This program was approved for students entering the university in the Summer 2022–Spring 2023 catalog year. For more information about catalog year, go to Catalog Year Information (http://catalog.louisville.edu/undergraduate/university-wide-unit-specific-policies/catalog-year/).

Bachelor of Science in Sociology
Unit: College of Arts and Sciences (AS) (https://louisville.edu/artsandsciences/)
Department: Sociology (http://louisville.edu/sociology/)
Academic Plan Code(s): SOC_BS, SOC_BS_HMW

Program Information
Sociology students learn how to address these issues through scientific research and application, and, as our world continuously evolves. Sociology majors are well prepared to offer insight into these changes and how best to accommodate them. Sociology majors are offered a rich environment within which to develop skills in critical thinking, analytic problem-solving, and communication that are required by employers and/or that prepare them for a range of graduate programs.

Given the training in research methods, statistics, and topical areas, employment opportunities for sociology majors are plentiful in social service agencies; federal, state, and local governments; nonprofit organizations; and private enterprises. The emerging global economic order and the increased complexity of corporate cultures promise to open even more opportunities for our graduates. Some sociology majors help companies develop global marketing strategies, and others work to enhance the culture and organization of corporations.

Sociology students pursue careers in a variety of fields: business, child welfare, computer industry, criminal justice, education (teaching, evaluation research, consultation, research), gerontology, health care, international relations, law, law enforcement, leisure/recreation/sport, military/military intelligence, social work, and urban planning or management, and more.

Completion of this degree requires work to be submitted for the department’s Learning Outcomes Measurement. For details, contact the department.

Degree Summary

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>General Education Requirements (<a href="http://catalog.louisville.edu/undergraduate/general-education-requirements/">http://catalog.louisville.edu/undergraduate/general-education-requirements/</a>)</td>
<td>31</td>
</tr>
<tr>
<td></td>
<td>College/School Requirements</td>
<td>13-15</td>
</tr>
</tbody>
</table>

Program/Major Requirements: 18
Track Requirements: 60
Minimum Total Hours: 122-124

1 Some credit hours from the General Education Requirements may be satisfied by courses defined by the program, in which case additional electives will be required to complete the minimum hours for the degree. See the Degree Requirements tab for specific coursework.

2 Sociology offers two BS options, one track and one non-track. For both options, please refer to the Track Requirements tab.

Specific coursework information can be found on the Degree Requirements tab.

Accelerated BA-BS/MA in Sociology
The Department of Sociology offers an accelerated master’s degree program, which is designed to allow motivated undergraduates the opportunity to earn graduate credit hours in sociology during their senior year. As undergraduates, accelerated students may earn between 6-9 credit hours (taking 2-3 graduate level courses), which are applied toward both the undergraduate degree as well as the graduate degree, allowing students to begin the graduate program in sociology with credits already applied toward their MA degree.

The graduate courses taken during the student's senior year will depend on the courses the student has remaining to complete his/her undergraduate degree in sociology. The undergraduate advisor works individually with accelerated students regarding their course schedules.

NOTE: Students in the accelerated program in sociology may only apply their graduate credits earned as an undergraduate toward the graduate degree in sociology at UofL.

To be admitted to the program, a student must have: an undergraduate GPA of 3.35 or better at the time of application and satisfactory GRE scores (see Admissions tab for more information).

Departmental Admission Requirements
Admission to the BS in Sociology requires:
1. Completion of SOC 301 with a grade of C or better
2. Minimum cumulative grade point average of 2.0
3. Minimum cumulative grade point average of 2.0 in Sociology, if any courses have been taken.

The Application for Major form can be found on the Arts & Sciences Advising Center website (http://louisville.edu/artsandsciences/advising/apply/).

Accelerated BA-BS/MA in Sociology Application Procedure
Students must apply during the first or second semester of Junior year (i.e., when they have earned between 70-80 hours) by submitting the following to the Graduate Admissions Office:

- Graduate application (http://louisville.edu/graduate/futurestudents/apply-materials/application/)
- Two references (preferably from sociology instructors) in the form of a discursive letter of recommendation and completion of
Applicants must also submit to the Department of Sociology responses to the Sociology Graduate Admissions Questionnaire (below). Responses should be of sufficient length to give the Graduate Admissions Committee a basis for evaluating the student’s interest in and ability to complete the program, and provide a sample of the student’s writing. Responses can be submitted in four separate essays or combined in one longer essay.

Admissions Questionnaire

1. Please explain your reasons for applying to the accelerated master’s program in sociology. What are your professional or occupational objectives (including any study beyond the master of arts in sociology)? How does this department’s program fit into those objectives?

2. What areas of sociology do you find especially interesting for study and/or research?

3. What positions of responsibility, if any, have you had, and what, specifically, do you believe you have gained from such experience? Positions may include not only employment, but offices held in organizations, volunteer work, etc.

4. Please summarize what you believe to be your most important accomplishments to date, including those in the academic or occupational areas.

General Education Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEN 100</td>
<td>Student Success Center First Year Experience</td>
<td>1</td>
</tr>
<tr>
<td>GEN 101</td>
<td>Arts &amp; Sciences First Year Experience</td>
<td>1</td>
</tr>
<tr>
<td>Foreign Language</td>
<td></td>
<td>6-8</td>
</tr>
<tr>
<td>Electives in Humanities or Natural Sciences at 300-level or above</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>WR—two approved courses at the 300 level or above</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Minimum Total Hours | 13-15

Program/Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 201</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>SOC 202</td>
<td>Social Problems</td>
<td>3</td>
</tr>
<tr>
<td>or SOC 210</td>
<td>Race in the United States</td>
<td>3</td>
</tr>
<tr>
<td>SOC 301</td>
<td>Introduction to Social Statistics</td>
<td>3</td>
</tr>
<tr>
<td>SOC 303</td>
<td>Introduction to Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>SOC 320</td>
<td>Social Theory</td>
<td>3</td>
</tr>
<tr>
<td>SOC 323</td>
<td>Diversity and Inequality</td>
<td>3</td>
</tr>
</tbody>
</table>

Minimum Total Hours | 18

Track Requirements (see Track Requirements tab) | 60

Sociology majors may take no more than six hours of “Special Topics” courses in sociology to meet degree requirements.

At least 50 of the total minimum hours required must be at the 300 level or above.

Completion of this degree requires completion of SOC 303 and SOC 320 with a grade of C or better.

Culminating Undergraduate Experience (For students admitted Summer 2014 or later)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 400</td>
<td>Independent Study</td>
<td></td>
</tr>
<tr>
<td>SOC 405</td>
<td>Voluntarism</td>
<td></td>
</tr>
<tr>
<td>SOC 406</td>
<td>Applied Sociology</td>
<td></td>
</tr>
<tr>
<td>SOC 410</td>
<td>Sociology of Aging</td>
<td></td>
</tr>
<tr>
<td>SOC 415</td>
<td>Sociology of Death &amp; Dying</td>
<td></td>
</tr>
<tr>
<td>SOC 425</td>
<td>Sociology of Leisure</td>
<td></td>
</tr>
<tr>
<td>SOC 435</td>
<td>Sociology of Health and Illness</td>
<td></td>
</tr>
<tr>
<td>SOC 440</td>
<td>The Health Care System</td>
<td></td>
</tr>
<tr>
<td>SOC 450</td>
<td>Special Topics in Sociology</td>
<td></td>
</tr>
<tr>
<td>SOC 454</td>
<td>Social Inequality &amp; Stratification</td>
<td></td>
</tr>
<tr>
<td>SOC 455</td>
<td>Sociology of Work</td>
<td></td>
</tr>
<tr>
<td>SOC 464</td>
<td>Race and Ethnicity</td>
<td></td>
</tr>
<tr>
<td>SOC 470</td>
<td>Political Sociology</td>
<td></td>
</tr>
<tr>
<td>SOC 472</td>
<td>Sociology of Education</td>
<td></td>
</tr>
<tr>
<td>SOC 480</td>
<td>Juvenile Delinquency</td>
<td></td>
</tr>
<tr>
<td>SOC 499</td>
<td>Senior Honors Thesis</td>
<td></td>
</tr>
</tbody>
</table>

1. Completion of the second semester of a single foreign language; hours will vary depending on the language taken

2. In addition to courses counted toward General Education

3. May be incorporated into other degree requirements

4. May be used to satisfy a General Education requirement.

5. SOC 350 may be used to satisfy this degree requirement depending on the appropriateness of its topic and with the department undergraduate advisor’s approval. Other sociology electives may be substituted upon approval from the department undergraduate advisor.

6. In addition to courses counted toward general education
Students who satisfy General Education Requirements by courses defined by the program will require additional electives to complete the minimum hours for the degree.

No-track, Sociology BS

Academic Plan Code(s): SOC_BS

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 305</td>
<td>Urban Sociology</td>
<td>3</td>
</tr>
<tr>
<td>SOC 306</td>
<td>Demography</td>
<td></td>
</tr>
<tr>
<td>SOC 307</td>
<td>Rural Sociology</td>
<td></td>
</tr>
<tr>
<td>SOC 315</td>
<td>Environmental Sociology</td>
<td></td>
</tr>
<tr>
<td>SOC 329</td>
<td>Sociology of Families</td>
<td></td>
</tr>
<tr>
<td>SOC 340</td>
<td>Mental Health and Illness</td>
<td></td>
</tr>
<tr>
<td>SOC 342</td>
<td>Medical Sociology</td>
<td></td>
</tr>
<tr>
<td>SOC 343</td>
<td>Sociology of Women's Health</td>
<td></td>
</tr>
<tr>
<td>SOC 350</td>
<td>Special Topics in Sociology</td>
<td></td>
</tr>
<tr>
<td>SOC 392</td>
<td>Faces of Global Poverty</td>
<td></td>
</tr>
<tr>
<td>SOC 394</td>
<td>Globalization, Culture and Third-World Development</td>
<td></td>
</tr>
</tbody>
</table>

Social Inequalities, Behavioral, and Structural Studies

Select two of the following courses: 6

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 325</td>
<td>Sociology of Human Sexuality</td>
<td></td>
</tr>
<tr>
<td>SOC 327</td>
<td>Sociology of Gender</td>
<td></td>
</tr>
<tr>
<td>SOC 334</td>
<td>Sociology of Deviant Behavior</td>
<td></td>
</tr>
<tr>
<td>SOC 336</td>
<td>Criminology</td>
<td></td>
</tr>
<tr>
<td>SOC 344</td>
<td>Sociology of Music in Contemporary America</td>
<td></td>
</tr>
<tr>
<td>SOC 346</td>
<td>Sociology of Religion</td>
<td></td>
</tr>
<tr>
<td>SOC 374</td>
<td>Money, Economics and Society</td>
<td></td>
</tr>
<tr>
<td>SOC 380</td>
<td>Animals and Society</td>
<td></td>
</tr>
</tbody>
</table>

Four 400-level Sociology electives 12

One 200+ level Sociology elective 3

SOC 400 | Independent Study                          | 3     |

or SOC 405 | Voluntarism                                | 3     |

Social Science Supporting Courses

Select one of the following courses: 3

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 201</td>
<td>Introduction to Cultural Anthropology</td>
<td></td>
</tr>
<tr>
<td>LALS 310</td>
<td>Introduction to Latin American Studies</td>
<td></td>
</tr>
<tr>
<td>PAS 200</td>
<td>Introduction to Pan-African Studies</td>
<td></td>
</tr>
<tr>
<td>WGST 201</td>
<td>Women In American Culture</td>
<td></td>
</tr>
<tr>
<td>WGST 301</td>
<td>Introduction to Lesbian, Gay, Bisexual, Transgender, and Queer Studies</td>
<td></td>
</tr>
</tbody>
</table>

Electives in Social Sciences other than Sociology, of which 18 hours must come from the course list indicated below; 6 hours must be at the 300+ level, and 3 hours must be an ethics course 21

Minimum Electives 9

Minimum Total Hours 60

1 Eighteen hours must be taken from the following courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 207</td>
<td>Principles of Biological Anthropology</td>
<td>4</td>
</tr>
<tr>
<td>ANTH 303</td>
<td>Human Origins</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 307</td>
<td>Darwin</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 308</td>
<td>Primates</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 309</td>
<td>Sex, Gender and Culture</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 327</td>
<td>The Human Skeleton</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 328</td>
<td>Environmental Archaeology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 353</td>
<td>Evolutionary Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 354</td>
<td>Anthropology of Infectious Disease</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 410</td>
<td>Skeletal Forensics</td>
<td>3</td>
</tr>
</tbody>
</table>
COMM 430  Health Communication  3
CJ 352  Sex Crimes  3
CJ 415  Substance Abuse, Crime and Criminal Justice  3
ECON 355  Health Economics  3
HSS 293  Social and Psychological Dimensions of Physical Activity  3
HSS 310  Healthy Lifestyles II  3
HSS 364  Women's Health Issues  3
HSS 380  Medicinals: Their Use and Misuses  3
HSS 383  Public Health Principles and Practices  3
HSS 392  Principles of Sport and Exercise Psychology  3
HSS 430  Epidemiology of Health, Physical Activity and Nutrition  3
HSS 431  Leadership in Health Promotion  3
HSS 434  Public Health Education Methods  3
HSS 455  Current Trends and Issues in Health Education  3
HSS 460  Human Body in Health and Disease  3
HSS 462  Alcohol and Drug Education  3
HSS 469  Administering Health Promotion and Disease Prevention Programs  3
HIST 359  History of Modern Science  3
PSYC 305  Brain and Behavior  3
PSYC 325  Health Psychology  3
PHPB 301  Health Equity  3
PHEH 301  Public Health and Our Environment  3
PHEH 325  Public Health Nutrition  3
PHEH 330  Childhood Nutrition from a Public Health Perspective  3
PHEH 331  Food Composition and Public Health  3
PHEH 332  Nutrition Assessment Tools  3
PHEP 301  Global Public Health  3
WGST 312  Sociology of Women’s Health  3
WGST 364  Women’s Health Issues  3
WGST 415  Sociology of Disabilities  3
WGST 509  Women and Medicine  3

No-Track Sociology BS

Year 1

Fall  
GEN 100  Student Success Center First Year Experience  or  GEN 101  or Arts & Sciences First Year Experience  1
ENGL 101  Introduction to College Writing  3
SOC 201  Introduction to Sociology  3
General Education: Cardinal Core Quantitative Reasoning - QR  3
Foreign Language 1  3-4
Select one of the following:  3
ANTH 201  Introduction to Cultural Anthropology  
LALS 310  Introduction to Latin American Studies  
PAS 200  Introduction to Pan-African Studies  
WGST 201  Women In American Culture  
WGST 301  Introduction to Lesbian, Gay, Bisexual, Transgender, and Queer Studies  

Hours  16-17

Spring
ENGL 102  Intermediate College Writing  3
Foreign Language 2  3-4

Year 2

Fall  
SOC 301  Introduction to Social Statistics  3
General Education: Cardinal Core Arts & Humanities Global Diversity - AH02  3
General Education: Cardinal Core Oral Communication - OC  3
General Education: Cardinal Core Natural Sciences - S  3
Sociology elective (200 level or above)  3

Hours  15

Spring  
SOC 303  Introduction to Research Methods  3
SOC 323  Diversity and Inequality  3
General Education: Cardinal Core Social & Behavioral Sciences Historical Perspective - SBH  3
Social Science elective  3

Hours  15

Year 3

Fall  
SOC 320  Social Theory  3
Environment, Health and Population Studies elective (300 level or above)  3

Hours  15

Spring
SOC 325  Sociology of Human Sexuality  3
or SOC 327  or Sociology of Gender  3
or SOC 334  or Sociology of Deviant Behavior  3
or SOC 336  or Criminology  3
or SOC 344  or Sociology of Music in Contemporary America  3
or SOC 346  or Sociology of Religion  3
or SOC 374  or Money, Economics and Society  3
or SOC 380  or Animals and Society  3

Social Science elective  3

Hours  15

Sociology elective from Social Inequalities, Behavioral, and Structural Studies  3
SOC 325  Sociology of Human Sexuality  3
or SOC 327  or Sociology of Gender  3
or SOC 334  or Sociology of Deviant Behavior  3
or SOC 336  or Criminology  3
or SOC 344  or Sociology of Music in Contemporary America  3
or SOC 346  or Sociology of Religion  3
or SOC 374  or Money, Economics and Society  3
or SOC 380  or Animals and Society  3

Social Science elective  3

Hours  15

General Education: Cardinal Core Arts & Humanities - AH  3
General Education: Cardinal Core Natural Sciences - S  3
General Education: Cardinal Core Natural Sciences Lab - L  1
SOC 202  Social Problems  or SOC 210  or Race in the United States  3

Hours  16-17
Track in Health, Medicine, and Well-Being

Year 1

Fall
- Sociology elective (400 level) 3
- Sociology elective (400 level) 3
- Social Science elective 3
- Social Science elective (300 level or above) 3
- General elective 3

Hours 15

Spring
- SOC 400 Independent Study 3
  or SOC 405 or Voluntarism 3
- Sociology elective (400 level) 3
- Social Science elective (300 level) 3
- General elective 3
- General elective 3

Hours 15

Minimum Total Hours 122-124

Year 2

Fall
- SOC 301 Introduction to Social Statistics 3
- General Education: Cardinal Core Arts & Humanities Global Diversity-AHD2 3
- General Education: Cardinal Core Oral Communication-OC 3
- General Education: Cardinal Core Natural Sciences-S 3
- Sociology elective (200 level or above) 3

Hours 15

Spring
- SOC 303 Introduction to Research Methods 3
- SOC 323 Diversity and Inequality 3
- General Education: Cardinal Core Social and Behavioral Sciences Historical Perspective-SBH 3
- Social Science elective 3
- Humanities or Natural Science elective (300 level or above) 3

Hours 15

Year 3

Fall
- SDC 320 Social Theory 3
- Humanities or Natural Sciences elective (300 level or above) 3
- One of the following Sociology electives: 3
  - SOC 305 Urban Sociology
  - or SOC 306 or Demography
  - or SOC 315 or Environmental Sociology
  - or SOC 325 or Sociology of Human Sexuality
  - or SOC 327 or Sociology of Gender
  - or SOC 329 or Sociology of Families
  - or SOC 334 or Sociology of Deviant Behavior
- One of the following track electives: 3
  - SOC 340 Mental Health and Illness
  - or SOC 342 or Medical Sociology
  - or SOC 343 or Sociology of Women’s Health
  - or SOC 350 or Special Topics in Sociology
- Social science elective 1 3

Hours 15

Spring
- One of the following track electives: 3
  - SOC 340 Mental Health and Illness
  - or SOC 342 or Medical Sociology
  - or SOC 343 or Sociology of Women’s Health
  - or SOC 350 or Special Topics in Sociology
- One of the following 400 level Sociology courses: 3
  - SOC 410 Sociology of Aging
  - or SOC 415 or Sociology of Death & Dying
  - or SOC 425 or Sociology of Leisure
  - or SOC 435 or Sociology of Health and Illness
  - or SOC 440 or The Health Care System
  - or SOC 442 or Sociology of Disabilities
  - or SOC 450 or Special Topics in Sociology
  - or SOC 454 or Social Inequality & Stratification
- General elective 3
- Social Science elective 1 3
- Social science elective 1 3

Hours 15

Year 4

Fall
- One of the following 400 level Sociology electives: 3
  - SOC 410 Sociology of Aging
  - or SOC 415 or Sociology of Death & Dying
  - or SOC 425 or Sociology of Leisure
  - or SOC 435 or Sociology of Health and Illness
  - or SOC 440 or The Health Care System
  - or SOC 442 or Sociology of Disabilities
  - or SOC 450 or Special Topics in Sociology
  - or SOC 454 or Social Inequality & Stratification
- One of the following 400 level Sociology electives: 3
  - SOC 410 Sociology of Aging
  - or SOC 415 or Sociology of Death & Dying
  - or SOC 425 or Sociology of Leisure
  - or SOC 435 or Sociology of Health and Illness
  - or SOC 440 or The Health Care System
  - or SOC 442 or Sociology of Disabilities
  - or SOC 450 or Special Topics in Sociology
  - or SOC 454 or Social Inequality & Stratification
- Social science elective 1 3
- Ethics course related to health, medicine and well-being 4 3
- General elective 3

Hours 15

Spring
- SOC 400 Independent Study 3
  or SOC 405 or Voluntarism 3
- One of the following 400 level Sociology electives: 3
  - SOC 410 Sociology of Aging
  - or SOC 415 or Sociology of Death & Dying
  - or SOC 425 or Sociology of Leisure
  - or SOC 435 or Sociology of Health and Illness
  - or SOC 440 or The Health Care System
  - or SOC 442 or Sociology of Disabilities
  - or SOC 450 or Special Topics in Sociology
  - or SOC 454 or Social Inequality & Stratification

Hours 15
SOC 410 Sociology of Aging
or SOC 415 Sociology of Death & Dying
or SOC 425 Sociology of Leisure
or SOC 435 Sociology of Health and Illness
or SOC 440 The Health Care System
or SOC 442 Sociology of Disabilities
or SOC 450 Special Topics in Sociology
or SOC 454 Social Inequality & Stratification

Social science elective (300 level or above) 1 3
General elective 3
General elective 3

Hours 15

Minimum Total Hours 122-124

1 Social science electives must be selected from the following:
ANTH 207, ANTH 303, ANTH 307, ANTH 308, ANTH 309, ANTH 327,
ANTH 328, ANTH 353, ANTH 354, ANTH 410, COMM 430, CJ 352,
CJ 415, ECON 355, HSS 293, HSS 310, HSS 364, HSS 380, HSS 383,
HSS 392, HSS 430, HSS 431, HSS 434, HSS 455, HSS 460, HSS 462,
HSS 469, HIST 359, PSYC 305, PSYC 325, PHPB 301, PHEH 301,
PHEH 325, PHEH 330, PHEH 331, PHEH 332, PHEP 301, WGST 312,
WGST 364, WGST 415, or WGST 509.

2 SOC 350 may only satisfy this requirement if the topic is related to
health, medicine, and well-being. Other electives may be substituted
with approval from the undergraduate advisor.

3 SOC 450 may only satisfy this requirement if the topic is related to
health, medicine, and well-being. Other electives may be substituted
with approval from the undergraduate advisor.

4 PHIL 323 is an example of an appropriate ethics course. Other possible
courses that may be used to satisfy this requirement should be
discussed with the undergraduate advisor.

Degree Audit Report
Degree Audit reports illustrate how your completed courses fulfill
the requirements of your academic plan. What-if reports allow you to
compare the courses you have completed in your current academic plan
to the courses required in another academic plan. Should you have
questions about either report, please consult with your academic advisor.

To create either report:

1. Log into your ULink account.
2. Click on the Academic Progress tile.
3. Next, click on "View my Degree Audit" to run a Degree Audit report in
the Undergraduate Advising area.
4. To create a What-if report, click on "Create a What-if Advisement
Report."

Click here to run a Degree Audit report, or create a What-if report. (https://
ulink.louisville.edu)

Flight Planner
Based on your major, the Flight Planner tool may be available for you to
create a personalized Flight Plan. The Flight Planner can be found in the
ULink Student Center. Consult with your advisor for assistance with the
Flight Planner.