a href="http://catalog.louisville.edu/undergraduate/general-education-requirements/">http://catalog.louisville.edu/undergraduate/general-education-requirements/</a>)</td>
<td>31</td>
</tr>
<tr>
<td></td>
<td>College/School Requirements</td>
<td>6-8</td>
</tr>
<tr>
<td></td>
<td>Program/Major Requirements</td>
<td>44</td>
</tr>
<tr>
<td></td>
<td>Supporting Courses</td>
<td>37-39</td>
</tr>
<tr>
<td></td>
<td>Minimum Total Hours</td>
<td>120</td>
</tr>
</tbody>
</table>

1 Some credit hours from the General Education Requirements may be satisfied by courses defined by the school, in which case additional electives will be required to complete the minimum hours for the degree. See the Degree Requirements tab for specific coursework.

Specific coursework information can be found on the Degree Requirements tab.

Departmental Admission Requirements
Admission requirements depend on a student’s educational and public health experience, outlined as follows:

Entering First-Year Students
1. Either of the following:
   a. Graduation from accredited high school
   b. Successful completion of General Education Development (GED) tests

2. High school GPA of 2.5 or higher
3. ACT/SAT score of 20/1030 or higher (optional)

Transfer Students
Transfer students with fewer than 24 credit hours
1. Either of the following:
   a. Graduation from accredited high school
   b. Successful completion of General Education Development (GED) tests
2. High school GPA of 2.5 or higher
3. ACT/SAT score of 20/1030 or higher (optional)

Transfer student with 24 credit hours or more
Must meet minimum university admissions requirements

Accelerated BA-MPH in Public Health Admissions Process

Pre-Enrollment
Undergraduates who will have earned a minimum of 75 credit hours and a cumulative GPA of 3.25 may pursue the accelerated degree program option. Eligible students who complete the following by February 1st of the student’s sixth undergraduate semester can receive permission to enroll in MPH graduate level courses from the director of the MPH program:

- Submit an online program-petition (http://louisville.edu/sphis/current-students/accelerated-mph-program-petition-form/)
- Submit resume
- Submit a letter of recommendation, preferably from a UofL faculty member, that speaks to their academic abilities, to Academic Coordinator Rachel Quick at rachel.quick@louisville.edu

Pre-Admission & Concentration Declaration
Students granted permission to enroll in graduate-level courses will need to declare a concentration for the Master of Public Health graduate degree by November 15 of the student’s seventh undergraduate semester. The concentration options for an accelerated student are Epidemiology, Global Public Health with an emphasis in Maternal and Child Health, Health Promotion and Behavioral Sciences, and Health Policy. Students applying to the epidemiology concentration will be required to have a strong quantitative background. ACT score, math placement score, and MATH 111 or higher course will be considered. A representative from the desired concentration will schedule an interview with the student to determine provisional admission and approval of concentration declaration for the students accelerated program.

Provisional Admission
Once approved to declare a concentration, the student is now provisionally admitted to the MPH accelerated program and must complete the following steps no later than the final year of their undergraduate studies to formally apply to the MPH program:

- Submit a complete UofL Graduate School Application (https://louisville.edu/graduate/futurestudents/apply-materials/application/) no later than March 1st and apply for the Summer term unless the student is pursuing the Health Promotion & Behavioral Sciences concentration, in which case that student should apply for the Fall term.
Pre-Enrollment

Undergraduates who will have earned a minimum of 75 credit hours and a cumulative GPA of 3.25 may pursue the accelerated degree program option. Students must also have completed Cardinal Core math and English requirements before submission of online program petition. Eligible students who complete the following by February 1st of the student’s sixth undergraduate semester can receive permission to enroll in MPH graduate level courses from the director of the MPH program:

- Submit two letters of recommendation written within the last twelve months (at least one must be a SPHIS faculty member).
- Overall GPA for the undergraduate degree (including the core courses) must be a minimum of 3.0, and students must have made a grade of B or better in each of the following MPH core courses:
  - PHST 500 Introduction to Biostatistics for Health Sciences I
  - PHPB 501 Introduction to Public Health Behavior
  - PHEP 501 Introduction to Epidemiology
  - PHMS 501 Introduction to Public Health Practice and Administration
  - PHST 501 Introduction to Biostatistics for Health Sciences II (if applicable to concentration)
- One-page personal statement written by the applicant that is a clear, substantive description of their goals in public health.
- Resume/CV
- There is no GRE requirement.

Upon receipt of MPH admissions materials students will remain provisionally admitted to the MPH program until successful completion of their undergraduate degree. Following the receipt of their undergraduate degree, their admission status will be updated accordingly.

Accelerated BA-MPH for non-Public Health majors

Admissions Process

Pre-Enrollment

Undergraduates who will have earned a minimum of 75 credit hours and a cumulative GPA of 3.25 may pursue the accelerated degree program option. Students must also have completed Cardinal Core math and English requirements before submission of online program petition. Eligible students who complete the following by February 1st of the student’s sixth undergraduate semester can receive permission to enroll in MPH graduate level courses from the director of the MPH program:

- Submit an online program-petition (http://louisville.edu/sphis/current-students/accelerated-mph-program-petition-form/)
- Submit resume
- Submit a letter of recommendation, preferably from a UofL faculty member, that speaks to their academic abilities, to Academic Coordinator Rachel Quick at rachel.quick@louisville.edu
- Submit a letter from their academic advisor supporting this option and include their academic plan and how the MPH courses fit into the plan and they will stay on track to graduate.
- Students may be interviewed by the MPH program director following the submission of their petition and notified of petition acceptance no later than the end of the student’s sixth semester.

Academic Advising

- Upon notification of petition acceptance, the undergraduate advisor will work directly with the student’s academic advisor and student to review MPH core course sequencing and the scheduling to verify degree completion.
- General accelerated students will also be assigned a public health academic advisor for the undergraduate accelerated MPH portion of their degree.

Pre-Admission & Concentration Declaration

Students granted permission to enroll in graduate-level courses will need to declare a concentration for the Master of Public Health graduate degree by November 15 of the student’s seventh undergraduate semester. The concentration options for an accelerated student are Epidemiology, Global Public Health with an emphasis in Maternal and Child Health, Health Policy, and Health Promotion and Behavioral Sciences. Students applying to the epidemiology concentration will be required to have a strong quantitative background. ACT score, math placement score, and MATH 111 or higher course will be considered. A representative from the desired concentration will schedule an interview with the student to determine provisional admission and approval of concentration declaration for the students accelerated program.

Provisional Admission

Once approved to declare a concentration, the student is now provisionally admitted to the MPH accelerated program and must complete the following steps no later than the final year of their undergraduate studies to formally apply to the MPH program:

- Submit a complete UofL Graduate School Application no later than March 1st and apply for the Summer term unless the student is an HP & BS concentration in which that student would apply for the Fall term louisville.edu/graduate/futurestudents/apply-materials/application (https://louisville.edu/graduate/futurestudents/apply-materials/application/)
  - Accelerated MPH students DO NOT submit a SOPHAS Application
  - Pay the Graduate School Application fee
  - Submit two letters of recommendation written within the last 12 months (at least one must be a SPHIS faculty member)
  - Include a one-page personal statement with clear, substantive description of goals in public health.
  - Resume/CV
- Maintain a minimum graduate program GPA of 3.0
- Receive a grade of "B" or higher in the following MPH core courses:
  - PHST 500 Introduction to Biostatistics for Health Sciences I
  - PHPB 501 Introduction to Public Health Behavior
  - PHEP 501 Introduction to Epidemiology
  - PHMS 501 Introduction to Public Health Practice and Administration
  - PHST 501 Introduction to Biostatistics for Health Sciences II (if applicable to concentration)
- There is NO GRE requirement.

Upon receipt of MPH admissions materials students may be provisionally admitted to the MPH program based on receipt of their undergraduate degree. Following the receipt of their undergraduate degree, their admission status will be updated accordingly.

General Education Requirements

Code    Title                                      Hours
General Education Requirements (http://catalog.louisville.edu/undergraduate/general-education-requirements/) 31
The following courses are required by the program and can be taken to fulfill the respective General Education Requirement.
Quantitative Reasoning:
  MATH 111  College Algebra - QR (or higher)
or PHST 200 Reasoning with Data in Daily Life - QR

Natural Sciences:

| Biology Course and Lab |

The following courses are recommended by the program and can be taken to fulfill the respective General Education Requirement.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHEP 301</td>
<td>Global Public Health - SBH, D2</td>
<td></td>
</tr>
<tr>
<td>PHPB 301</td>
<td>Health Equity - D1, SB</td>
<td></td>
</tr>
<tr>
<td>PHPH 101</td>
<td>Introduction to Public Health - SB</td>
<td></td>
</tr>
<tr>
<td>PHE 101</td>
<td>Nutrition 4 You - S</td>
<td></td>
</tr>
</tbody>
</table>

Recommended elective:

- Ethics course (3 cr)

*All degrees require the completion of the University-wide General Education Program (link provided above). Some General Education requirements may be met in the requirements for the major or supporting coursework, in which case additional electives may be required to complete the minimum hours for the degree.

### College/School Requirements

**Code** | **Title** | **Hours**
---|---|---
| Foreign Language | | 6-8 |

**Minimum Total Hours**: 6-8

### Program Requirements

**Code** | **Title** | **Hours**
---|---|---

**Public Health Program Core**:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHPH 100</td>
<td>Majoring in Public Health</td>
<td>1</td>
</tr>
<tr>
<td>PHPH 303</td>
<td>Public Health Career Readiness</td>
<td>1</td>
</tr>
<tr>
<td>PHPH 420</td>
<td>Practice of Public Health</td>
<td>3</td>
</tr>
<tr>
<td>PHPH 431</td>
<td>Contemporary Issues in Public Health I</td>
<td>3</td>
</tr>
<tr>
<td>PHPH 401</td>
<td>Public Health Communication Theory and Practice</td>
<td>3</td>
</tr>
<tr>
<td>PHE 440</td>
<td>Biology for Population Health</td>
<td>3</td>
</tr>
<tr>
<td>PHPH 491</td>
<td>Senior Capstone 1 - CUE</td>
<td>3</td>
</tr>
<tr>
<td>PHPH 492</td>
<td>Senior Capstone 2 - CUE</td>
<td>3</td>
</tr>
<tr>
<td>PHPH 401</td>
<td>Public Health and Health Policy</td>
<td>3</td>
</tr>
<tr>
<td>PHE 301</td>
<td>Public Health and Our Environment</td>
<td>3</td>
</tr>
<tr>
<td>PHPB 305</td>
<td>Public Health Education Principles and Strategies</td>
<td>3</td>
</tr>
<tr>
<td>PHMS 410</td>
<td>Public Health Law and Ethics</td>
<td>3</td>
</tr>
</tbody>
</table>

One of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHST 301</td>
<td>Quantitative Methods in Public Health</td>
<td>3</td>
</tr>
<tr>
<td>PHST 500</td>
<td>Introduction to Biostatistics for Health Sciences I (Accelerated BA-MPH students only)</td>
<td>3</td>
</tr>
</tbody>
</table>

One of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHPB 300</td>
<td>Social and Behavioral Foundations of Public Health</td>
<td>3</td>
</tr>
<tr>
<td>PHPB 501</td>
<td>Introduction to Public Health Behavior (Accelerated BA-MPH students only)</td>
<td>3</td>
</tr>
</tbody>
</table>

One of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHEP 341</td>
<td>Epidemiological Concepts and Methods for Public Health</td>
<td>3</td>
</tr>
<tr>
<td>PHEP 501</td>
<td>Introduction to Epidemiology (Accelerated BA-MPH students only)</td>
<td>3</td>
</tr>
</tbody>
</table>

One of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
</table>

**Minimum Total Hours**: 44

### Supporting Courses

**Code** | **Title** | **Hours**
---|---|---

**Mathematics**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 111</td>
<td>College Algebra - QR (or higher)</td>
<td>3</td>
</tr>
<tr>
<td>or PHST 200</td>
<td>Reasoning with Data in Daily Life - QR</td>
<td></td>
</tr>
</tbody>
</table>

**Biology Course and Lab (e.g., BIOL 102 & BIOL 104 or higher)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 102</td>
<td>Biology Course and Lab</td>
<td>3</td>
</tr>
</tbody>
</table>

**General Electives**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHPH 491</td>
<td>Senior Capstone 1 - CUE</td>
<td>3</td>
</tr>
<tr>
<td>PHPH 492</td>
<td>Senior Capstone 2 - CUE</td>
<td>3</td>
</tr>
</tbody>
</table>

**Minimum Total Hours**: 37-39

### Degree Total

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHPH 491</td>
<td>Senior Capstone 1 - CUE</td>
<td>3</td>
</tr>
<tr>
<td>PHPH 492</td>
<td>Senior Capstone 2 - CUE</td>
<td>3</td>
</tr>
</tbody>
</table>

### Culminating Undergraduate Experience (Graduation requirement)

Requirement fulfilled by completing the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHPH 491</td>
<td>Senior Capstone 1 - CUE</td>
<td>3</td>
</tr>
<tr>
<td>PHPH 492</td>
<td>Senior Capstone 2 - CUE</td>
<td>3</td>
</tr>
</tbody>
</table>

1 Can be replaced with any 300 level and above biology course if taken BIOL 257 or BIOL 457.

2 Substitute 500-level course listed is for students admitted to the Accelerated BA-MPH program.

3 Students who satisfy Cardinal Core Requirements by courses defined by the program may require additional electives to complete the minimum hours for the degree.

4 At least 50 of the total minimum hours required must be at the 300 level or above.

### Track in Social Justice and Health Equity

**Academic Plan Code(s): PH_ _BA_SHE**

The Accelerated BA in Public Health-MPH program is not available to students enrolled in this track.

**Code** | **Title** | **Hours**
---|---|---

**Track core**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHPB 310</td>
<td>Power, Oppression &amp; Liberation in Social Systems</td>
<td>3</td>
</tr>
<tr>
<td>PHPB 311</td>
<td>Policy and Systems of Power</td>
<td>3</td>
</tr>
<tr>
<td>PHPB 312</td>
<td>Social Justice Practice in Public Health</td>
<td>3</td>
</tr>
<tr>
<td>PHPB 313</td>
<td>Strategies for Social Action</td>
<td>3</td>
</tr>
<tr>
<td>PHPB 410</td>
<td>Community Mobilization &amp; Organization 1</td>
<td>3</td>
</tr>
<tr>
<td>PHPB 411</td>
<td>Community Mobilization &amp; Organization 2</td>
<td>3</td>
</tr>
</tbody>
</table>

**Economics and Power (select one from the following courses):**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 347</td>
<td>Global Capitalisms</td>
<td>3</td>
</tr>
<tr>
<td>PPE 300</td>
<td>Introduction to Philosophy, Politics, and Economics - SB</td>
<td></td>
</tr>
<tr>
<td>POLS 362</td>
<td>Comparative Political Economy</td>
<td></td>
</tr>
</tbody>
</table>

**History of Social Movements (select one from the following courses):**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Code</td>
<td>Title</td>
<td>Hours</td>
</tr>
<tr>
<td>--------</td>
<td>-----------------------------------------------------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>HIST 321</td>
<td>Black Culture and U.S. Democracy</td>
<td>3</td>
</tr>
<tr>
<td>HIST 322</td>
<td>The History of the Civil Rights Movement, 1900 to Present</td>
<td>3</td>
</tr>
<tr>
<td>PAS 374</td>
<td>The Black Power Movement</td>
<td>3</td>
</tr>
<tr>
<td>HIST 323</td>
<td>Modern American Social Movements</td>
<td>3</td>
</tr>
<tr>
<td>HIST 513</td>
<td>U.S. Social Justice Movements of the 20th Century</td>
<td>3</td>
</tr>
<tr>
<td>HIST 514</td>
<td>United States Peace Movement</td>
<td>3</td>
</tr>
<tr>
<td>HIST 516</td>
<td>History of American Civil Liberties - WR</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Strategic Communication (select one from the following courses):</strong></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>COMM 304</td>
<td>Argument In Everyday Life</td>
</tr>
<tr>
<td></td>
<td>COMM 333</td>
<td>Social Media, Mobile Technologies and Strategic Communications</td>
</tr>
<tr>
<td></td>
<td>COMM 344</td>
<td>Strategic Communication Writing - WR</td>
</tr>
<tr>
<td></td>
<td>COMM 445</td>
<td>Strategic Communication Campaigns - CUE</td>
</tr>
<tr>
<td></td>
<td>LEAD 429</td>
<td>Leading and Leadership</td>
</tr>
<tr>
<td></td>
<td>ENGL 407</td>
<td>Special Topics: Writing for Social Change - WR</td>
</tr>
<tr>
<td></td>
<td><strong>Topical Focus Electives</strong></td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>Select three courses from the Approved Topical Focus Courses below</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>General Electives</strong></td>
<td>1-3</td>
</tr>
<tr>
<td></td>
<td><strong>Minimum Total Hours</strong></td>
<td>37-39</td>
</tr>
</tbody>
</table>

1. Courses in departments outside of SPHIS are scheduled at the discretion of the offering department.
2. Course has required pre-requisite.

### Approved Topical Focus Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHPB 321</td>
<td>Social Justice Youth Development</td>
<td>3</td>
</tr>
<tr>
<td>PHPB 322</td>
<td>Climate Change, Social Justice, and Healthy Equity</td>
<td>3</td>
</tr>
<tr>
<td>CJ 201</td>
<td>Law Enforcement in the United States - SB (<a href="http://catalog.louisville.edu/undergraduate/general-education-requirements/">http://catalog.louisville.edu/undergraduate/general-education-requirements/</a>)</td>
<td>3</td>
</tr>
<tr>
<td>CJ 202</td>
<td>Corrections in the United States - SB (<a href="http://catalog.louisville.edu/undergraduate/general-education-requirements/">http://catalog.louisville.edu/undergraduate/general-education-requirements/</a>)</td>
<td>3</td>
</tr>
<tr>
<td>CJ 360</td>
<td>Juvenile Justice</td>
<td>3</td>
</tr>
<tr>
<td>CJ 365</td>
<td>Community Corrections</td>
<td>3</td>
</tr>
<tr>
<td>CJ 426</td>
<td>Violence in the United States: The Criminal Justice Response</td>
<td>3</td>
</tr>
<tr>
<td>CJ 440</td>
<td>Human Trafficking: Critical Thinking About Modern-Day Slavery</td>
<td>3</td>
</tr>
<tr>
<td>CJ 493</td>
<td>Police and the Community</td>
<td>3</td>
</tr>
<tr>
<td>HIST 537</td>
<td>Black Radicalism</td>
<td>3</td>
</tr>
<tr>
<td>HIST 538</td>
<td>Sports, Human Rights, &amp; U.S. Foreign Relations - WR (<a href="http://catalog.louisville.edu/undergraduate/general-education-requirements/">http://catalog.louisville.edu/undergraduate/general-education-requirements/</a>), CUE (<a href="http://catalog.louisville.edu/undergraduate/general-education-requirements/">http://catalog.louisville.edu/undergraduate/general-education-requirements/</a>)</td>
<td>3</td>
</tr>
<tr>
<td>HIST 589</td>
<td>History of American Sexualities - WR (<a href="http://catalog.louisville.edu/undergraduate/general-education-requirements/">http://catalog.louisville.edu/undergraduate/general-education-requirements/</a>)</td>
<td>3</td>
</tr>
<tr>
<td>LALS 321</td>
<td>Social Science Special Topics in Latin American Studies</td>
<td>3</td>
</tr>
<tr>
<td>PAS 305</td>
<td>Legal Lynching: A Survey of Race, Law, and the American Justice System</td>
<td>3</td>
</tr>
<tr>
<td>PAS 325</td>
<td>Politics of Black Male Identity in Post-Modern America</td>
<td>3</td>
</tr>
<tr>
<td>PAS 326</td>
<td>Black Political Thought: Africa to Afrocentricity</td>
<td>3</td>
</tr>
<tr>
<td>PAS 338</td>
<td>Race and Economics</td>
<td>3</td>
</tr>
<tr>
<td>PAS 362</td>
<td>Civil Rights and the Law I</td>
<td>3</td>
</tr>
<tr>
<td>PAS 363</td>
<td>Civil Rights and the Law II</td>
<td>3</td>
</tr>
<tr>
<td>PAS 366</td>
<td>Inequality and Health: The Black Experience</td>
<td>3</td>
</tr>
<tr>
<td>PAS 368</td>
<td>Race, Culture, Identity</td>
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<td>SOC 454</td>
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**Flight Plans**

#### BA in Public Health

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1. Substitute 500-level course listed is for students admitted to the Accelerated BA-MPH program, to be taken during Year 4, Fall semester.
2. Students admitted to the following Accelerated BA-MPH concentrations should enroll in PHST 501 Introduction to Biostatistics for Health Sciences II during their Year 4, Spring semester:
   - Epidemiology
   - Global Public Health with Emphasis in Maternal and Child Health
   - Health Policy

**Minimum Total Hours**

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**Minimum Total Hours**

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**Minimum Total Hours**

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**Minimum Total Hours**

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Track in Social Justice and Health Equity

The Accelerated BA in Public Health-MPH program is not available to students enrolled in this track.

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<td>Introduction to the U.S. Healthcare Delivery Systems</td>
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Approved Topical Focus Courses - Track in Social Justice and Health Equity

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<td>Climate Change, Social Justice, and Healthy Equity</td>
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<td>Law Enforcement in the United States - SB</td>
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<td>Corrections in the United States - SB</td>
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<td>Violence in the United States: The Criminal Justice Response</td>
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<td>Human Trafficking: Critical Thinking About Modern-Day Slavery</td>
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<td>Police and the Community</td>
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<td>HIST 537</td>
<td>Black Radicalism</td>
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<td>Sports, Human Rights, &amp; U.S. Foreign Relations - CUE, WR</td>
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<td>Social Science Special Topics in Latin American Studies</td>
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<td>Legal Lynchings: A Survey of Race, Law, and the American Justice System</td>
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<td>Politics of Black Male Identity in Post-Modern America</td>
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<td>Black Political Thought: Africa to Afrocentricity</td>
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<td>PAS 368</td>
<td>Race, Culture, Identity</td>
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<td>PAS 410</td>
<td>Black Feminism in Action</td>
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<td>PAS 412</td>
<td>The Underground Railroad and American Memory</td>
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<td>PAS 530</td>
<td>The Life and Times of Malcolm X</td>
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<td>PAS 547</td>
<td>Language, Race, Class and Gender</td>
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<tr>
<td>PHIL 328</td>
<td>Environmental Ethics</td>
<td>3</td>
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</table>
The accelerated degree program allows a student to complete the Bachelor of Arts in Public Health (BA) and the Master of Public Health (MPH) over a five-year period. The first four years consist of undergraduate studies, including up to 15 credit hours of public health graduate level courses taken during the senior year, culminating in the award of the Bachelor of Arts in Public Health degree.

The fifth year, including the summer following graduation with a bachelor’s degree, consists of graduate coursework in public health, leading to completion of the Master of Public Health (MPH) degree. The Master of Public Health (MPH) degree program is designed to provide students with training in foundational MPH competencies as well as a specific area of concentration. MPH concentrations currently available for the accelerated program are:

- Epidemiology
- Health Policy
- Health Promotion and Behavior
- Global Public Health with an emphasis in Maternal and Child Health

MPH graduates are prepared for positions in the public health workforce, health-related industries, academic organizations, or for further professional or academic education.

The accelerated curriculum allows students to take a maximum of 15 credit hours of the Master of Public Health course work during their undergraduate studies. The 15 graduate credits will count towards the completion of both the BA and MPH degrees and will substitute for required undergraduate courses as follows:

**Fall Curriculum, all concentrations:**

- Undergraduate course: PHST 301 Quantitative Methods in Public Health
- MPH replacement course: PHST 500 Introduction to Biostatistics for Health Sciences I
- Undergraduate course: PHPB 300 Social and Behavioral Foundations of Public Health
- MPH replacement course: PHPB 501 Introduction to Public Health Behavior
- Undergraduate course: PHEP 341 Epidemiological Concepts and Methods for Public Health
- MPH replacement course: PHEP 501 Introduction to Epidemiology
- Undergraduate course: PHMS 301 Introduction to the U.S. Healthcare Delivery Systems
- MPH replacement course: PHMS 501 Introduction to Public Health Practice and Administration

**Spring Curriculum Based on Concentration:**

- Undergraduate course: 300+ level General Elective (3.0 credit hours)
- MPH replacement course: PHST 501 Introduction to Biostatistics for Health Sciences II

For more information on the accelerated program click here (http://louisville.edu/sphis/current-students/accelerated-mph-program/).

**Accelerated BA-MPH for non-Public Health majors**

Academic Plan Code(s):

- Concentration in Epidemiology: PHMPEPA
- Concentration in Global Health Policy: PHMPHGPA
- Concentration in Health Policy: PHMPHHPA
• Concentration in Health Promotion and Behavioral Sciences: PHMPHKA

The accelerated degree program allows a student to complete any undergraduate major and the Master of Public Health (MPH) over a five-year period. The first four years consist of undergraduate studies, including up to 15 credit hours of public health graduate level courses taken during the senior year, culminating in the award of a Bachelor’s degree.

The fifth year, including the summer following graduation with a bachelor’s degree, consists of graduate coursework in public health, leading to completion of the Master of Public Health (MPH) degree. The Master of Public Health (MPH) degree program is designed to provide students with training in foundational MPH competencies as well as a specific area of concentration. MPH concentrations currently available for the accelerated program are:

• Epidemiology
• Health Policy
• Health Promotion and Behavior
• Global Public Health with an emphasis in Maternal and Child Health

The accelerated curriculum allows students to take a maximum of 15 credit hours of the Master of Public Health course work during their undergraduate studies. The 15 graduate credits will count towards the completion of both the BA and MPH degrees and will substitute for required undergraduate courses as follows:

Fall Curriculum, all concentrations:

• Undergraduate course: FREE 300+ Elective (3.0 credit hours)
  MPH replacement course: PHST 500 Introduction to Biostatistics for Health Sciences I
• Undergraduate course: FREE 300+ Elective (3.0 credit hours)
  MPH replacement course: PHPB 501 Introduction to Public Health Behavior
• Undergraduate course: FREE 300+ Elective (3.0 credit hours)
  MPH replacement course: PHEP 501 Introduction to Epidemiology
• Undergraduate course: FREE 300+ Elective (3.0 credit hours)
  MPH replacement course: PHMS 501 Introduction to Public Health Practice and Administration

Spring Curriculum Based on Concentration:

• Undergraduate course: FREE 300+ Elective (3.0 credit hours)
  MPH replacement course: PHST 501 Introduction to Biostatistics for Health Sciences II